

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School IS 98 BAY ACADEMY
District NEW YORK CITY GEOGRAPHIC
DISTRICT #21
School ID 33-21-00-01-0098
Principal MARIAN NAGLER
Telephone (718) 891-9005
Grades 6-8, 10, UE, US

Regents Exams

Regents Exams		All Stu	ıdents			Gener	ral-Educ	ation St	udents	Students with Disabilities				
		Total	Percenta	age of stud	dents	Total	Percentage of students			Total	Percentage of students			
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	ted scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	114	100%	100%	94%	114	100%	100%	94%	0				
	2005-06	152	100%	100%	89%	152	100%	100%	89%	0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	202	100%	100%	41%	202	100%	100%	41%	0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	184	98%	95%	33%	184	98%	95%	33%	0				
Earth Science	2006-07	138	100%	100%	62%	137	_	_	-	1	_	-	-	
	2005-06	219	98%	96%	42%	218	_	_	-	1	_	-	-	
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

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Second Language Proficiency Examinations

School IS 98 BAY ACADEMY School ID 33-21-00-01-0098 District NEW YORK CITY GEOGRAPHIC DISTRICT #21

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	17	100%	17	100%	0	
	2006-07	51	100%	51	100%	0	
	2005-06	81	88%	79	_	2	_
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	89	93%	89	93%	0	
	2006-07	80	100%	80	100%	0	
	2005-06	79	100%	79	100%	0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	172	98%	171	_	1	_
	2006-07	129	100%	127	_	2	_
	2005-06	177	97%	174	_	3	_

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English as a Second Language Achievement Test

School IS 98 BAY ACADEMY School ID 33-21-00-01-0098 District NEW YORK CITY GEOGRAPHIC DISTRICT #21

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All Students | | | | | Gene

 | ral-Edu

 | Students with Disabilities | | | |
 | | | | |
 |
|---------|---|---|---|--|--
--
--
--

---|---|-------|---|---
--|--|--|--
---|
| | Total | Percent | of stude | ents sco | ring | Total

 | Percen

 | t of stude | nts scor | ing | Total | Percen
 | t of st | udents s | corin | g |
 |
| | Tested | in each | perform | ance le | /el: | Tested

 | in each

 | perform | ance lev | el: | Tested | in each
 | perfo | rmance | level | : |
 |
| | | Begin. | Interm. | Adv. | Prof. |

 | Begin.

 | Interm. | Adv. | Prof. | | Begin.
 | Inte | rm. Adv | . Р | rof. |
 |
| 2007-08 | 0 | | | | | 0

 |

 | | | | 0 |
 | | | | |
 |
| 2006-07 | 0 | | | | | 0

 |

 | | | | 0 |
 | | | | |
 |
| 2005-06 | 0 | | | | | 0

 |

 | | | | 0 |
 | | | | |
 |
| 2007-08 | 0 | | | | | 0

 |

 | | | | 0 |
 | | | | |
 |
| 2006-07 | 0 | | | | | 0

 |

 | | | | 0 |
 | | | | |
 |
| 2005-06 | 0 | | | | | 0

 |

 | | | | 0 |
 | | | | |
 |
| 2007-08 | 0 | | | | | 0

 |

 | | | | 0 |
 | | | | |
 |
| 2006-07 | 0 | | | | | 0

 |

 | | | | 0 |
 | | | | |
 |
| 2005-06 | 0 | | | | | 0

 |

 | | | | 0 |
 | | | | |
 |
| 2007-08 | 0 | | | | | 0

 |

 | | | | 0 |
 | | | | |
 |
| 2006-07 | 0 | | | | | 0

 |

 | | | | 0 |
 | | | | |
 |
| 2005-06 | 0 | | | | | 0

 |

 | | | | 0 |
 | | | | |
 |
| 2007-08 | 2 | _ | _ | _ | _ | 1

 | _

 | _ | _ | _ | 1 | _
 | | _ | _ | _ |
 |
| 2006-07 | 4 | _ | _ | _ | _ | 2

 | _

 | _ | _ | _ | 2 | _
 | | _ | _ | _ |
 |
| 2005-06 | 5 | 0% | 0% | 0% | 100% | 5

 | 0%

 | 0% | 0% | 100% | 0 |
 | | | | |
 |
| 2007-08 | 2 | _ | _ | _ | _ | 1

 | _

 | _ | _ | _ | 1 | _
 | | _ | _ | _ |
 |
| 2006-07 | 4 | _ | _ | _ | _ | 2

 | _

 | _ | _ | _ | 2 | _
 | | _ | _ | _ |
 |
| 2005-06 | 5 | 0% | 0% | 40% | 60% | 5

 | 0%

 | 0% | 40% | 60% | 0 |
 | | | | |
 |
| 2007-08 | 11 | 0% | 0% | 55% | 45% | 4

 | -

 | _ | _ | - | 7 | _
 | | _ | _ | - |
 |
| 2006-07 | 4 | _ | _ | _ | _ | 3

 | _

 | _ | _ | _ | 1 | _
 | | _ | _ | _ |
 |
| 2005-06 | 5 | 0% | 0% | 20% | 80% | 3

 | _

 | _ | _ | _ | 2 | _
 | | _ | _ | _ |
 |
| 2007-08 | 11 | 0% | 36% | 27% | 36% | 4

 | -

 | _ | _ | - | 7 | _
 | | _ | _ | - |
 |
| 2006-07 | 4 | _ | _ | _ | _ | 3

 | _

 | _ | _ | _ | 1 | _
 | | _ | _ | _ |
 |
| 2005-06 | 5 | 0% | 40% | 0% | 60% | 3

 | _

 | _ | _ | _ | 2 | _
 | | _ | _ | _ |
 |
| 2007-08 | 0 | | | | | 0

 |

 | | | | 0 |
 | | | | |
 |
| 2006-07 | 0 | | | | | 0

 |

 | | | | 0 |
 | | | | |
 |
| 2005-06 | 0 | | | | | 0

 |

 | | | | 0 |
 | | | | |
 |
| 2007-08 | 0 | | | | | 0

 |

 | | | | 0 |
 | | | | |
 |
| 2006-07 | 0 | | | | | 0

 |

 | | | | 0 |
 | | | | |
 |
| 2005-06 | 0 | | | | | 0

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| | 2006-07
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2005-06 | 2007-08 O 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 5 2007-08 2 2005-06 5 2007-08 2 2007-08 1 2005-06 5 2007-08 11 2005-06 5 2007-08 11 2005-06 5 2007-08 11 2005-06 5 2007-08 11 2005-06 5 2007-08 0 2005-06 5 2007-08 0 2005-06 5 2007-08 0 2005-06 0 200 | Total Tested Percent Tested 2007-08 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 5 0% 2007-08 2 - 2005-06 5 0% 2007-08 1 0% 2007-08 1 0% 2007-08 1 0% 2007-08 1 0% 2007-08 1 0% 2007-08 1 0% 2007-08 0 0 2007-08 0 0 2005-06 5 0% 2005 | Total Tested Percent of stude in each perform 2007-08 0 Begin. Interm. 2005-06 0 Interm. 2007-08 1 Interm. 2007-08 1 Interm. 2007-08 1 Interm. 2007-08 1 Interm. | Total rested in each performance level in ea | Total Tested Percent of students scoring in each performance level: 2007-08 0 Interm. Adv. Prof. 2007-08 0 Percent of students scoring in each performance level: 2007-08 0 Percent of students. Adv. Percent of students. Adv. <th colspa<="" td=""><td> Total Percent of students scoting Tested Percent of students scoting Tested Percent of scoting Perc</td><td> Total Percent of students scoring in each performance levels Tested In each performance levels Te</td><td> Total</td><td> Tested Percent of Students Scoting in each performance levels Percent of Students Scoting in each performance levels Percent of Students Scoting in each performance levels Percent of each perfored Percent of each performance levels Percent of each perform</td><td> Total Percent of students South State Percent of students Percent of students</td><td> Total Percent of students scoring in each performance levels Total Tested In each performance levels Total Tested In each performance levels Total Tested In each performance levels Total Total Total In each performance levels Total Total</td><td> Total Percent of students scoring Total Percent of students sc</td><td> Total Percent of students scoring Tested In each performance level: Tested In each performance</td><td> Total Percent of students scoring Tested In each performance level: Tested In each performance</td><td> Total Percent of students scoring Total Percent of students scoring Tested In each performance level Tested Tested</td></th> | <td> Total Percent of students scoting Tested Percent of students scoting Tested Percent of scoting Perc</td> <td> Total Percent of students scoring in each performance levels Tested In each performance levels Te</td> <td> Total</td> <td> Tested Percent of Students Scoting in each performance levels Percent of Students Scoting in each performance levels Percent of Students Scoting in each performance levels Percent of each perfored Percent of each performance levels Percent of each perform</td> <td> Total Percent of students South State Percent of students Percent of students</td> <td> Total Percent of students scoring in each performance levels Total Tested In each performance levels Total Tested In each performance levels Total Tested In each performance levels Total Total Total In each performance levels Total Total</td> <td> Total Percent of students scoring Total Percent of students sc</td> <td> Total Percent of students scoring Tested In each performance level: Tested In each performance</td> <td> Total Percent of students scoring Tested In each performance level: Tested In each performance</td> <td> Total Percent of students scoring Total Percent of students scoring Tested In each performance level Tested Tested</td> | Total Percent of students scoting Tested Percent of students scoting Tested Percent of scoting Perc | Total Percent of students scoring in each performance levels Tested In each performance levels Te | Total | Tested Percent of Students Scoting in each performance levels Percent of Students Scoting in each performance levels Percent of Students Scoting in each performance levels Percent of each perfored Percent of each performance levels Percent of each perform | Total Percent of students South State Percent of students Percent of students | Total Percent of students scoring in each performance levels Total Tested In each performance levels Total Tested In each performance levels Total Tested In each performance levels Total Total Total In each performance levels Total Total | Total Percent of students scoring Total Percent of students sc | Total Percent of students scoring Tested In each performance level: Tested In each performance | Total Percent of students scoring Tested In each performance level: Tested In each performance | Total Percent of students scoring Total Percent of students scoring Tested In each performance level Tested Tested |

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Other Assessments

School IS 98 BAY ACADEMY School ID 33-21-00-01-0098 District NEW YORK CITY GEOGRAPHIC DISTRICT #21

Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Gene	ral-Edu	cation	Stude	Stude	Students with Disabilities						
	Total Percentage of students Tested scoring at level:						Percent scoring	-		Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	321	1%	23%	55%	21%	313	1%	22%	56%	21%	8	0%	50%	50%	0%		

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Educa	tion St	tudents	Students with Disabilities						
	0 =	Percentage students sc 55–64		5-100	5	Percentage students sc 55–64	oring:	85-100		Cohort Enrollment	Percentag students s 55-64	coring:	85-100	
Global History and Geography	0				0					0				
U.S. History and Government	0				0					0				
Science	0				0					0				

New York State Alternate Assessments (NYSAA) 2007-08

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School IS 98 BAY ACADEMY School ID 33-21-00-01-0098 District NEW YORK CITY GEOGRAPHIC DISTRICT #21

Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.