

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School FORT HAMILTON HIGH SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #20
School ID 33-20-00-01-1490
Principal JOANN CHESTER
Telephone (718) 748-1537
Grades 9-12, US

Regents Exams

		All St	udents			General-Education Students				Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested		age of stud		Total Tested		age of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	1126	86%	74%	18%	1032	88%	77%	19%	94	60%	37%	2%
	2006-07	1063	89%	79%	20%	1005	91%	81%	21%	58	60%	40%	2%
	2005-06	1046	86%	76%	22%	969	89%	79%	24%	77	43%	30%	1%
Mathematics A	2007-08	934	93%	81%	22%	839	97%	87%	24%	95	57%	32%	5%
	2006-07	1040	95%	85%	23%	970	98%	88%	25%	70	63%	37%	3%
	2005-06	836	95%	84%	27%	776	97%	87%	29%	60	60%	40%	2%
Mathematics B	2007-08	337	94%	88%	39%	335	-	-	-	2	-	_	-
	2006-07	273	94%	85%	41%	266	95%	86%	42%	7	71%	43%	0%
	2005-06	270	91%	79%	20%	268	_	_	-	2	_	_	_
Integrated Algebra	2007-08	244	100%	100%	22%	238	100%	100%	22%	6	100%	100%	17%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	1077	83%	69%	16%	994	86%	72%	17%	83	46%	33%	5%
and Geography	2006-07	1084	78%	65%	16%	1004	81%	68%	17%	80	35%	23%	5%
	2005-06	1139	81%	68%	22%	1045	85%	72%	24%	94	34%	20%	1%
U.S. History	2007-08	902	94%	88%	39%	852	95%	89%	40%	50	84%	68%	20%
and Government	2006-07	973	93%	84%	32%	905	96%	87%	34%	68	59%	37%	4%
	2005-06	954	90%	80%	38%	886	93%	85%	40%	68	43%	25%	7%
Living Environment	2007-08	1285	73%	60%	13%	1180	75%	62%	15%	105	51%	34%	1%
	2006-07	1003	79%	61%	8%	955	81%	63%	8%	48	40%	23%	0%
	2005-06	963	78%	60%	8%	889	82%	63%	8%	74	28%	19%	1%
Physical Setting/	2007-08	616	60%	37%	4%	573	62%	39%	4%	43	33%	12%	0%
Earth Science	2006-07	746	76%	56%	9%	700	78%	59%	9%	46	39%	13%	0%
	2005-06	612	73%	54%	5%	580	75%	56%	6%	32	41%	19%	0%
Physical Setting/Chemistry	2007-08	352	88%	66%	9%	346	87%	66%	8%	6	100%	67%	17%
	2006-07	326	91%	69%	7%	324	_	_	-	2	_	_	_
	2005-06	325	87%	72%	13%	319	87%	72%	13%	6	100%	83%	17%
Physical Setting/Physics	2007-08	173	88%	75%	25%	171	_	_	-	2	_	_	_
	2006-07	166	87%	80%	21%	165	-	-	-	1	-	-	-
	2005-06	166	92%	82%	21%	166	92%	82%	21%	0			

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Regents Exams in Languages Other Than English

School FORT HAMILTON HIGH SCHOOL School ID 33-20-00-01-1490

District NEW YORK CITY GEOGRAPHIC DISTRICT #20

Regents Exams

		All Students				Gener	al-Educ	ation St	udents	Students with Disabilities				
		Total	Percenta	ge of stu	dents	Total	Percenta	ige of stud	dents	Total	Percenta	ge of stud	lents	
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2007-08	31	100%	100%	68%	30	-	_	-	1	-	_	-	
	2006-07	30	100%	100%	73%	30	100%	100%	73%	0				
	2005-06	20	100%	100%	70%	20	100%	100%	70%	0				
Comprehensive German	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Hebrew	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Italian	2007-08	41	100%	98%	66%	40	-	-	-	1	-	-	-	
	2006-07	48	100%	100%	71%	48	100%	100%	71%	0				
	2005-06	10	100%	100%	60%	10	100%	100%	60%	0				
Comprehensive Latin	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Spanish	2007-08	295	99%	98%	68%	286	99%	98%	68%	9	100%	100%	67%	
	2006-07	254	99%	97%	82%	250	_	_	-	4	-	_	-	
	2005-06	170	100%	100%	83%	168	_	-	_	2	_	-	-	

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Regents Competency Tests

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District NEW YORK CITY GEOGRAPHIC DISTRICT #20

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	51	35%	3	_	48	_
	2006-07	18	50%	1	_	17	_
	2005-06	35	46%	0		35	46%
Science	2007-08	90	28%	2	-	88	_
	2006-07	61	31%	6	50%	55	29%
	2005-06	156	36%	3	_	153	_
Reading	2007-08	45	49%	2	-	43	_
	2006-07	34	47%	3	_	31	_
	2005-06	37	43%	2	_	35	_
Writing	2007-08	29	79%	0		29	79%
	2006-07	28	82%	2	_	26	_
	2005-06	35	54%	1	_	34	_
Global Studies	2007-08	85	29%	1	-	84	_
	2006-07	54	33%	3	_	51	_
	2005-06	113	26%	1	_	112	_
U.S. History	2007-08	35	26%	1	-	34	_
and Government	2006-07	20	55%	1	_	19	_
	2005-06	58	36%	0		58	36%

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English as a Second Language Achievement Test

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New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All Students				Gene	General-Education Students					Students with Disabilities				
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts scor	ing
		Tested		perform			Tested in each performance level:				Tested	I in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5-6)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5-6)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Listening	2007-08	662	9%	37%	22%	32%	631	9%	37%	23%	32%	31	13%	45%	10%	32%
and Speaking	2006-07	638	13%	48%	25%	14%	622	13%	48%	25%	14%	16	13%	44%	19%	25%
(Grades 9-12)	2005-06	596	9%	41%	28%	22%	596	9%	41%	28%	22%	0				
Reading	2007-08	662	10%	49%	27%	14%	631	10%	48%	27%	15%	31	3%	68%	26%	3%
and Writing	2006-07	611	9%	48%	26%	16%	595	9%	48%	26%	16%	16	6%	44%	31%	19%
(Grades 9-12)	2005-06	612	9%	38%	28%	25%	612	9%	38%	28%	25%	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Genera	l-Educa	tion S	tudent	s	Stude	Students with Disabilities					
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

2004 Total Cohort Performance on Regents Exams After Four Years

_	All S	tudents			Gene	General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage			5 5	to be recentage of students scoring:				Percentage of Students scoring:					
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	1123	10%	44%	22%	1006	10%	48%	24%		117	11%	15%	2%		
U.S. History and Governmen	1123 t	6%	43%	27%	1006	5%	45%	30%		117	14%	25%	3%		
Science	1123	12%	51%	12%	1006	12%	56%	13%		117	10%	15%	0%		

New York State Alternate Assessments (NYSAA) 2007-08

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	839		789		50		
	2006-07	742		719		23		
	2005-06	740		711		29		
Receiving a Regents Diploma	2007-08	604	72%	595	75%	9	18%	
	2006-07	530	71%	522	73%	8	35%	
	2005-06	478	65%	471	66%	7	24%	
Receiving a Regents Diploma	2007-08	201	24%	201	25%	0		
with Advanced Designation	2006-07	193	26%	191	27%	2	9%	
	2005-06	184	25%	183	26%	1	3%	
Receiving an	2007-08	24	N/A	0		24	N/A	
Individualized Education	2006-07	22	N/A	6	N/A	16	N/A	
Program (IEP) Diploma	2005-06	15	N/A	0		15	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	334	8%	253	6%	81	15%
	2006-07	187	4%	174	4%	13	4%
	2005-06	417	9%	368	9%	49	11%
Entered Approved High	2007-08	9	0%	7	0%	2	0%
School Equivalency	2006-07	0		0		0	
Preparation Program	2005-06	0		0		0	
Total Noncompleters	2007-08	343	8%	260	7%	83	16%
	2006-07	187	4%	174	4%	13	4%
	2005-06	417	9%	368	9%	49	11%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students wit	h Disabilities
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	498	58%	476	60%	22	30%
To 2-year College	156	18%	144	18%	12	16%
To Other Post-secondary	17	2%	9	1%	8	11%
To the Military	7	1%	7	1%	0	
To Employment	27	3%	21	3%	6	8%
To Adult Services	1	0%	0		1	1%
To Other Known Plans	0		0		0	
Plan Unknown	157	18%	132	17%	25	34%

More Information about the School

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Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.