

The New York State District Report Card

District NEW YORK CITY GEOGRAPHIC DISTRICT #21 District ID 33-21-00-01-0000 Superintendent RICHARD D'AURIA Telephone (718) 714-2502 Grades PK-12, UE, US

Comprehensive Information Report 2007 – 08

Regents Exams

-		All St	All Students			General-Education Student				s Students with Disabilities			
		Total Tested	Percenta scoring a	5		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	ge of stuc t or above	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	3273	86%	75%	19%	2941	89%	79%	21%	332	59%	39%	3%
	2006–07	3023	85%	73%	20%	2857	87%	76%	21%	166	47%	32%	4%
	2005-06	2967	85%	73%	22%	2721	89%	78%	24%	246	42%	22%	2%
Mathematics A	2007–08	3240	81%	65%	14%	2794	87%	72%	15%	446	43%	22%	2%
	2006–07	4200	92%	82%	31%	4017	94%	83%	32%	183	60%	39%	3%
	2005-06	3507	91%	79%	31%	3223	95%	84%	34%	284	49%	26%	1%
Mathematics B	2007–08	1560	67%	53%	10%	1541	67%	53%	11%	19	58%	42%	0%
	2006–07	1458	70%	57%	14%	1444	70%	57%	14%	14	71%	43%	7%
	2005-06	1373	67%	51%	9%	1350	67%	51%	9%	23	52%	35%	4%
Integrated Algebra	2007–08	2048	77%	63%	13%	1819	82%	68%	14%	229	35%	17%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	3927	68%	56%	15%	3412	74%	61%	17%	515	30%	21%	3%
and Geography	2006–07	3339	72%	57%	15%	3119	75%	60%	16%	220	35%	18%	3%
	2005–06	3625	69%	56%	19%	3278	73%	60%	21%	347	31%	18%	3%
U.S. History	2007–08	2986	83%	74%	30%	2679	86%	78%	33%	307	57%	41%	7%
and Government	2006–07	2865	81%	71%	29%	2723	82%	73%	30%	142	49%	37%	8%
	2005–06	3069	82%	71%	34%	2808	86%	75%	36%	261	41%	28%	8%
Living Environment	2007–08	3718	78%	61%	10%	3296	82%	65%	12%	422	50%	28%	1%
	2006–07	3111	87%	69%	10%	2953	89%	71%	10%	158	46%	28%	0%
	2005–06	2857	84%	68%	12%	2632	87%	72%	13%	225	44%	24%	1%
Physical Setting/	2007–08	2258	74%	60%	18%	2142	76%	61%	19%	116	44%	27%	1%
Earth Science	2006-07	2677	86%	74%	24%	2599	87%	75%	24%	78	46%	24%	5%
	2005-06	2716	77%	64%	21%	2600	78%	66%	22%	116	47%	26%	1%
Physical Setting/Chemistry	2007–08	1187	79%	52%	4%	1154	80%	52%	4%	33	48%	30%	6%
	2006–07	1107	88%	62%	7%	1088	89%	62%	7%	19	58%	21%	0%
	2005-06	875	89%	70%	14%	868	89%	70%	14%	7	57%	57%	0%
Physical Setting/Physics	2007–08	290	73%	55%	12%	281	74%	56%	12%	9	56%	22%	0%
	2006-07	276	85%	77%	21%	273	-	-	_	3	-	-	-
	2005–06	322	89%	78%	19%	319	-	_	_	3	-	-	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students			General-Education Students				Students with Disabilities			
		Total		age of stu		Total		age of stud		Total		ige of stud	
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring	at or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	65	100%	100%	60%	65	100%	100%	60%	0			
	2006-07	70	99%	99%	64%	69	-	-	-	1	-	-	-
	2005-06	109	100%	100%	74%	106	-	_	-	3	-	_	-
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007–08	17	100%	100%	82%	17	100%	100%	82%	0			
	2006-07	10	100%	100%	90%	10	100%	100%	90%	0			
	2005-06	2	-	_	_	2	-	_	_	0			
Comprehensive Italian	2007–08	137	100%	100%	65%	133	-	-	-	4	-	-	-
	2006-07	191	100%	99%	56%	188	-	-	-	3	-	-	-
	2005-06	194	100%	100%	67%	191	-	_	-	3	-	_	-
Comprehensive Latin	2007–08	0				0				0			
	2006-07	3	-	-	_	3	-	_	-	0	-	_	-
	2005–06	12	92%	92%	42%	9	-	_	_	3	-	_	-
Comprehensive Spanish	2007–08	603	99%	97%	58%	583	99%	97%	58%	20	100%	95%	60%
	2006-07	752	100%	98%	63%	740	100%	99%	63%	12	100%	92%	58%
	2005–06	630	99%	98%	62%	618	99%	98%	62%	12	100%	100%	67%

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	448	23%	4	-	444	-
	2006-07	193	46%	17	59%	176	44%
	2005-06	390	40%	12	58%	378	39%
Science	2007–08	488	26%	5	20%	483	26%
	2006-07	189	41%	11	36%	178	41%
	2005-06	433	30%	14	71%	419	29%
Reading	2007–08	275	35%	4	-	271	-
	2006-07	184	42%	19	53%	165	41%
	2005-06	343	40%	16	63%	327	39%
Writing	2007–08	147	59%	0		147	59%
	2006-07	102	77%	13	85%	89	76%
	2005-06	188	72%	8	88%	180	72%
Global Studies	2007–08	284	28%	7	29%	277	28%
	2006-07	173	32%	13	46%	160	31%
	2005-06	304	18%	14	21%	290	18%
U.S. History	2007–08	169	22%	9	44%	160	21%
and Government	2006-07	93	55%	15	73%	78	51%
	2005-06	191	31%	13	38%	178	30%

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	83	100%	83	100%	0		
	2006-07	108	100%	107	-	1	-	
	2005–06	134	93%	132	-	2	-	
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005–06	0		0		0		
Italian	2007–08	207	94%	206	-	1	-	
	2006-07	226	100%	225	-	1	-	
	2005-06	152	100%	151	_	1	_	
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	560	99%	550	99%	10	100%	
	2006-07	645	100%	638	100%	7	100%	
	2005–06	612	99%	601	99%	11	100%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students			Students with Disabilities						
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2007–08	1059	6%	20%	35%	39%	870	6%	17%	34%	43%	189	7%	34%	41%	17%
2006-07	1037	5%	19%	36%	40%	901	4%	18%	36%	42%	136	10%	28%	38%	24%
2005-06	1132	5%	20%	38%	37%	1005	4%	19%	38%	39%	127	9%	33%	31%	26%
2007–08	1059	29%	30%	22%	19%	870	24%	31%	24%	21%	189	49%	28%	16%	7%
2006-07	1026	28%	32%	23%	18%	896	26%	32%	24%	19%	130	43%	32%	14%	11%
2005-06	1133	25%	30%	19%	26%	1005	23%	30%	20%	27%	128	43%	29%	15%	13%
2007–08	1318	3%	7%	32%	59%	989	3%	6%	28%	62%	329	1%	10%	42%	47%
2006-07	1358	3%	8%	43%	46%	1102	3%	7%	39%	50%	256	2%	12%	60%	26%
2005-06	1279	3%	8%	45%	44%	1056	3%	8%	41%	48%	223	1%	13%	62%	24%
2007–08	1318	15%	25%	36%	24%	989	12%	21%	39%	28%	329	23%	38%	28%	10%
2006-07	1347	10%	26%	37%	27%	1094	8%	21%	41%	31%	253	21%	47%	24%	9%
2005-06	1280	11%	26%	37%	26%	1056	8%	24%	39%	29%	224	25%	38%	28%	8%
2007–08	678	9%	13%	36%	41%	499	11%	15%	31%	43%	179	3%	10%	51%	36%
2006-07	562	10%	14%	36%	40%	463	10%	15%	33%	41%	99	7%	9%	48%	35%
2005-06	550	8%	17%	36%	40%	474	9%	18%	35%	39%	76	1%	12%	43%	43%
2007–08	678	18%	22%	37%	23%	499	18%	19%	35%	28%	179	16%	33%	40%	11%
2006-07	559	16%	25%	37%	22%	463	16%	24%	35%	25%	96	16%	28%	50%	6%
2005-06	550	15%	22%	35%	28%	474	16%	19%	35%	31%	76	13%	42%	33%	12%
2007–08	626	5%	18%	31%	45%	529	6%	20%	30%	44%	97	2%	6%	41%	51%
2006-07	616	10%	17%	34%	39%	564	9%	17%	33%	40%	52	12%	17%	44%	27%
2005-06	677	8%	20%	31%	41%	618	8%	20%	31%	41%	59	5%	24%	36%	36%
2007–08	626	21%	36%	28%	16%	529	20%	33%	29%	18%	97	25%	47%	23%	5%
2006-07	612	23%	33%	27%	18%	562	21%	32%	27%	19%	50	36%	36%	26%	2%
2005-06	679	20%	33%	26%	21%	620	19%	33%	26%	22%	59	31%	39%	22%	8%
2007–08	1274	8%	23%	26%	44%	1131	8%	24%	24%	44%	143	6%	16%	38%	39%
2006–07	1225	10%	29%	28%	33%	1177	9%	29%	28%	33%	48	25%	21%	27%	27%
2005–06	1308	8%	32%	34%	27%	1303	8%	31%	34%	27%	5	0%	100%	0%	0%
2007–08	1274	9%	49%	26%	16%	1131	9%	46%	27%	18%	143	12%	66%	17%	6%
2006–07	1209	9%	42%	31%	18%	1165	8%	42%	32%	18%	44	11%	52%	18%	18%
2005-06	1309	8%	43%	26%	23%	1304	8%	43%	26%	23%	5	100%	0%	0%	0%
	2006–07 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07 2005–06	Total Tested 2007-08 1059 2005-06 1132 2007-08 1059 2007-08 1059 2005-06 1132 2007-08 1037 2007-08 1318 2005-06 1279 2005-06 1279 2005-06 1279 2005-06 1280 2005-06 1280 2005-06 550 2005-06 550 2005-06 550 2005-06 550 2005-06 550 2005-06 550 2005-06 550 2005-06 550 2005-06 550 2005-06 550 2005-06 550 2005-06 550 2005-07 616 2005-06 678 2005-06 550 2005-07 616 2005-06 677 2005-06 670 2005-06	TotalPercent rested2007-081059Begin.2006-0710375%2005-06113220%2007-08102628%2005-06113325%2005-06113325%2007-0813183%2005-0612133%2005-0612793%2005-0612793%2005-0612793%2005-06128011%2005-06128010%2005-0655016%2005-0655016%2005-0655016%2005-0655016%2005-0655016%2005-066778%2005-066778%2005-066778%2005-0667920%2005-0667920%2005-06120420%2005-0667920%2005-0612748%2005-06128%20%2005-06128%20%2005-0667920%2005-06120%20%2005-06128%20%2005-06128%20%2005-0667920%2005-0667920%2005-06128%20%2005-06128%20%2005-06128%20%2005-06128%20%2005-06128%20%2005-0667920%20	Tested ineact protectionReginInterm2007-0810376%20%2005-0611325%20%2007-08102628%32%2005-06113325%30%2007-0813183%7%2007-0813183%8%2005-0612793%38%2005-06127930%26%2005-06128011%26%2005-06128011%26%2005-06128011%26%2005-0655016%13%2005-0655016%22%2005-0655016%22%2005-0655016%22%2005-0655016%22%2005-066778%20%2005-066778%20%2005-066778%23%2005-066778%33%2005-066778%33%2005-066778%33%2005-066778%33%2005-0667920%33%2005-0667920%33%2005-0667920%33%2005-0667920%33%2005-0667920%33%2005-0667920%33%2005-066798%32%2005-066798%32%2005-06679 </td <td>Total TestedPercent student score in each performance lay in each performance lay2007-0810596%20%35%2005-0611325%20%38%2005-0611325%20%38%2005-06113225%30%22%2005-06113325%30%23%2005-06113325%30%43%2005-0613183%7%32%2005-0612793%8%43%2005-0612793%36%37%2005-06128011%26%37%2005-06128011%26%37%2005-0655010%13%36%2005-0655010%14%36%2005-0655016%22%37%2005-0655016%22%37%2005-0655016%22%37%2005-0655016%22%37%2005-066778%20%31%2005-066778%20%31%2005-066778%23%26%2005-066778%23%26%2005-066778%23%26%2005-066778%23%26%2005-066778%23%26%2005-066778%23%26%2005-066778%23%26%2005-0667</td> <td>2007-0810596%20%35%39%2007-0810375%19%36%40%2005-0611325%20%38%37%2007-08105929%30%22%19%2005-06113225%30%22%18%2005-06113325%30%46%36%2005-0613383%7%32%46%2005-06137836%48%44%46%2005-0612793%25%36%24%2005-06128011%26%37%26%2005-06128011%26%37%26%2005-065508%13%36%40%2005-0655016%25%37%22%2005-0655016%25%37%22%2005-0655016%26%31%41%2005-0655016%26%31%41%2005-0655016%26%31%41%2005-0655016%26%31%41%2005-066778%26%31%41%2005-066778%26%31%41%2005-066778%23%26%31%2005-066778%23%26%31%2005-0667920%33%26%3%</td> <td>Total TestedPercent students storentsTotal TestedEeginInternAdv.Prot.2007-0810375%19%35%39%8702005-0611325%19%36%40%9012005-0611325%20%38%37%10052007-08102628%30%22%19%8702006-07102628%30%19%26%10052005-06113325%30%19%46%11022005-0612793%8%43%46%10052005-0612793%26%36%24%9892006-07134710%26%37%26%10042005-0612793%26%36%44%10562007-086789%13%36%41%4992006-0755010%14%36%40%4142007-0867818%22%37%23%4942005-0655015%22%35%23%44%2005-0655015%22%35%40%45%2005-066778%20%31%45%5942005-066778%23%36%46%56%2005-066778%23%36%46%56%2005-066778%23%26%16%55%<!--</td--><td>Total Percent rester surverse surverse levelsTotal Percent resterTotal Percent resterTotal Percent resterProf.Tested In each rester2007-0810596%20%35%39%8706%2006-0710375%19%36%40%9014%2005-0611325%20%38%37%10054%2007-08105929%30%22%19%87024%2006-07102628%32%23%18%89626%2005-06113325%30%19%26%37%26%2007-0813183%7%32%59%9893%2007-08131815%25%36%24%98912%2006-07134710%26%37%26%10043%2007-08134811%26%37%26%10%3%2007-0867811%26%37%26%10%10%2007-0867816%22%37%23%46310%2005-0655015%22%37%23%46%10%2007-0862655%16%37%23%46%16%2007-0862655%15%37%23%46%16%2005-0655%15%23%37%23%46%16%2005-0667%15%15%36%24%46%</td><td>Total TestedPercent Functional restedIntermativeFortRestedPercent restedRe</td><td>Total Percent students surverse Total Percent students surverse Total Percent students surverse 2007-08 1059 6% 20% 35% 39% 870 6% 10% 34% 2006-07 1037 5% 10% 36% 40% 901 4% 18% 36% 2006-07 1037 5% 20% 38% 37% 1005 4% 19% 36% 2007-08 1059 29% 30% 22% 19% 870 24% 24% 2006-07 1318 3% 7% 32% 5% 869 30% 26% 23% 20% 23% 30% 20% 23% 30% 20% 23% 30% 30% 20% 23% 30% 23%</td><td>Interpretation Percent percent</td><td>Install Percent of students second matching Prote Interm Adv Interm</td><td>Total rested Percentricularity Total rested Percentricularity Total rested Percentricularity Total rested Percentricularity Percentrity Perc</br></td><td>Total rested Percent of subort rested Total rested Percent of subort rested Percent of subort rested 2006-07 1026 28% 30% 28% 20% 20% 30% 20% 30% 20% <t< td=""><td>Total restet Percent J student S score Total in each Performance level. <thtotal in each Performance level.</thtotal </td></t<></td></td>	Total TestedPercent student score in each performance lay in each performance lay2007-0810596%20%35%2005-0611325%20%38%2005-0611325%20%38%2005-06113225%30%22%2005-06113325%30%23%2005-06113325%30%43%2005-0613183%7%32%2005-0612793%8%43%2005-0612793%36%37%2005-06128011%26%37%2005-06128011%26%37%2005-0655010%13%36%2005-0655010%14%36%2005-0655016%22%37%2005-0655016%22%37%2005-0655016%22%37%2005-0655016%22%37%2005-066778%20%31%2005-066778%20%31%2005-066778%23%26%2005-066778%23%26%2005-066778%23%26%2005-066778%23%26%2005-066778%23%26%2005-066778%23%26%2005-066778%23%26%2005-0667	2007-0810596%20%35%39%2007-0810375%19%36%40%2005-0611325%20%38%37%2007-08105929%30%22%19%2005-06113225%30%22%18%2005-06113325%30%46%36%2005-0613383%7%32%46%2005-06137836%48%44%46%2005-0612793%25%36%24%2005-06128011%26%37%26%2005-06128011%26%37%26%2005-065508%13%36%40%2005-0655016%25%37%22%2005-0655016%25%37%22%2005-0655016%26%31%41%2005-0655016%26%31%41%2005-0655016%26%31%41%2005-0655016%26%31%41%2005-066778%26%31%41%2005-066778%26%31%41%2005-066778%23%26%31%2005-066778%23%26%31%2005-0667920%33%26%3%	Total TestedPercent students storentsTotal TestedEeginInternAdv.Prot.2007-0810375%19%35%39%8702005-0611325%19%36%40%9012005-0611325%20%38%37%10052007-08102628%30%22%19%8702006-07102628%30%19%26%10052005-06113325%30%19%46%11022005-0612793%8%43%46%10052005-0612793%26%36%24%9892006-07134710%26%37%26%10042005-0612793%26%36%44%10562007-086789%13%36%41%4992006-0755010%14%36%40%4142007-0867818%22%37%23%4942005-0655015%22%35%23%44%2005-0655015%22%35%40%45%2005-066778%20%31%45%5942005-066778%23%36%46%56%2005-066778%23%36%46%56%2005-066778%23%26%16%55% </td <td>Total Percent rester surverse surverse levelsTotal Percent resterTotal Percent resterTotal Percent resterProf.Tested In each rester2007-0810596%20%35%39%8706%2006-0710375%19%36%40%9014%2005-0611325%20%38%37%10054%2007-08105929%30%22%19%87024%2006-07102628%32%23%18%89626%2005-06113325%30%19%26%37%26%2007-0813183%7%32%59%9893%2007-08131815%25%36%24%98912%2006-07134710%26%37%26%10043%2007-08134811%26%37%26%10%3%2007-0867811%26%37%26%10%10%2007-0867816%22%37%23%46310%2005-0655015%22%37%23%46%10%2007-0862655%16%37%23%46%16%2007-0862655%15%37%23%46%16%2005-0655%15%23%37%23%46%16%2005-0667%15%15%36%24%46%</td> <td>Total TestedPercent Functional restedIntermativeFortRestedPercent restedRe</td> <td>Total Percent students surverse Total Percent students surverse Total Percent students surverse 2007-08 1059 6% 20% 35% 39% 870 6% 10% 34% 2006-07 1037 5% 10% 36% 40% 901 4% 18% 36% 2006-07 1037 5% 20% 38% 37% 1005 4% 19% 36% 2007-08 1059 29% 30% 22% 19% 870 24% 24% 2006-07 1318 3% 7% 32% 5% 869 30% 26% 23% 20% 23% 30% 20% 23% 30% 20% 23% 30% 30% 20% 23% 30% 23%</td> <td>Interpretation Percent percent</td> <td>Install 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NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2007–08

	All St	udents				Gener	General-Education Students				Stude	Students with Disabilities					
		Percenta scoring	-				Total Percentage of students Tested scoring at level:			Total Percentage of student Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	1929	13%	11%	56%	21%	1587	8%	9%	59%	24%	342	36%	19%	40%	4%		
Middle Level	2755	7%	35%	42%	16%	2470	5%	33%	45%	18%	285	29%	53%	16%	2%		

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	General-Education Student				ents with	Disabili	ties
	Cohort Enrollment	Percentag students se			Cohort Enrollment				Cohort Enrollment	Percentag students s		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	3114	9%	40%	21%	2680	9%	45%	25%	434	8%	13%	2%
U.S. History and Governmen	3114 t	5%	38%	26%	2680	5%	42%	30%	434	6%	16%	4%
Science	3114	9%	47%	13%	2680	9%	53%	15%	434	11%	13%	1%

New York State Alternate Assessments (NYSAA) 2007–08

All Students									
Total N	umber o	fstuder	nts scori	ng					
Tested a	ed at Level:								
	1	2	3	4					
26	5	1	2	18					
40	2	2	11	25					
35	5	6	7	17					
35	0	7	8	20					
33	5	3	6	19					
33	2	3	4	24					
	Total N Tested a 26 40 35 35 35 33	TotalNumber of at Level:11265402355350335	Total Number of studerTested at Level:1226514022355635073353	Total Number of students scori Tested at Level: 1 2 3 26 5 1 2 40 2 2 11 35 5 6 7 35 0 7 8 33 5 3 6					

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	2109		1969		140	
	2006–07	2061		2007		54	
	2005-06	2050		1966		84	
Receiving a Regents Diploma	2007–08	1595	76%	1555	79%	40	29%
	2006–07	1530	74%	1509	75%	21	39%
	2005-06	1461	71%	1439	73%	22	26%
Receiving a Regents Diploma	2007–08	688	33%	681	35%	7	5%
with Advanced Designation	2006–07	570	28%	566	28%	4	7%
	2005-06	530	26%	525	27%	5	6%
Receiving an	2007–08	133	N/A	4	N/A	129	N/A
Individualized Education	2006–07	69	N/A	9	N/A	60	N/A
Program (IEP) Diploma	2005-06	101	N/A	0		101	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007–08	792	5%	586	4%	206	8%
	2006-07	673	4%	627	4%	46	3%
	2005-06	1186	8%	956	7%	230	13%
Entered Approved High	2007–08	44	0%	26	0%	18	1%
School Equivalency	2006–07	0		0		0	
Preparation Program	2005-06	0		0		0	
Total Noncompleters	2007–08	836	5%	612	4%	224	9%
	2006-07	673	4%	627	4%	46	3%
	2005-06	1186	8%	956	7%	230	13%

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	547	24%	526	27%	21	8%	
To 2-year College	245	11%	220	11%	25	9%	
To Other Post-secondary	52	2%	18	1%	34	13%	
To the Military	32	1%	32	2%	0		
To Employment	61	3%	37	2%	24	9%	
To Adult Services	3	0%	1	0%	2	1%	
To Other Known Plans	0		0		0		
Plan Unknown	1304	58%	1140	58%	164	61%	

More Information about the District

District NEW YORK CITY GEOGRAPHIC DISTRICT #21 District ID 33-21-00-01-0000

Financial Information

2006–07 District-wide Total Expenditures per Pupil

2006–07 NYS Public School Total Expenditures per Pupil \$17,330

2007-08 Estimated Percentage of Students from Families Receiving Public Assistance

ΝΟΤΕ

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This Distric	t	
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0	•••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.