



The New York State District Report Card

**Comprehensive
Information Report
2007 – 08**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #21**

District ID **33-21-00-01-0000**

Superintendent **RICHARD D'AURIA**

Telephone **(718) 714-2502**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	3273	86%	75%	19%	2941	89%	79%	21%	332	59%	39%	3%
	2006-07	3023	85%	73%	20%	2857	87%	76%	21%	166	47%	32%	4%
	2005-06	2967	85%	73%	22%	2721	89%	78%	24%	246	42%	22%	2%
Mathematics A	2007-08	3240	81%	65%	14%	2794	87%	72%	15%	446	43%	22%	2%
	2006-07	4200	92%	82%	31%	4017	94%	83%	32%	183	60%	39%	3%
	2005-06	3507	91%	79%	31%	3223	95%	84%	34%	284	49%	26%	1%
Mathematics B	2007-08	1560	67%	53%	10%	1541	67%	53%	11%	19	58%	42%	0%
	2006-07	1458	70%	57%	14%	1444	70%	57%	14%	14	71%	43%	7%
	2005-06	1373	67%	51%	9%	1350	67%	51%	9%	23	52%	35%	4%
Integrated Algebra	2007-08	2048	77%	63%	13%	1819	82%	68%	14%	229	35%	17%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	3927	68%	56%	15%	3412	74%	61%	17%	515	30%	21%	3%
	2006-07	3339	72%	57%	15%	3119	75%	60%	16%	220	35%	18%	3%
	2005-06	3625	69%	56%	19%	3278	73%	60%	21%	347	31%	18%	3%
U.S. History and Government	2007-08	2986	83%	74%	30%	2679	86%	78%	33%	307	57%	41%	7%
	2006-07	2865	81%	71%	29%	2723	82%	73%	30%	142	49%	37%	8%
	2005-06	3069	82%	71%	34%	2808	86%	75%	36%	261	41%	28%	8%
Living Environment	2007-08	3718	78%	61%	10%	3296	82%	65%	12%	422	50%	28%	1%
	2006-07	3111	87%	69%	10%	2953	89%	71%	10%	158	46%	28%	0%
	2005-06	2857	84%	68%	12%	2632	87%	72%	13%	225	44%	24%	1%
Physical Setting/ Earth Science	2007-08	2258	74%	60%	18%	2142	76%	61%	19%	116	44%	27%	1%
	2006-07	2677	86%	74%	24%	2599	87%	75%	24%	78	46%	24%	5%
	2005-06	2716	77%	64%	21%	2600	78%	66%	22%	116	47%	26%	1%
Physical Setting/Chemistry	2007-08	1187	79%	52%	4%	1154	80%	52%	4%	33	48%	30%	6%
	2006-07	1107	88%	62%	7%	1088	89%	62%	7%	19	58%	21%	0%
	2005-06	875	89%	70%	14%	868	89%	70%	14%	7	57%	57%	0%
Physical Setting/Physics	2007-08	290	73%	55%	12%	281	74%	56%	12%	9	56%	22%	0%
	2006-07	276	85%	77%	21%	273	—	—	—	3	—	—	—
	2005-06	322	89%	78%	19%	319	—	—	—	3	—	—	—

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**
District ID **33-21-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:		
		Tested	55	65	85	Tested	55	65	85	Tested	55	65	85
Comprehensive French	2007-08	65	100%	100%	60%	65	100%	100%	60%	0			
	2006-07	70	99%	99%	64%	69	—	—	—	1	—	—	—
	2005-06	109	100%	100%	74%	106	—	—	—	3	—	—	—
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	17	100%	100%	82%	17	100%	100%	82%	0			
	2006-07	10	100%	100%	90%	10	100%	100%	90%	0			
	2005-06	2	—	—	—	2	—	—	—	0			
Comprehensive Italian	2007-08	137	100%	100%	65%	133	—	—	—	4	—	—	—
	2006-07	191	100%	99%	56%	188	—	—	—	3	—	—	—
	2005-06	194	100%	100%	67%	191	—	—	—	3	—	—	—
Comprehensive Latin	2007-08	0				0				0			
	2006-07	3	—	—	—	3	—	—	—	0	—	—	—
	2005-06	12	92%	92%	42%	9	—	—	—	3	—	—	—
Comprehensive Spanish	2007-08	603	99%	97%	58%	583	99%	97%	58%	20	100%	95%	60%
	2006-07	752	100%	98%	63%	740	100%	99%	63%	12	100%	92%	58%
	2005-06	630	99%	98%	62%	618	99%	98%	62%	12	100%	100%	67%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**
District ID **33-21-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	448	23%	4	—	444	—
	2006-07	193	46%	17	59%	176	44%
	2005-06	390	40%	12	58%	378	39%
Science	2007-08	488	26%	5	20%	483	26%
	2006-07	189	41%	11	36%	178	41%
	2005-06	433	30%	14	71%	419	29%
Reading	2007-08	275	35%	4	—	271	—
	2006-07	184	42%	19	53%	165	41%
	2005-06	343	40%	16	63%	327	39%
Writing	2007-08	147	59%	0	—	147	59%
	2006-07	102	77%	13	85%	89	76%
	2005-06	188	72%	8	88%	180	72%
Global Studies	2007-08	284	28%	7	29%	277	28%
	2006-07	173	32%	13	46%	160	31%
	2005-06	304	18%	14	21%	290	18%
U.S. History and Government	2007-08	169	22%	9	44%	160	21%
	2006-07	93	55%	15	73%	78	51%
	2005-06	191	31%	13	38%	178	30%

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	83	100%	83	100%	0	
	2006-07	108	100%	107	—	1	—
	2005-06	134	93%	132	—	2	—
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	207	94%	206	—	1	—
	2006-07	226	100%	225	—	1	—
	2005-06	152	100%	151	—	1	—
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	560	99%	550	99%	10	100%
	2006-07	645	100%	638	100%	7	100%
	2005-06	612	99%	601	99%	11	100%

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	1059	6%	20%	35%	39%	870	6%	17%	34%	43%	189	7%	34%	41%	17%
	2006-07	1037	5%	19%	36%	40%	901	4%	18%	36%	42%	136	10%	28%	38%	24%
	2005-06	1132	5%	20%	38%	37%	1005	4%	19%	38%	39%	127	9%	33%	31%	26%
Reading and Writing (Grades K-1)	2007-08	1059	29%	30%	22%	19%	870	24%	31%	24%	21%	189	49%	28%	16%	7%
	2006-07	1026	28%	32%	23%	18%	896	26%	32%	24%	19%	130	43%	32%	14%	11%
	2005-06	1133	25%	30%	19%	26%	1005	23%	30%	20%	27%	128	43%	29%	15%	13%
Listening and Speaking (Grades 2-4)	2007-08	1318	3%	7%	32%	59%	989	3%	6%	28%	62%	329	1%	10%	42%	47%
	2006-07	1358	3%	8%	43%	46%	1102	3%	7%	39%	50%	256	2%	12%	60%	26%
	2005-06	1279	3%	8%	45%	44%	1056	3%	8%	41%	48%	223	1%	13%	62%	24%
Reading and Writing (Grades 2-4)	2007-08	1318	15%	25%	36%	24%	989	12%	21%	39%	28%	329	23%	38%	28%	10%
	2006-07	1347	10%	26%	37%	27%	1094	8%	21%	41%	31%	253	21%	47%	24%	9%
	2005-06	1280	11%	26%	37%	26%	1056	8%	24%	39%	29%	224	25%	38%	28%	8%
Listening and Speaking (Grades 5-6)	2007-08	678	9%	13%	36%	41%	499	11%	15%	31%	43%	179	3%	10%	51%	36%
	2006-07	562	10%	14%	36%	40%	463	10%	15%	33%	41%	99	7%	9%	48%	35%
	2005-06	550	8%	17%	36%	40%	474	9%	18%	35%	39%	76	1%	12%	43%	43%
Reading and Writing (Grades 5-6)	2007-08	678	18%	22%	37%	23%	499	18%	19%	35%	28%	179	16%	33%	40%	11%
	2006-07	559	16%	25%	37%	22%	463	16%	24%	35%	25%	96	16%	28%	50%	6%
	2005-06	550	15%	22%	35%	28%	474	16%	19%	35%	31%	76	13%	42%	33%	12%
Listening and Speaking (Grades 7-8)	2007-08	626	5%	18%	31%	45%	529	6%	20%	30%	44%	97	2%	6%	41%	51%
	2006-07	616	10%	17%	34%	39%	564	9%	17%	33%	40%	52	12%	17%	44%	27%
	2005-06	677	8%	20%	31%	41%	618	8%	20%	31%	41%	59	5%	24%	36%	36%
Reading and Writing (Grades 7-8)	2007-08	626	21%	36%	28%	16%	529	20%	33%	29%	18%	97	25%	47%	23%	5%
	2006-07	612	23%	33%	27%	18%	562	21%	32%	27%	19%	50	36%	36%	26%	2%
	2005-06	679	20%	33%	26%	21%	620	19%	33%	26%	22%	59	31%	39%	22%	8%
Listening and Speaking (Grades 9-12)	2007-08	1274	8%	23%	26%	44%	1131	8%	24%	24%	44%	143	6%	16%	38%	39%
	2006-07	1225	10%	29%	28%	33%	1177	9%	29%	28%	33%	48	25%	21%	27%	27%
	2005-06	1308	8%	32%	34%	27%	1303	8%	31%	34%	27%	5	0%	100%	0%	0%
Reading and Writing (Grades 9-12)	2007-08	1274	9%	49%	26%	16%	1131	9%	46%	27%	18%	143	12%	66%	17%	6%
	2006-07	1209	9%	42%	31%	18%	1165	8%	42%	32%	18%	44	11%	52%	18%	18%
	2005-06	1309	8%	43%	26%	23%	1304	8%	43%	26%	23%	5	100%	0%	0%	0%

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Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**
District ID **33-21-00-01-0000**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	1929	13%	11%	56%	21%	1587	8%	9%	59%	24%	342	36%	19%	40%	4%
Middle Level	2755	7%	35%	42%	16%	2470	5%	33%	45%	18%	285	29%	53%	16%	2%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	3114	9%	40%	21%	2680	9%	45%	25%	434	8%	13%	2%
U.S. History and Government	3114	5%	38%	26%	2680	5%	42%	30%	434	6%	16%	4%
Science	3114	9%	47%	13%	2680	9%	53%	15%	434	11%	13%	1%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students					
	Total		Number of students scoring			
	Tested		at Level:			
			1	2	3	4
Elementary Level						
Social Studies		26	5	1	2	18
Middle Level						
Social Studies		40	2	2	11	25
Secondary Level						
English Language Arts		35	5	6	7	17
Mathematics		35	0	7	8	20
Social Studies		33	5	3	6	19
Science		33	2	3	4	24

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**
District ID **33-21-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	2109		1969		140	
	2006-07	2061		2007		54	
	2005-06	2050		1966		84	
Receiving a Regents Diploma	2007-08	1595	76%	1555	79%	40	29%
	2006-07	1530	74%	1509	75%	21	39%
	2005-06	1461	71%	1439	73%	22	26%
Receiving a Regents Diploma with Advanced Designation	2007-08	688	33%	681	35%	7	5%
	2006-07	570	28%	566	28%	4	7%
	2005-06	530	26%	525	27%	5	6%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	133	N/A	4	N/A	129	N/A
	2006-07	69	N/A	9	N/A	60	N/A
	2005-06	101	N/A	0		101	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	792	5%	586	4%	206	8%
	2006-07	673	4%	627	4%	46	3%
	2005-06	1186	8%	956	7%	230	13%
Entered Approved High School Equivalency Preparation Program	2007-08	44	0%	26	0%	18	1%
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	836	5%	612	4%	224	9%
	2006-07	673	4%	627	4%	46	3%
	2005-06	1186	8%	956	7%	230	13%

Post-secondary Plans of 2007-08 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		547	24%	526	27%	21	8%
To 2-year College		245	11%	220	11%	25	9%
To Other Post-secondary		52	2%	18	1%	34	13%
To the Military		32	1%	32	2%	0	
To Employment		61	3%	37	2%	24	9%
To Adult Services		3	0%	1	0%	2	1%
To Other Known Plans		0		0		0	
Plan Unknown		1304	58%	1140	58%	164	61%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**
District ID **33-21-00-01-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil

2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
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2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.