



The New York State School Report Card

Comprehensive Information Report 2007 – 08

School **HIGH SCHOOL OF TELECOMMUNICATIONS**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**
 School ID **33-20-00-01-1485**
 Principal **PHILIP WEINBERG**
 Telephone **(718) 759-3400**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	326	87%	80%	36%	264	95%	91%	42%	62	53%	31%	11%
	2006-07	272	94%	89%	38%	263	96%	91%	40%	9	56%	44%	0%
	2005-06	324	78%	69%	23%	261	92%	82%	28%	63	24%	14%	2%
Mathematics A	2007-08	287	85%	66%	3%	212	93%	76%	3%	75	61%	36%	1%
	2006-07	305	92%	83%	27%	296	92%	83%	27%	9	89%	67%	11%
	2005-06	332	88%	76%	26%	280	96%	84%	30%	52	44%	33%	0%
Mathematics B	2007-08	198	86%	78%	17%	193	87%	78%	18%	5	60%	60%	0%
	2006-07	171	84%	71%	16%	166	85%	72%	16%	5	60%	60%	20%
	2005-06	226	85%	71%	14%	223	—	—	—	3	—	—	—
Integrated Algebra	2007-08	263	84%	73%	8%	227	88%	79%	9%	36	61%	36%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	345	83%	72%	39%	274	91%	81%	44%	71	54%	41%	17%
	2006-07	293	86%	76%	39%	284	87%	77%	39%	9	56%	44%	11%
	2005-06	329	76%	66%	32%	278	85%	74%	37%	51	27%	20%	4%
U.S. History and Government	2007-08	312	91%	84%	52%	264	95%	92%	59%	48	69%	42%	10%
	2006-07	255	90%	82%	39%	244	91%	84%	40%	11	64%	55%	27%
	2005-06	320	83%	72%	32%	266	91%	82%	38%	54	44%	26%	0%
Living Environment	2007-08	413	85%	69%	11%	340	91%	76%	13%	73	59%	34%	3%
	2006-07	373	91%	79%	8%	358	91%	80%	8%	15	80%	47%	0%
	2005-06	318	84%	69%	6%	281	90%	74%	7%	37	35%	27%	0%
Physical Setting/Earth Science	2007-08	113	63%	50%	11%	87	72%	60%	11%	26	31%	19%	8%
	2006-07	113	73%	58%	9%	108	73%	57%	8%	5	60%	60%	20%
	2005-06	155	56%	38%	5%	139	57%	38%	4%	16	50%	38%	6%
Physical Setting/Chemistry	2007-08	141	94%	77%	7%	138	—	—	—	3	—	—	—
	2006-07	80	91%	58%	3%	80	91%	58%	3%	0	—	—	—
	2005-06	149	94%	77%	10%	145	—	—	—	4	—	—	—
Physical Setting/Physics	2007-08	140	59%	41%	3%	138	—	—	—	2	—	—	—
	2006-07	190	74%	58%	9%	185	75%	58%	9%	5	60%	60%	20%
	2005-06	142	87%	70%	10%	140	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

School **HIGH SCHOOL OF TELECOMMUNICATIONS**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	23	100%	100%	61%	23	100%	100%	61%	0			
	2006-07	28	96%	96%	50%	27	—	—	—	1	—	—	—
	2005-06	28	93%	86%	46%	28	93%	86%	46%	0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	147	99%	98%	69%	138	99%	98%	67%	9	100%	100%	89%
	2006-07	175	100%	98%	69%	175	100%	98%	69%	0			
	2005-06	126	100%	98%	67%	121	100%	98%	69%	5	100%	100%	40%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	55	40%	0		55	40%
	2006-07	17	76%	1	—	16	—
	2005-06	65	54%	1	—	64	—
Science	2007-08	66	47%	0		66	47%
	2006-07	14	64%	0		14	64%
	2005-06	80	36%	1	—	79	—
Reading	2007-08	61	43%	2	—	59	—
	2006-07	12	75%	0		12	75%
	2005-06	41	34%	1	—	40	—
Writing	2007-08	62	66%	0		62	66%
	2006-07	16	69%	1	—	15	—
	2005-06	48	44%	2	—	46	—
Global Studies	2007-08	52	12%	1	—	51	—
	2006-07	10	10%	0		10	10%
	2005-06	67	15%	2	—	65	—
U.S. History and Government	2007-08	35	20%	3	—	32	—
	2006-07	6	50%	1	—	5	—
	2005-06	47	34%	0		47	34%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Reading and Writing (Grades K-1)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Listening and Speaking (Grades 2-4)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Reading and Writing (Grades 2-4)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Listening and Speaking (Grades 5-6)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Reading and Writing (Grades 5-6)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Listening and Speaking (Grades 7-8)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Reading and Writing (Grades 7-8)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Listening and Speaking (Grades 9-12)	2007-08	49	0%	2%	14%	84%	27	0%	0%	4%	96%	22	0%	5%	27%	68%
	2006-07	23	0%	22%	22%	57%	20	—	—	—	—	3	—	—	—	—
	2005-06	21	0%	14%	43%	43%	21	0%	14%	43%	43%	0				
Reading and Writing (Grades 9-12)	2007-08	49	2%	35%	37%	27%	27	0%	15%	48%	37%	22	5%	59%	23%	14%
	2006-07	23	0%	35%	57%	9%	20	—	—	—	—	3	—	—	—	—
	2005-06	21	5%	24%	38%	33%	21	5%	24%	38%	33%	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	271	7%	40%	38%	224	6%	44%	45%	47	13%	21%	6%
U.S. History and Government	271	5%	42%	38%	224	3%	48%	44%	47	15%	17%	6%
Science	271	7%	59%	20%	224	4%	67%	23%	47	17%	21%	4%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	234		217		17	
	2006-07	203		199		4	
	2005-06	202		188		14	
Receiving a Regents Diploma	2007-08	192	82%	188	87%	4	24%
	2006-07	183	90%	180	90%	3	75%
	2005-06	149	74%	141	75%	8	57%
Receiving a Regents Diploma with Advanced Designation	2007-08	117	50%	113	52%	4	24%
	2006-07	179	88%	176	88%	3	75%
	2005-06	70	35%	69	37%	1	7%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	13	N/A	0		13	N/A
	2006-07	2	N/A	1	N/A	1	N/A
	2005-06	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	35	3%	21	2%	14	6%
	2006-07	27	3%	26	3%	1	2%
	2005-06	59	5%	33	3%	26	15%
Entered Approved High School Equivalency Preparation Program	2007-08	1	0%	0		1	0%
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	36	3%	21	2%	15	7%
	2006-07	27	3%	26	3%	1	2%
	2005-06	59	5%	33	3%	26	15%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	155	63%	148	68%	7	23%
To 2-year College	64	26%	54	25%	10	33%
To Other Post-secondary	6	2%	2	1%	4	13%
To the Military	1	0%	1	0%	0	
To Employment	1	0%	0		1	3%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	20	8%	12	6%	8	27%

More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Financial Information

**2006-07 School District-wide Total
Expenditures per Pupil**

**2006-07 NYS Public School Total
Expenditures per Pupil** \$17,330

**2007-08 Estimated Percentage of Students
from Families Receiving Public Assistance** 61-70%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.