The New York State School Report Card

Comprehensive Information Report 2007 – 08

School **PS 225 EILEEN E ZAGLIN SCHOOL**
District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**
School ID **33-21-00-01-0225**
Principal **JOSEPH MONTEBELLO**
Telephone **(718) 743-9793**
Grades **PK-8, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Mathematics A	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Mathematics B	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Integrated Algebra	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
U.S. History and Government	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Living Environment	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Physical Setting/ Earth Science	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Physical Setting/Chemistry	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Physical Setting/Physics	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			

NOTE
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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2007–08	106	4%	24%	39%	34%	83	5%	18%	36%	41%	23	0%	43%	48%	9%
	2006–07	125	6%	16%	34%	44%	98	5%	13%	35%	47%	27	7%	26%	33%	33%
	2005–06	131	2%	17%	43%	39%	104	2%	11%	44%	43%	27	0%	41%	37%	22%
Reading and Writing (Grades K–1)	2007–08	106	35%	31%	22%	12%	83	28%	33%	25%	14%	23	61%	26%	9%	4%
	2006–07	117	41%	38%	15%	7%	94	39%	38%	15%	7%	23	48%	35%	13%	4%
	2005–06	131	29%	32%	21%	18%	104	26%	28%	25%	21%	27	41%	48%	4%	7%
Listening and Speaking (Grades 2–4)	2007–08	131	3%	8%	44%	45%	101	3%	7%	38%	52%	30	3%	13%	63%	20%
	2006–07	143	3%	8%	53%	36%	116	4%	6%	49%	41%	27	0%	15%	70%	15%
	2005–06	121	1%	8%	65%	26%	101	1%	6%	65%	28%	20	0%	20%	65%	15%
Reading and Writing (Grades 2–4)	2007–08	131	14%	24%	40%	22%	101	13%	19%	42%	27%	30	17%	40%	37%	7%
	2006–07	135	12%	30%	31%	27%	110	8%	23%	35%	34%	25	28%	60%	12%	0%
	2005–06	121	10%	26%	43%	21%	101	7%	24%	45%	25%	20	25%	35%	35%	5%
Listening and Speaking (Grades 5–6)	2007–08	88	10%	25%	31%	34%	74	11%	26%	27%	36%	14	7%	21%	50%	21%
	2006–07	58	12%	16%	33%	40%	51	14%	16%	29%	41%	7	0%	14%	57%	29%
	2005–06	49	20%	18%	31%	31%	47	–	–	–	–	2	–	–	–	–
Reading and Writing (Grades 5–6)	2007–08	88	22%	14%	40%	25%	74	23%	12%	36%	28%	14	14%	21%	57%	7%
	2006–07	57	25%	25%	32%	19%	51	25%	24%	33%	18%	6	17%	33%	17%	33%
	2005–06	49	22%	22%	33%	22%	47	–	–	–	–	2	–	–	–	–
Listening and Speaking (Grades 7–8)	2007–08	72	7%	26%	35%	32%	64	8%	27%	36%	30%	8	0%	25%	25%	50%
	2006–07	81	12%	28%	23%	36%	78	–	–	–	–	3	–	–	–	–
	2005–06	114	12%	29%	28%	31%	104	13%	26%	28%	33%	10	0%	60%	30%	10%
Reading and Writing (Grades 7–8)	2007–08	72	24%	40%	28%	8%	64	20%	44%	28%	8%	8	50%	13%	25%	13%
	2006–07	80	40%	21%	25%	14%	77	–	–	–	–	3	–	–	–	–
	2005–06	113	30%	31%	22%	17%	103	26%	31%	24%	18%	10	70%	30%	0%	0%
Listening and Speaking (Grades 9–12)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades 9–12)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				

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Other Assessments

School **PS 225 EILEEN E ZAGLIN SCHOOL**
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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	92	12%	12%	61%	15%	83	10%	12%	63%	16%	9	33%	11%	44%	11%
Middle Level	100	17%	54%	25%	4%	90	17%	56%	23%	4%	10	20%	40%	40%	0%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	0				0				0			
U.S. History and Government	0				0				0			
Science	0				0				0			

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

School **PS 225 EILEEN E ZAGLIN SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	0		0		0	
	2006–07	0		0		0	
	2005–06	0		0		0	
Receiving a Regents Diploma	2007–08	0		0		0	
	2006–07	0		0		0	
	2005–06	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2007–08	0		0		0	
	2006–07	0		0		0	
	2005–06	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2007–08	0		0		0	
	2006–07	0		0		0	
	2005–06	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007–08	1	2%	1	1%	0	
	2006–07	0		0		0	
	2005–06	0		0		0	
Entered Approved High School Equivalency Preparation Program	2007–08	0		0		0	
	2006–07	0		0		0	
	2005–06	0		0		0	
Total Noncompleters	2007–08	1	2%	1	1%	0	
	2006–07	0		0		0	
	2005–06	0		0		0	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

2006–07 School District-wide Total Expenditures per Pupil	
2006–07 NYS Public School Total Expenditures per Pupil	$17,330
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.