

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School IS 96 SETH LOW

District NEW YORK CITY GEOGRAPHIC

DISTRICT #21

School ID 33-21-00-01-0096

Principal DENISE SANDRA LEVINSKY

Telephone (718) 236-1344

Grades 6-9, UE, US

Regents Exams

		All Stu	ıdents			Gener	al-Educ	ation St	udents	s Students with Disabilities			
		Total	Percenta	age of stu	dents	Total	Percenta	age of stud	dents	Total	Percenta	ge of stud	lents
		Tested	scoring a	scoring at or above:		Tested	3			Tested	scoring a	t or above	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007-08	63	100%	100%	79%	63	100%	100%	79%	0			
	2006-07	65	100%	100%	72%	65	100%	100%	72%	0			
	2005-06	44	100%	100%	75%	44	100%	100%	75%	0			
Mathematics B	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007-08	31	100%	100%	6%	31	100%	100%	6%	0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	0				0				0			
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007-08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007-08	55	100%	100%	73%	55	100%	100%	73%	0			
Earth Science	2006-07	53	100%	100%	85%	53	100%	100%	85%	0			
	2005-06	54	98%	98%	87%	54	98%	98%	87%	0			
Physical Setting/Chemistry	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

School IS 96 SETH LOW School ID 33-21-00-01-0096 District NEW YORK CITY GEOGRAPHIC DISTRICT #21

Second Language Proficiency Examinations

		All Students	S	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	13	100%	13	100%	0	
	2006-07	36	100%	36	100%	0	
	2005-06	18	100%	17	_	1	_
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	87	99%	86	-	1	_
	2006-07	89	100%	89	100%	0	
	2005-06	85	99%	85	99%	0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students				Gene	General-Education Students				Students with Disabilities				
		Total	Percent	of stude	nts sco	ring	Total	Percent	t of stude	nts sco	ing	Total	Percent	of stude	ents sco	ring
		Tested	in each	perform	ance le	vel:	Tested	in each	perform	ance lev	el:	Tested	in each	perform	ance lev	/el:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Reading	2007-08	0					0			,		0				
and Writing	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Listening	2007-08	56	20%	18%	29%	34%	49	20%	16%	29%	35%	7	14%	29%	29%	29%
and Speaking	2006-07	47	13%	23%	34%	30%	44	_	_	_	_	3	_	_	_	_
(Grades 5-6)	2005-06	66	11%	21%	39%	29%	62	_	-	-	_	4	-	-	-	_
Reading	2007-08	56	25%	27%	21%	27%	49	27%	27%	16%	31%	7	14%	29%	57%	0%
and Writing	2006-07	47	17%	26%	47%	11%	44	_	-	_	_	3	_	_	_	_
(Grades 5-6)	2005-06	66	15%	29%	35%	21%	62	_	-	_	_	4	_	_	_	_
Listening	2007-08	128	5%	20%	30%	45%	118	5%	22%	31%	42%	10	0%	0%	30%	70%
and Speaking	2006-07	127	9%	24%	35%	32%	121	9%	24%	35%	32%	6	0%	17%	50%	33%
(Grades 7-8)	2005-06	125	3%	18%	37%	42%	119	3%	18%	34%	45%	6	0%	17%	83%	0%
Reading	2007-08	128	19%	40%	27%	15%	118	19%	40%	26%	14%	10	10%	40%	30%	20%
and Writing	2006-07	126	21%	40%	22%	16%	120	21%	41%	22%	17%	6	33%	33%	33%	0%
(Grades 7-8)	2005-06	125	14%	42%	30%	14%	119	14%	41%	30%	14%	6	17%	50%	33%	0%
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Gener	General-Education Students					Students with Disabilities				
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	380	12%	39%	42%	7%	347	9%	38%	45%	8%	33	45%	45%	9%	0%	

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	ral-Education Studer	nts	Students with Disabilities			
	5 5	Percentage students so 55-64		00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100	
Global History and Geography	0				0			0			
U.S. History and Government	0				0			0			
Science	0				0			0			

New York State Alternate Assessments (NYSAA) 2007-08

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0
NOTE	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School **IS 96 SETH LOW** School ID **33-21-00-01-0096** District NEW YORK CITY GEOGRAPHIC DISTRICT #21

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	0		0		0		
with Advanced Designation	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving an	2007-08	0		0		0		
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007-08	0		0		0		
	2006-07	2	0%	1	0%	1	2%	
	2005-06	0		0		0		
Entered Approved High	2007-08	0		0		0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007-08	0		0		0		
	2006-07	2	0%	1	0%	1	2%	
_	2005-06	0		0		0		

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2006-07 School District-wide Total Expenditures per Pupil		
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.