### Regents Exams

<table>
<thead>
<tr>
<th>Subject</th>
<th>All Students</th>
<th>General-Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Tested</td>
<td>Percentage of students scoring at or above:</td>
<td>Tested</td>
</tr>
<tr>
<td></td>
<td></td>
<td>55</td>
<td>65</td>
</tr>
<tr>
<td><strong>Comprehensive English</strong></td>
<td>2007–08</td>
<td>621</td>
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</tr>
<tr>
<td></td>
<td>2006–07</td>
<td>559</td>
<td>82%</td>
</tr>
<tr>
<td></td>
<td>2005–06</td>
<td>558</td>
<td>84%</td>
</tr>
<tr>
<td><strong>Mathematics A</strong></td>
<td>2007–08</td>
<td>778</td>
<td>66%</td>
</tr>
<tr>
<td></td>
<td>2006–07</td>
<td>910</td>
<td>88%</td>
</tr>
<tr>
<td></td>
<td>2005–06</td>
<td>605</td>
<td>86%</td>
</tr>
<tr>
<td><strong>Mathematics B</strong></td>
<td>2007–08</td>
<td>406</td>
<td>59%</td>
</tr>
<tr>
<td></td>
<td>2006–07</td>
<td>291</td>
<td>66%</td>
</tr>
<tr>
<td></td>
<td>2005–06</td>
<td>238</td>
<td>72%</td>
</tr>
<tr>
<td><strong>Integrated Algebra</strong></td>
<td>2007–08</td>
<td>679</td>
<td>70%</td>
</tr>
<tr>
<td></td>
<td>2006–07</td>
<td>N/A</td>
<td>–</td>
</tr>
<tr>
<td></td>
<td>2005–06</td>
<td>N/A</td>
<td>–</td>
</tr>
<tr>
<td><strong>Global History and Geography</strong></td>
<td>2007–08</td>
<td>1015</td>
<td>59%</td>
</tr>
<tr>
<td></td>
<td>2006–07</td>
<td>786</td>
<td>62%</td>
</tr>
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<td></td>
<td>2005–06</td>
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<td>56%</td>
</tr>
<tr>
<td><strong>U.S. History and Government</strong></td>
<td>2007–08</td>
<td>643</td>
<td>82%</td>
</tr>
<tr>
<td></td>
<td>2006–07</td>
<td>534</td>
<td>76%</td>
</tr>
<tr>
<td></td>
<td>2005–06</td>
<td>610</td>
<td>80%</td>
</tr>
<tr>
<td><strong>Living Environment</strong></td>
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<td>869</td>
<td>74%</td>
</tr>
<tr>
<td></td>
<td>2006–07</td>
<td>551</td>
<td>84%</td>
</tr>
<tr>
<td></td>
<td>2005–06</td>
<td>672</td>
<td>75%</td>
</tr>
<tr>
<td><strong>Physical Setting/Earth Science</strong></td>
<td>2007–08</td>
<td>424</td>
<td>53%</td>
</tr>
<tr>
<td></td>
<td>2006–07</td>
<td>457</td>
<td>75%</td>
</tr>
<tr>
<td></td>
<td>2005–06</td>
<td>350</td>
<td>57%</td>
</tr>
<tr>
<td><strong>Physical Setting/Chemistry</strong></td>
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<td>94</td>
<td>93%</td>
</tr>
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<td></td>
<td>2006–07</td>
<td>109</td>
<td>93%</td>
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<tr>
<td></td>
<td>2005–06</td>
<td>125</td>
<td>96%</td>
</tr>
<tr>
<td><strong>Physical Setting/Physics</strong></td>
<td>2007–08</td>
<td>20</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>2006–07</td>
<td>32</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>2005–06</td>
<td>56</td>
<td>98%</td>
</tr>
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</table>

**NOTE**

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## Regents Exams

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<thead>
<tr>
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<td>0</td>
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<td>0</td>
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</tr>
<tr>
<td>Comprehensive German</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
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<td>1</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>0</td>
</tr>
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<td>Comprehensive Italian</td>
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<td>24</td>
<td>28</td>
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<tr>
<td>Comprehensive Latin</td>
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<tr>
<td>Comprehensive Spanish</td>
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<td>137</td>
<td>109</td>
<td>68</td>
<td>135</td>
<td>105</td>
<td>2</td>
<td>2</td>
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</table>

**NOTE**
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.
## Regents Competency Tests

**School** ABRAHAM LINCOLN HIGH SCHOOL  
**School ID** 33-21-00-01-1410  
**District** NEW YORK CITY GEOGRAPHIC DISTRICT #21

### Regents Competency Tests

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>General-Education Students</th>
<th>Students with Disabilities</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>Total Tested</td>
<td>Percent Passing:</td>
<td>Total Tested</td>
</tr>
<tr>
<td>Mathematics</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2007–08</td>
<td>68</td>
<td>21%</td>
<td>1</td>
</tr>
<tr>
<td>2006–07</td>
<td>17</td>
<td>41%</td>
<td>4</td>
</tr>
<tr>
<td>2005–06</td>
<td>26</td>
<td>31%</td>
<td>3</td>
</tr>
<tr>
<td>Science</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2007–08</td>
<td>85</td>
<td>19%</td>
<td>0</td>
</tr>
<tr>
<td>2006–07</td>
<td>8</td>
<td>25%</td>
<td>2</td>
</tr>
<tr>
<td>2005–06</td>
<td>52</td>
<td>17%</td>
<td>3</td>
</tr>
<tr>
<td>Reading</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2007–08</td>
<td>17</td>
<td>59%</td>
<td>1</td>
</tr>
<tr>
<td>2006–07</td>
<td>13</td>
<td>31%</td>
<td>4</td>
</tr>
<tr>
<td>2005–06</td>
<td>13</td>
<td>62%</td>
<td>3</td>
</tr>
<tr>
<td>Writing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2007–08</td>
<td>20</td>
<td>85%</td>
<td>0</td>
</tr>
<tr>
<td>2006–07</td>
<td>9</td>
<td>89%</td>
<td>2</td>
</tr>
<tr>
<td>2005–06</td>
<td>16</td>
<td>75%</td>
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<tr>
<td>Global Studies</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2007–08</td>
<td>58</td>
<td>9%</td>
<td>0</td>
</tr>
<tr>
<td>2006–07</td>
<td>30</td>
<td>23%</td>
<td>1</td>
</tr>
<tr>
<td>2005–06</td>
<td>53</td>
<td>9%</td>
<td>4</td>
</tr>
<tr>
<td>U.S. History and Government</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2007–08</td>
<td>41</td>
<td>10%</td>
<td>0</td>
</tr>
<tr>
<td>2006–07</td>
<td>19</td>
<td>53%</td>
<td>2</td>
</tr>
<tr>
<td>2005–06</td>
<td>27</td>
<td>15%</td>
<td>5</td>
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</table>

### NOTE

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# New York State English as a Second Language Achievement Test (NYSESLAT)

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>General-Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total Tested</td>
<td>Percent of students scoring in each performance level:</td>
<td>Total Tested</td>
</tr>
<tr>
<td>Listening and Speaking (Grades K–1)</td>
<td>2007–08</td>
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<td>0</td>
</tr>
<tr>
<td></td>
<td>2006–07</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2005–06</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Reading and Writing (Grades K–1)</td>
<td>2007–08</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2006–07</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2005–06</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Listening and Speaking (Grades 2–4)</td>
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<td>0</td>
<td>0</td>
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<td>2006–07</td>
<td>0</td>
<td>0</td>
</tr>
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<td></td>
<td>2005–06</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Reading and Writing (Grades 2–4)</td>
<td>2007–08</td>
<td>0</td>
<td>0</td>
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<td></td>
<td>2005–06</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Listening and Speaking (Grades 5–6)</td>
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<td>0</td>
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<td>2006–07</td>
<td>0</td>
<td>0</td>
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<tr>
<td></td>
<td>2005–06</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Reading and Writing (Grades 5–6)</td>
<td>2007–08</td>
<td>0</td>
<td>0</td>
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<td>2006–07</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2005–06</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Listening and Speaking (Grades 7–8)</td>
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<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2006–07</td>
<td>0</td>
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</tr>
<tr>
<td></td>
<td>2005–06</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Reading and Writing (Grades 7–8)</td>
<td>2007–08</td>
<td>0</td>
<td>0</td>
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<td>2006–07</td>
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</tr>
<tr>
<td></td>
<td>2005–06</td>
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</tr>
<tr>
<td>Listening and Speaking (Grades 9–12)</td>
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<td>347</td>
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<tr>
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<td>2006–07</td>
<td>278</td>
<td>7%</td>
</tr>
<tr>
<td></td>
<td>2005–06</td>
<td>254</td>
<td>5%</td>
</tr>
<tr>
<td>Reading and Writing (Grades 9–12)</td>
<td>2007–08</td>
<td>347</td>
<td>13%</td>
</tr>
<tr>
<td></td>
<td>2006–07</td>
<td>272</td>
<td>10%</td>
</tr>
<tr>
<td></td>
<td>2005–06</td>
<td>256</td>
<td>7%</td>
</tr>
</tbody>
</table>

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### Elementary/Middle-Level Social Studies 2007–08

<table>
<thead>
<tr>
<th>Level</th>
<th>All Students</th>
<th>General-Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total Tested</td>
<td>Percentage scoring at level:</td>
<td>Total Tested</td>
</tr>
<tr>
<td></td>
<td>1 2 3 4</td>
<td>1 2 3 4</td>
<td>1 2 3 4</td>
</tr>
<tr>
<td>Elementary</td>
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<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Middle</td>
<td>0</td>
<td>0</td>
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</table>

### 2004 Total Cohort Performance on Regents Exams After Four Years

<table>
<thead>
<tr>
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<th>All Students</th>
<th>General-Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Cohort Enrollment</td>
<td>Percentage scoring:</td>
<td>Cohort Enrollment</td>
</tr>
<tr>
<td>Global History and Geography</td>
<td>611 14% 38% 11%</td>
<td>538 14% 42% 13%</td>
<td>73 10% 8% 0%</td>
</tr>
<tr>
<td>U.S. History and Government</td>
<td>611 7% 40% 15%</td>
<td>538 7% 44% 17%</td>
<td>73 7% 14% 0%</td>
</tr>
<tr>
<td>Science</td>
<td>611 14% 44% 7%</td>
<td>538 14% 49% 7%</td>
<td>73 11% 8% 0%</td>
</tr>
</tbody>
</table>

### New York State Alternate Assessments (NYSAA) 2007–08

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

<table>
<thead>
<tr>
<th>Level</th>
<th>All Students</th>
<th>General-Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
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<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Middle</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>Secondary</td>
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<td></td>
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<tr>
<td>English Language Arts</td>
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<td>1 – – – –</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
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<td>1 – – – –</td>
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</tr>
<tr>
<td>Social Studies</td>
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</tr>
<tr>
<td>Science</td>
<td>0</td>
<td>0</td>
<td>0</td>
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</tbody>
</table>

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## High School Completers

<table>
<thead>
<tr>
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<th>All Students</th>
<th>General-Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number of Students</td>
<td>Percentage of Graduates</td>
<td>Number of Students</td>
</tr>
<tr>
<td>Total Graduates</td>
<td>2007–08</td>
<td>358</td>
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</tr>
<tr>
<td></td>
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<tr>
<td>Receiving a Regents Diploma</td>
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<td>243</td>
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<tr>
<td>Receiving a Regents Diploma with Advanced Designation</td>
<td>2007–08</td>
<td>83</td>
<td>23%</td>
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<tr>
<td>Receiving an Individualized Education Program (IEP) Diploma</td>
<td>2007–08</td>
<td>16</td>
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</table>

**Note**: Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

<table>
<thead>
<tr>
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<th>All Students</th>
<th>General-Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number of Students</td>
<td>Percentage of Students</td>
<td>Number of Students</td>
</tr>
<tr>
<td>Dropped Out</td>
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<td>208</td>
<td>147</td>
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<tr>
<td>Entered Approved High School Equivalency Preparation Program</td>
<td>2007–08</td>
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<td>5</td>
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<tr>
<td>Total Noncompleters</td>
<td>2007–08</td>
<td>217</td>
<td>152</td>
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## Post-secondary Plans of 2007–08 Graduates

<table>
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<th>General-Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number of Students</td>
<td>Percentage of Students</td>
<td>Number of Students</td>
</tr>
<tr>
<td>To 4-year College</td>
<td>166</td>
<td>44%</td>
<td>160</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To 2-year College</td>
<td>65</td>
<td>17%</td>
<td>59</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Other Post-secondary</td>
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<td>1%</td>
<td>3</td>
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<tr>
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</tr>
<tr>
<td>To the Military</td>
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<td>8%</td>
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</tr>
<tr>
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<td></td>
<td></td>
</tr>
<tr>
<td>To Employment</td>
<td>5</td>
<td>1%</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Adult Services</td>
<td>3</td>
<td>1%</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Other Known Plans</td>
<td>0</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Plan Unknown</td>
<td>102</td>
<td>27%</td>
<td>90</td>
</tr>
</tbody>
</table>

**Plan Unknown**
# Financial Information

<table>
<thead>
<tr>
<th></th>
<th>2006–07 School District-wide Total</th>
<th>2006–07 NYS Public School Total</th>
<th>2007–08 Estimated Percentage of Students from Families Receiving Public Assistance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Expenditures per Pupil</td>
<td></td>
<td>$17,330</td>
<td>41-50%</td>
</tr>
</tbody>
</table>

**NOTE**

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.