The New York State School Report Card

Comprehensive Information Report 2007 – 08

School **WILLIAM E GRADY VOCATIONAL HIGH SCHOOL**
District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**
School ID **33-21-00-01-1620**
Principal **CARLSTON GRAY**
Telephone **(718) 332-5000**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	343	84%	78%	8%	275	91%	87%	10%	68	53%	41%	0%
	2006–07	273	88%	73%	7%	266	89%	74%	8%	7	29%	14%	0%
	2005–06	333	80%	61%	6%	293	85%	68%	7%	40	43%	13%	0%
Mathematics A	2007–08	346	76%	55%	2%	267	86%	66%	2%	79	43%	19%	1%
	2006–07	263	86%	66%	5%	258	87%	67%	5%	5	20%	20%	0%
	2005–06	312	85%	58%	4%	259	93%	66%	5%	53	45%	19%	0%
Mathematics B	2007–08	50	36%	16%	2%	50	36%	16%	2%	0			
	2006–07	46	50%	37%	7%	46	50%	37%	7%	0			
	2005–06	34	38%	29%	3%	34	38%	29%	3%	0			
Integrated Algebra	2007–08	429	56%	29%	0%	348	63%	34%	0%	81	30%	9%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007–08	509	53%	39%	4%	408	58%	43%	5%	101	34%	20%	1%
	2006–07	261	66%	39%	4%	254	66%	39%	4%	7	43%	29%	0%
	2005–06	355	61%	39%	6%	299	66%	44%	7%	56	38%	16%	2%
U.S. History and Government	2007–08	264	75%	63%	9%	214	81%	70%	11%	50	46%	36%	2%
	2006–07	212	74%	57%	12%	202	75%	58%	12%	10	50%	20%	10%
	2005–06	343	74%	56%	19%	291	81%	62%	21%	52	35%	23%	8%
Living Environment	2007–08	394	71%	42%	1%	314	77%	47%	1%	80	46%	20%	0%
	2006–07	216	79%	49%	1%	212	–	–	–	4	–	–	–
	2005–06	336	75%	50%	2%	287	80%	56%	2%	49	43%	16%	0%
Physical Setting/ Earth Science	2007–08	206	75%	54%	5%	182	79%	55%	5%	24	46%	42%	4%
	2006–07	193	78%	61%	4%	188	79%	62%	4%	5	40%	20%	0%
	2005–06	160	64%	49%	5%	147	65%	50%	5%	13	54%	31%	0%
Physical Setting/Chemistry	2007–08	13	38%	15%	8%	13	38%	15%	8%	0			
	2006–07	14	50%	21%	0%	14	50%	21%	0%	0			
	2005–06	90	57%	21%	1%	88	–	–	–	2	–	–	–
Physical Setting/Physics	2007–08	1	–	–	–	1	–	–	–	0	–	–	–
	2006–07	6	83%	67%	0%	6	83%	67%	0%	0			
	2005–06	0				0				0			

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Regents Competency Tests

School **WILLIAM E GRADY VOCATIONAL HIGH SCHOOL**
School ID **33-21-00-01-1620**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	95	20%	2	–	93	–
	2006–07	18	61%	3	–	15	–
	2005–06	156	37%	5	40%	151	36%
Science	2007–08	112	25%	3	–	109	–
	2006–07	22	41%	2	–	20	–
	2005–06	169	34%	6	67%	163	33%
Reading	2007–08	60	30%	1	–	59	–
	2006–07	22	50%	3	–	19	–
	2005–06	130	46%	10	70%	120	44%
Writing	2007–08	37	32%	0		37	32%
	2006–07	17	76%	7	71%	10	80%
	2005–06	86	71%	6	100%	80	69%
Global Studies	2007–08	52	29%	4	–	48	–
	2006–07	16	44%	4	–	12	–
	2005–06	86	17%	6	50%	80	15%
U.S. History and Government	2007–08	39	15%	3	–	36	–
	2006–07	15	33%	5	40%	10	30%
	2005–06	63	27%	4	–	59	–

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades K–1)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 2–4)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades 2–4)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 5–6)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades 5–6)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 7–8)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades 7–8)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 9–12)	2007–08	25	0%	20%	28%	52%	22	–	–	–	–	3	–	–	–	–
	2006–07	23	0%	9%	39%	52%	22	–	–	–	–	1	–	–	–	–
	2005–06	24	0%	17%	54%	29%	24	0%	17%	54%	29%	0				
Reading and Writing (Grades 9–12)	2007–08	25	4%	48%	24%	24%	22	–	–	–	–	3	–	–	–	–
	2006–07	23	0%	13%	48%	39%	22	–	–	–	–	1	–	–	–	–
	2005–06	24	0%	29%	17%	54%	24	0%	29%	17%	54%	0				

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Other Assessments

School **WILLIAM E GRADY VOCATIONAL HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	276	16%	41%	8%	219	16%	47%	9%	57	14%	14%	2%
U.S. History and Government	276	5%	47%	9%	219	5%	53%	11%	57	7%	21%	2%
Science	276	14%	47%	1%	219	13%	56%	2%	57	19%	14%	0%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

School **WILLIAM E GRADY VOCATIONAL HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	178		157		21	
	2006–07	150		149		1	
	2005–06	176		167		9	
Receiving a Regents Diploma	2007–08	109	61%	104	66%	5	24%
	2006–07	89	59%	89	60%	0	
	2005–06	62	35%	62	37%	0	
Receiving a Regents Diploma with Advanced Designation	2007–08	16	9%	16	10%	0	
	2006–07	17	11%	17	11%	0	
	2005–06	8	5%	8	5%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007–08	24	N/A	1	N/A	23	N/A
	2006–07	4	N/A	1	N/A	3	N/A
	2005–06	12	N/A	0		12	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007–08	97	6%	64	6%	33	10%
	2006–07	45	4%	44	4%	1	2%
	2005–06	167	10%	110	8%	57	17%
Entered Approved High School Equivalency Preparation Program	2007–08	14	1%	7	1%	7	2%
	2006–07	0		0		0	
	2005–06	0		0		0	
Total Noncompleters	2007–08	111	7%	71	6%	40	12%
	2006–07	45	4%	44	4%	1	2%
	2005–06	167	10%	110	8%	57	17%

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	42	21%	39	25%	3	7%
To 2-year College	65	32%	60	38%	5	11%
To Other Post-secondary	31	15%	14	9%	17	38%
To the Military	1	0%	1	1%	0	
To Employment	33	16%	20	13%	13	29%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	32	16%	25	16%	7	16%

More Information about the School

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Financial Information

2006–07 School District-wide Total Expenditures per Pupil	
2006–07 NYS Public School Total Expenditures per Pupil	$17,330
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.