

## The New York State School Report Card

School IS 281 JOSEPH B CAVALLARO District NEW YORK CITY GEOGRAPHIC DISTRICT #21 School ID 33-21-00-01-0281 Principal STEPHEN ROSENBLUM Telephone (718) 996-6706 Grades 6-8, UE, US

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

		All Stu	All Students 0			General-Education Students				Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	0	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007–08	0				0				0			
	2006-07	95	100%	100%	83%	95	100%	100%	83%	0			
	2005-06	128	100%	100%	86%	127	-	_	-	1	_	-	-
Mathematics B	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007–08	102	100%	100%	76%	102	100%	100%	76%	0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	0				0				0			
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007–08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007–08	52	100%	100%	56%	52	100%	100%	56%	0			
-	2006-07	125	100%	100%	56%	125	100%	100%	56%	0			
	2005-06	68	100%	100%	65%	68	100%	100%	65%	0			
Physical Setting/	2007–08	98	99%	97%	46%	98	99%	97%	46%	0			
Earth Science	2006-07	95	100%	100%	36%	95	100%	100%	36%	0			
	2005-06	128	100%	100%	52%	128	100%	100%	52%	0			
Physical Setting/Chemistry	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

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#### **Second Language Proficiency Examinations**

		All Students	-	General-Ed	ucation Students	Students wit	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
German	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007–08	113	100%	113	100%	0	
	2006-07	137	100%	137	100%	0	
	2005-06	124	100%	124	100%	0	

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students			Gene	ral-Edu	cation	Stude	nts	Students with Disabilities					
		Total		of stude		5	Total		t of stude		5	Total		of stude		5
				perform Interm.		Prof.	lesteu		perform Interm.		Prof.	lesteu	in each Begin.	Interm.		Prof.
Listening	2007–08	0					0					0				
and Speaking	2006-07						0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007–08	53	11%	25%	32%	32%	44	14%	27%	34%	25%	9	0%	11%	22%	67%
and Speaking	2006-07	68	12%	21%	44%	24%	61	13%	23%	39%	25%	7	0%	0%	86%	14%
(Grades 5–6)	2005-06	52	8%	33%	46%	13%	51	-	_	_	_	1	-	_	_	_
Reading	2007–08	53	21%	21%	25%	34%	44	23%	16%	30%	32%	9	11%	44%	0%	44%
and Writing	2006-07	68	18%	31%	28%	24%	61	20%	31%	23%	26%	7	0%	29%	71%	0%
(Grades 5–6)	2005-06	52	17%	33%	27%	23%	51	-	-	_	_	1	-	_	_	_
Listening	2007-08	120	5%	19%	38%	38%	113	5%	20%	37%	37%	7	0%	0%	57%	43%
and Speaking	2006-07	111	5%	14%	37%	44%	106	6%	14%	36%	44%	5	0%	0%	60%	40%
(Grades 7–8)	2005-06	109	6%	25%	39%	30%	105	-	_	_	_	4	-	-	-	_
Reading	2007–08	120	18%	31%	24%	28%	113	18%	29%	24%	29%	7	14%	57%	29%	0%
and Writing	2006-07	111	16%	34%	27%	23%	106	15%	35%	27%	23%	5	40%	20%	20%	20%
(Grades 7–8)	2005-06	109	18%	27%	28%	28%	105	-	-	_	_	4	-	-	-	_
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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#### Elementary/Middle-Level Social Studies 2007–08

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disat	oilities	
		Percenta scoring	5			Total Tested	Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	400	5%	31%	50%	14%	368	3%	28%	54%	15%	32	34%	56%	9%	0%

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education	Students	St	tude	ents with	Disabili	ities	
		Percentage students se				Percentage of students scoring:		Cohort	Enrollment	Percentage students so			
		55-64	65-84 85-	100		55-64 65-8	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

#### New York State Alternate Assessments (NYSAA) 2007–08

	All St	All Students							
	Total Tested	Number o at Level:	f studen	ts scorin	g				
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **High School Completers**

		All Students		General-Educ	ation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	0		0		0		
	2006-07	0		0		0		
	2005–06	0		0		0		
Receiving a Regents Diploma	2007–08	0		0		0		
	2006-07	0		0		0		
	2005–06	0		0		0		
Receiving a Regents Diploma	2007–08	0		0		0		
with Advanced Designation	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving an	2007–08	0		0		0		
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	2	1%	2	1%	0		
	2006-07	2	1%	2	1%	0		
	2005–06	4	133%	3	N/A	1	33%	
Entered Approved High	2007–08	0		0		0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007–08	2	1%	2	1%	0		
	2006-07	2	1%	2	1%	0		
	2005-06	4	133%	3	N/A	1	33%	

#### Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# **More Information about the School**

School IS 281 JOSEPH B CAVALLARO School ID 33-21-00-01-0281 District NEW YORK CITY GEOGRAPHIC DISTRICT #21

## **Financial Information**

2006–07 School District-wide Total		
Expenditures per Pupil		
2006–07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007–08 Estimated Percentage of Students	61-70%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.