

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School PS 101 VERRAZANO SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #21
School ID 33-21-00-01-0101
Principal GREGG KORROL
Telephone (718) 372-0221
Grades PK-5, UE

#### **Regents Exams**

_		All St	udents			Gener	al-Educa	ation St	udents	Students with Disabilities			
		Total	Percentage of students scoring at or above:			Total Percentage of students			Total	Percentage of students			
		Tested				Tested	scoring a	t or above	<b>:</b>	Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics B	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	0				0				0			
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007-08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007-08	0				0				0			
Earth Science	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

#### NOTE

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## **English as a Second Language Achievement Test**

School PS 101 VERRAZANO SCHOOL School ID 33-21-00-01-0101

District NEW YORK CITY GEOGRAPHIC DISTRICT #21

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				Gene	ral-Edu	cation	nts	Students with Disabilities						
		Total Tested	Percent in each	of stude			Total Tested		of stude		5	Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007-08	82	1%	9%	38%	52%	73	1%	4%	40%	55%	9	0%	44%	22%	33%
and Speaking	2006-07	88	0%	11%	27%	61%	82	0%	11%	28%	61%	6	0%	17%	17%	67%
(Grades K-1)	2005-06	93	3%	20%	42%	34%	88	3%	18%	43%	35%	5	0%	60%	20%	20%
Reading	2007-08	82	12%	13%	29%	45%	73	8%	15%	27%	49%	9	44%	0%	44%	11%
and Writing	2006-07	88	11%	24%	26%	39%	82	12%	22%	27%	39%	6	0%	50%	17%	33%
(Grades K-1)	2005-06	93	17%	34%	19%	29%	88	16%	36%	18%	30%	5	40%	0%	40%	20%
Listening	2007-08	82	4%	9%	26%	62%	68	4%	6%	28%	62%	14	0%	21%	14%	64%
and Speaking	2006-07	84	1%	7%	33%	58%	76	1%	7%	33%	59%	8	0%	13%	38%	50%
(Grades 2-4)	2005-06	57	4%	14%	32%	51%	52	2%	15%	29%	54%	5	20%	0%	60%	20%
Reading	2007-08	82	15%	21%	29%	35%	68	13%	21%	28%	38%	14	21%	21%	36%	21%
and Writing	2006-07	82	10%	13%	34%	43%	74	11%	9%	36%	43%	8	0%	50%	13%	38%
(Grades 2-4)	2005-06	57	9%	26%	40%	25%	52	8%	23%	42%	27%	5	20%	60%	20%	0%
Listening and Speaking	2007-08	19	0%	0%	42%	58%	16	_	-	_	-	3	_	_	_	_
	2006-07	17	6%	6%	35%	53%	15	_	_	_	_	2	_	_	_	_
(Grades 5-6)	2005-06	21	0%	14%	38%	48%	15	0%	20%	33%	47%	6	0%	0%	50%	50%
Reading	2007-08	19	11%	21%	37%	32%	16	-	-	-	-	3	-	-	-	-
and Writing	2006-07	17	18%	24%	53%	6%	15	_	_	_	_	2	_	_	_	_
(Grades 5-6)	2005-06	21	14%	29%	43%	14%	15	20%	13%	53%	13%	6	0%	67%	17%	17%
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking (Grades 9-12)	2006-07	0					0					0				
	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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## **Other Assessments**

School PS 101 VERRAZANO SCHOOL School ID 33-21-00-01-0101

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### Elementary/Middle-Level Social Studies 2007-08

	All Students					Gene	<b>General-Education Students</b>						<b>Students with Disabilities</b>				
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	120	8%	5%	47%	40%	109	6%	4%	50%	41%	11	36%	18%	18%	27%		
Middle Level	0					0					0						

#### 2004 Total Cohort Performance on **Regents Exams After Four Years**

	All Students					ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64		00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring:  55-64 65-84	85-100		
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

#### New York State Alternate Assessments (NYSAA) 2007-08

	Att Students									
	Total Number of students scoring Tested at Level:									
	1 2 3	4								
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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#### **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

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