



The New York State District Report Card

Comprehensive Information Report 2007 – 08

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #22**

District ID **33-22-00-01-0000**

Superintendent **MARIANNE FERRARA**

Telephone **(718) 968-6117**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	3009	86%	78%	30%	2781	88%	81%	31%	228	62%	47%	11%
	2006-07	3459	85%	76%	28%	3217	88%	79%	29%	242	46%	34%	5%
	2005-06	3051	86%	77%	29%	2851	89%	81%	31%	200	46%	33%	3%
Mathematics A	2007-08	2914	85%	67%	18%	2673	88%	71%	20%	241	53%	29%	2%
	2006-07	4517	87%	74%	29%	4243	89%	77%	31%	274	46%	29%	3%
	2005-06	3335	91%	76%	22%	3136	93%	79%	24%	199	56%	30%	2%
Mathematics B	2007-08	1467	78%	66%	19%	1443	78%	66%	19%	24	71%	54%	17%
	2006-07	1477	79%	65%	17%	1457	79%	65%	17%	20	70%	65%	10%
	2005-06	1501	75%	62%	13%	1479	75%	63%	13%	22	45%	41%	5%
Integrated Algebra	2007-08	1489	88%	78%	15%	1395	89%	81%	16%	94	60%	37%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	3800	78%	62%	26%	3533	80%	65%	28%	267	47%	30%	7%
	2006-07	3824	72%	55%	17%	3528	75%	58%	18%	296	34%	20%	2%
	2005-06	3508	77%	61%	24%	3280	80%	64%	26%	228	36%	25%	3%
U.S. History and Government	2007-08	2869	91%	81%	43%	2667	93%	83%	45%	202	64%	47%	10%
	2006-07	3029	89%	77%	38%	2813	92%	80%	40%	216	49%	33%	8%
	2005-06	2928	90%	79%	45%	2770	92%	82%	47%	158	43%	29%	8%
Living Environment	2007-08	3108	83%	67%	16%	2910	85%	70%	17%	198	55%	35%	3%
	2006-07	3696	86%	72%	15%	3495	88%	74%	15%	201	52%	29%	2%
	2005-06	2872	82%	67%	16%	2715	84%	69%	17%	157	50%	27%	2%
Physical Setting/Earth Science	2007-08	1777	74%	62%	18%	1691	76%	63%	19%	86	40%	23%	1%
	2006-07	3116	83%	73%	26%	2995	85%	75%	27%	121	41%	21%	4%
	2005-06	2116	77%	62%	17%	2030	79%	64%	18%	86	34%	19%	5%
Physical Setting/Chemistry	2007-08	2013	84%	61%	8%	1959	85%	62%	8%	54	59%	30%	7%
	2006-07	1939	78%	54%	7%	1903	78%	54%	7%	36	58%	28%	3%
	2005-06	1825	85%	64%	16%	1788	86%	64%	16%	37	62%	38%	5%
Physical Setting/Physics	2007-08	706	90%	78%	25%	694	90%	78%	24%	12	67%	67%	25%
	2006-07	769	92%	81%	25%	760	92%	81%	25%	9	67%	44%	22%
	2005-06	662	91%	79%	25%	659	—	—	—	3	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**
 District ID **33-22-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	133	100%	99%	60%	131	—	—	—	2	—	—	—
	2006-07	116	100%	100%	81%	116	100%	100%	81%	0	—	—	—
	2005-06	112	99%	98%	71%	112	99%	98%	71%	0	—	—	—
Comprehensive German	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Hebrew	2007-08	7	100%	100%	29%	7	100%	100%	29%	0	—	—	—
	2006-07	11	100%	100%	73%	11	100%	100%	73%	0	—	—	—
	2005-06	7	100%	100%	86%	6	—	—	—	1	—	—	—
Comprehensive Italian	2007-08	125	100%	100%	57%	124	—	—	—	1	—	—	—
	2006-07	105	100%	99%	63%	102	—	—	—	3	—	—	—
	2005-06	135	100%	99%	63%	134	—	—	—	1	—	—	—
Comprehensive Latin	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Spanish	2007-08	1111	99%	98%	63%	1089	100%	98%	64%	22	95%	91%	45%
	2006-07	1073	100%	99%	71%	1058	100%	99%	71%	15	100%	93%	67%
	2005-06	1123	99%	98%	67%	1113	99%	98%	67%	10	90%	90%	60%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	219	42%	3	—	216	—
	2006-07	230	43%	20	65%	210	41%
	2005-06	91	52%	3	—	88	—
Science	2007-08	135	39%	6	33%	129	39%
	2006-07	217	39%	16	44%	201	39%
	2005-06	173	36%	13	62%	160	34%
Reading	2007-08	168	43%	5	40%	163	43%
	2006-07	200	55%	19	74%	181	52%
	2005-06	89	54%	5	80%	84	52%
Writing	2007-08	79	90%	1	—	78	—
	2006-07	149	78%	10	80%	139	78%
	2005-06	64	86%	5	80%	59	86%
Global Studies	2007-08	167	28%	4	—	163	—
	2006-07	241	31%	23	39%	218	30%
	2005-06	225	19%	6	17%	219	19%
U.S. History and Government	2007-08	101	50%	4	—	97	—
	2006-07	162	46%	29	34%	133	49%
	2005-06	106	25%	4	—	102	—

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	105	100%	103	—	2	—
	2006-07	30	100%	30	100%	0	—
	2005-06	99	100%	97	—	2	—
German	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
Italian	2007-08	0	—	0	—	0	—
	2006-07	6	100%	6	100%	0	—
	2005-06	0	—	0	—	0	—
Latin	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
Spanish	2007-08	318	99%	315	—	3	—
	2006-07	367	100%	365	—	2	—
	2005-06	381	99%	381	99%	0	—

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	1009	2%	17%	36%	44%	844	3%	16%	35%	47%	165	2%	25%	44%	29%
	2006-07	1000	6%	18%	33%	43%	903	5%	17%	33%	45%	97	16%	27%	31%	26%
	2005-06	920	5%	19%	39%	37%	839	5%	18%	39%	39%	81	11%	28%	43%	17%
Reading and Writing (Grades K-1)	2007-08	1009	19%	30%	25%	26%	844	16%	28%	27%	28%	165	32%	39%	15%	15%
	2006-07	993	26%	25%	25%	24%	900	25%	25%	25%	25%	93	38%	29%	20%	13%
	2005-06	920	18%	29%	21%	33%	839	16%	29%	21%	34%	81	35%	23%	22%	20%
Listening and Speaking (Grades 2-4)	2007-08	1023	3%	6%	33%	57%	772	3%	7%	30%	60%	251	2%	6%	44%	49%
	2006-07	1031	3%	10%	38%	49%	833	3%	10%	34%	53%	198	3%	11%	52%	35%
	2005-06	1039	3%	9%	41%	47%	868	3%	8%	40%	49%	171	4%	10%	50%	36%
Reading and Writing (Grades 2-4)	2007-08	1023	14%	26%	37%	22%	772	12%	23%	38%	26%	251	20%	34%	33%	12%
	2006-07	1023	13%	27%	34%	25%	829	12%	25%	35%	29%	194	20%	38%	32%	10%
	2005-06	1041	9%	25%	34%	32%	870	8%	24%	34%	34%	171	19%	32%	30%	19%
Listening and Speaking (Grades 5-6)	2007-08	439	5%	15%	41%	39%	315	6%	14%	39%	41%	124	5%	16%	44%	35%
	2006-07	397	8%	14%	42%	37%	296	8%	16%	38%	38%	101	7%	7%	52%	34%
	2005-06	402	5%	14%	38%	44%	321	6%	15%	34%	45%	81	1%	11%	52%	36%
Reading and Writing (Grades 5-6)	2007-08	439	19%	27%	31%	23%	315	16%	23%	34%	27%	124	27%	36%	26%	10%
	2006-07	396	19%	27%	35%	20%	295	17%	24%	36%	23%	101	23%	35%	32%	11%
	2005-06	402	12%	24%	39%	26%	321	10%	22%	39%	29%	81	19%	31%	38%	12%
Listening and Speaking (Grades 7-8)	2007-08	339	6%	11%	33%	50%	261	7%	13%	29%	50%	78	4%	4%	45%	47%
	2006-07	334	4%	12%	35%	48%	273	5%	12%	32%	51%	61	0%	11%	51%	38%
	2005-06	378	3%	14%	35%	48%	314	3%	12%	34%	51%	64	3%	22%	39%	36%
Reading and Writing (Grades 7-8)	2007-08	339	19%	37%	30%	14%	261	18%	34%	31%	16%	78	23%	45%	27%	5%
	2006-07	330	18%	37%	27%	18%	272	15%	34%	30%	21%	58	29%	48%	16%	7%
	2005-06	375	13%	34%	27%	25%	312	10%	33%	29%	29%	63	25%	43%	22%	10%
Listening and Speaking (Grades 9-12)	2007-08	783	6%	22%	24%	47%	688	6%	22%	24%	48%	95	6%	25%	27%	41%
	2006-07	911	12%	32%	29%	28%	851	12%	32%	29%	27%	60	18%	25%	20%	37%
	2005-06	866	12%	32%	33%	23%	864	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2007-08	783	7%	49%	27%	17%	688	5%	47%	29%	18%	95	18%	60%	15%	7%
	2006-07	897	9%	46%	28%	17%	844	9%	45%	28%	18%	53	13%	55%	25%	8%
	2005-06	869	9%	43%	27%	20%	866	—	—	—	—	3	—	—	—	—

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Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**
District ID **33-22-00-01-0000**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	2780	7%	8%	49%	36%	2318	4%	6%	49%	41%	462	23%	16%	50%	11%
Middle Level	2544	7%	43%	39%	11%	2205	4%	41%	43%	12%	339	30%	54%	16%	1%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	3222	13%	41%	26%	2896	13%	44%	28%	326	12%	15%	2%
U.S. History and Government	3222	8%	34%	36%	2896	7%	36%	40%	326	8%	19%	4%
Science	3222	10%	48%	21%	2896	10%	51%	23%	326	11%	19%	2%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	5
Elementary Level						
Social Studies	34	5	0	7	22	
Middle Level						
Social Studies	35	2	1	5	27	
Secondary Level						
English Language Arts	40	1	3	7	29	
Mathematics	40	0	7	6	27	
Social Studies	38	7	3	6	22	
Science	36	1	5	2	28	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**
District ID **33-22-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	2522		2390		132	
	2006-07	2470		2378		92	
	2005-06	2384		2304		80	
Receiving a Regents Diploma	2007-08	1852	73%	1823	76%	29	22%
	2006-07	1814	73%	1782	75%	32	35%
	2005-06	1699	71%	1682	73%	17	21%
Receiving a Regents Diploma with Advanced Designation	2007-08	885	35%	877	37%	8	6%
	2006-07	848	34%	842	35%	6	7%
	2005-06	766	32%	763	33%	3	4%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	62	N/A	0		62	N/A
	2006-07	92	N/A	13	N/A	79	N/A
	2005-06	57	N/A	0		57	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	635	4%	503	4%	132	7%
	2006-07	996	6%	941	6%	55	3%
	2005-06	795	6%	709	6%	86	7%
Entered Approved High School Equivalency Preparation Program	2007-08	40	0%	20	0%	20	1%
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	675	5%	523	4%	152	8%
	2006-07	996	6%	941	6%	55	3%
	2005-06	795	6%	709	6%	86	7%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	1115	43%	1100	46%	15	8%
To 2-year College	260	10%	243	10%	17	9%
To Other Post-secondary	29	1%	27	1%	2	1%
To the Military	6	0%	5	0%	1	1%
To Employment	53	2%	47	2%	6	3%
To Adult Services	1	0%	1	0%	0	
To Other Known Plans	3	0%	2	0%	1	1%
Plan Unknown	1117	43%	965	40%	152	78%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**
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Financial Information

2006–07 District-wide Total Expenditures per Pupil

2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
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2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.