

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School PS 90 EDNA COHEN SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #21
School ID 33-21-00-01-0090
Principal MADELINE CHAN
Telephone (718) 266-8090
Grades PK-5, UE

Regents Exams

		All Students				General-Education Students				Students with Disabilities				
		Total	.			Total Percentage of students				Total	Percentage of students			
		Tested	scoring a	t or above	9:	Tested	scoring a	t or above	9:	Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School PS 90 EDNA COHEN SCHOOL School ID 33-21-00-01-0090

District NEW YORK CITY GEOGRAPHIC DISTRICT #21

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities					
	Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts scor	ing
	Tested	in each	perform	ance lev	/el:	Tested	Tested in each performance level:		Tested	ested in each performance level:					
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2007-08	26	8%	12%	31%	50%	18	6%	6%	33%	56%	8	13%	25%	25%	38%
2006-07	43	2%	16%	47%	35%	39	_	-	-	-	4	-	_	-	-
2005-06	52	2%	25%	50%	23%	45	2%	24%	51%	22%	7	0%	29%	43%	29%
2007-08	26	23%	23%	31%	23%	18	11%	22%	33%	33%	8	50%	25%	25%	0%
2006-07	43	33%	26%	35%	7%	39	_	_	_	_	4	_	_	_	_
2005-06	52	21%	37%	23%	19%	45	20%	38%	22%	20%	7	29%	29%	29%	14%
2007-08	67	1%	1%	16%	81%	38	3%	0%	8%	89%	29	0%	3%	28%	69%
2006-07	73	0%	5%	48%	47%	50	0%	4%	34%	62%	23	0%	9%	78%	13%
2005-06	63	5%	5%	35%	56%	49	6%	2%	29%	63%	14	0%	14%	57%	29%
2007-08	67	9%	31%	51%	9%	38	5%	13%	66%	16%	29	14%	55%	31%	0%
2006-07	73	11%	32%	37%	21%	50	2%	24%	44%	30%	23	30%	48%	22%	0%
2005-06	64	16%	31%	36%	17%	49	8%	27%	43%	22%	15	40%	47%	13%	0%
2007-08	18	6%	0%	39%	56%	12	8%	0%	33%	58%	6	0%	0%	50%	50%
2006-07	7	0%	0%	14%	86%	6	_	_	_	_	1	_	_	_	_
2005-06	14	7%	7%	29%	57%	13	_	_	_	_	1	_	_	_	_
2007-08	18	17%	22%	61%	0%	12	17%	8%	75%	0%	6	17%	50%	33%	0%
2006-07	7	0%	14%	14%	71%	6	_	_	_	_	1	_	_	_	_
2005-06	14	14%	21%	50%	14%	13	_	_	_	_	1	_	_	_	_
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
	2006-07 2005-06 2007-08 2005-06 2005-06 2005-06 2005-06 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06	2007-08 26 2005-06 52 2005-06 52 2005-06 52 2005-06 52 2005-06 52 2007-08 67 2005-06 63 2005-06 64 2005-06 14 2005-06 14 2007-08 18 2006-07 7 2005-06 14 2007-08 0 2005-06 0 2005-06 0 2005-06 0 2007-08 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0	Total Tested Percent Tested 2007-08 26 8% 2005-06 52 2% 2005-06 52 2% 2005-06 52 2% 2005-06 52 21% 2007-08 67 1% 2005-06 63 5% 2007-08 67 9% 2005-06 63 5% 2007-08 67 9% 2005-06 64 16% 2007-08 18 6% 2005-06 14 7% 2005-06 14 7% 2007-08 18 17% 2007-08 0 4 2007-08 0 4 2007-08 0 4 2007-08 0 4 2007-08 0 4 2007-08 0 4 2007-08 0 4 2007-08 0 4 2007-08 <t< td=""><td>Total rested Percent of stude in each perform 2007-08 26 8% 12% 2005-06 52 2% 16% 2005-06 52 2% 25% 2007-08 26 23% 23% 2005-06 52 21% 37% 2007-08 67 1% 1% 2007-08 67 1% 1% 2005-06 63 5% 5% 2007-08 67 9% 31% 2007-08 67 9% 31% 2005-06 64 16% 31% 2007-08 18 6% 0% 2007-08 18 17% 22% 2007-08 18 17% 22% 2007-08 0 14 14% 21% 2007-08 0 14 14% 21% 2007-08 0 14 14% 21% 2007-08 0 14 14</td><td>Total Total Tested Percent of students score in each performance leving in each performance</td><td>Total Fested Percent students scorling in each performance level: 2007-08 26 8% 12% 31% 50% 2006-07 43 2% 16% 47% 35% 2005-06 52 2% 25% 50% 23% 2007-08 26 23% 23% 31% 23% 2006-07 43 33% 26% 35% 7% 2005-06 52 21% 37% 23% 19% 2005-06 52 21% 37% 23% 19% 2007-08 67 1% 16% 81% 47% 2005-06 63 5% 5% 48% 47% 2005-06 63 5% 5% 5% 5% 2007-08 67 9% 31% 51% 9% 2005-06 64 16% 31% 36% 17% 2005-06 7 0% 0% 14% 7%</td><td>Total Persent of Ineach performance level: Tested in each performance le</td><td>Total Percent of Tested in each performance level: in each performance performance performance performance performance performance performance performance performance perform</td><td>Total Tested Fercent Formstreetests of the land performs of the land p</td><td> Tested Percent of Students Scoting Tested In each performance levels Tested Tested In each performance levels Tested Tested</td><td> Total Percent Tested Percent Tested Percent Percent</td><td> Total Percent of Students P</td><td> Total Percent of students S</td><td> Total</td><td> Total Percent Total Percent Segin International Percent Total Percent Student Segin International Percent Total Percent Student Segin International Percent Total Percent Segin International Percent Segin Segin </td></t<>	Total rested Percent of stude in each perform 2007-08 26 8% 12% 2005-06 52 2% 16% 2005-06 52 2% 25% 2007-08 26 23% 23% 2005-06 52 21% 37% 2007-08 67 1% 1% 2007-08 67 1% 1% 2005-06 63 5% 5% 2007-08 67 9% 31% 2007-08 67 9% 31% 2005-06 64 16% 31% 2007-08 18 6% 0% 2007-08 18 17% 22% 2007-08 18 17% 22% 2007-08 0 14 14% 21% 2007-08 0 14 14% 21% 2007-08 0 14 14% 21% 2007-08 0 14 14	Total Total Tested Percent of students score in each performance leving in each performance	Total Fested Percent students scorling in each performance level: 2007-08 26 8% 12% 31% 50% 2006-07 43 2% 16% 47% 35% 2005-06 52 2% 25% 50% 23% 2007-08 26 23% 23% 31% 23% 2006-07 43 33% 26% 35% 7% 2005-06 52 21% 37% 23% 19% 2005-06 52 21% 37% 23% 19% 2007-08 67 1% 16% 81% 47% 2005-06 63 5% 5% 48% 47% 2005-06 63 5% 5% 5% 5% 2007-08 67 9% 31% 51% 9% 2005-06 64 16% 31% 36% 17% 2005-06 7 0% 0% 14% 7%	Total Persent of Ineach performance level: Tested in each performance le	Total Percent of Tested in each performance level: in each performance performance performance performance performance performance performance performance performance perform	Total Tested Fercent Formstreetests of the land performs of the land p	Tested Percent of Students Scoting Tested In each performance levels Tested Tested In each performance levels Tested Tested	Total Percent Tested Percent Tested Percent Percent	Total Percent of Students P	Total Percent of students S	Total	Total Percent Total Percent Segin International Percent Total Percent Student Segin International Percent Total Percent Student Segin International Percent Total Percent Segin International Percent Segin Segin

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School PS 90 EDNA COHEN SCHOOL School ID 33-21-00-01-0090

District NEW YORK CITY GEOGRAPHIC DISTRICT #21

Elementary/Middle-Level Social Studies 2007-08

	All Students					Genei	General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	75	21%	17%	57%	4%	63	14%	19%	62%	5%	12	58%	8%	33%	0%			
Middle Level	0					0					0							

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students						Students with Disabilities				
	_ =	Percentage students so 55-64		5–100	5 5	Percentage students so 55-64	oring:	85-100		Cohort Enrollment	Percentag students s 55-64	coring:	85-100		
Global History and Geography	0				0					0					
U.S. History and Government	0				0					0					
Science	0				0					0					

New York State Alternate Assessments (NYSAA) 2007-08

	All St	All Students								
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	1	_	-	-	-					
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School PS 90 EDNA COHEN SCHOOL School ID 33-21-00-01-0090

District NEW YORK CITY GEOGRAPHIC DISTRICT #21

Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.