

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School LIBERATION DIPLOMA PLUS HIGH
SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #21
School ID 33-21-00-01-1728
Principal APRIL LEONG
Telephone (718) 935-3610
Grades 9-11

### **Regents Exams**

•		All St	udents			Genei	ral-Educa	ation St	udents	Stude	nts with	Disabil	ities
		Total Tested	Percenta scoring a	_		Total Tested	Percenta scoring a	_		Total Tested	Percenta scoring a	_	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	92	85%	60%	13%	80	84%	61%	13%	12	92%	50%	17%
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007-08	75	67%	31%	1%	66	67%	30%	2%	9	67%	33%	0%
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics B	2007-08	1	_	-	-	1	_	-	-	0	_	-	-
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	26	81%	69%	19%	21	81%	71%	19%	5	80%	60%	20%
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007-08	29	76%	55%	7%	23	74%	57%	9%	6	83%	50%	0%
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007-08	29	69%	48%	7%	24	63%	42%	4%	5	100%	80%	20%
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007-08	4	-	-	-	4	-	-	-	0	-	-	-
<b>Earth Science</b>	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **Regents Competency Tests**

School LIBERATION DIPLOMA PLUS HIGH SCHOOL School ID 33-21-00-01-1728

District NEW YORK CITY GEOGRAPHIC DISTRICT #21

### **Regents Competency Tests**

		All Student	s	General-Ed	ucation Students	Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007-08	4	-	0		4	_	
	2006-07	0		0		0		
	2005-06	0		0		0		
Science	2007-08	1	_	0		1	_	
	2006-07	0		0		0		
	2005-06	0		0		0		
Reading	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Writing	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Global Studies	2007-08	1	-	0		1	-	
	2006-07	0		0		0		
	2005-06	0		0		0		
U.S. History	2007-08	0		0		0		
and Government	2006-07	0		0		0		
	2005-06	0		0		0		

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### **English as a Second Language Achievement Test**

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education St			Students Stude			ents with Disabilities				
		Total	Percent	of studer	its sco	oring	Total	Percent	of students	scorin	g	Total	Perce	nt of s	student	s scori	ing
		Tested	in each	performa	nce le	evel:	Tested	in each	performan	e level	:	Tested	in eac	h per	forman	ce lev	el:
			Begin.	Interm. /	Adv.	Prof.		Begin.	Interm. Ad	lv. P	rof.		Begir	n. Int	erm. A	dv.	Prof.
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 2-4)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 2-4)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 5-6)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 5-6)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Listening	2007-08	1	_	_	_		0					1		_	_	_	-
and Speaking	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007-08	1	_	-	_	-	0					1		-	-	_	-
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					

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### **Other Assessments**

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### Elementary/Middle-Level Social Studies 2007-08

	All Stu	udents				Gener	Stude	<b>Students with Disabilities</b>							
		Percentag scoring at		dents			Percentag scoring at	Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gen	eral-Educ	ation St	udents	Stude	Students with Disabilities				
Percentage of students scoring:					Cohort	은 Percentage of				Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	50	14%	22%	8%	43	14%	21%	9%	7	14%	29%	0%		
U.S. History and Government	50	10%	22%	4%	43	9%	26%	5%	7	14%	0%	0%		
Science	50	16%	20%	2%	43	12%	23%	2%	7	43%	0%	0%		

### New York State Alternate Assessments (NYSAA) 2007-08

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

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### **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	13		11		2		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	3	23%	3	27%	0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	0		0		0		
with Advanced Designation	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving an	2007-08	0		0		0		
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007-08	5	3%	5	4%	0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Entered Approved High	2007-08	2	1%	2	2%	0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007-08	7	4%	7	5%	0		
	2006-07	0		0		0		
	2005-06	0		0		0		

### Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	7	54%	6	55%	1	50%	
To 2-year College	2	15%	1	9%	1	50%	
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	1	8%	1	9%	0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	3	23%	3	27%	0		

## More Information about the School

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### **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.