

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School PS 203 FLOYD BENNETT SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #22
School ID 33-22-00-01-0203
Principal LISA ESPOSITO
Telephone (718) 241-8488
Grades PK-5, UE

Regents Exams

Regents Exams		All Students				Genei	al-Educa	ation St	udents	Students with Disabilities				
		Total	Percentag	ge of stud	lents	Total	Percenta	ge of stud	ents	Total	Percentag	ge of stud	lents	
		Tested	scoring a	t or above	e:	Tested	scoring a	t or above):	Tested	d scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School PS 203 FLOYD BENNETT SCHOOL School ID 33-22-00-01-0203

District NEW YORK CITY GEOGRAPHIC DISTRICT #22

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities					
	Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring
	Tested	in each	perform	ance le	/el:	Tested in each performance level:			Tested in each performance level:						
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2007-08	13	0%	15%	38%	46%	11	_	_	_	_	2	-	_	_	_
2006-07	12	8%	25%	58%	8%	10	_	-	-	-	2	_	-	-	-
2005-06	14	7%	29%	64%	0%	13	_	_	_	-	1	_	_	_	_
2007-08	13	15%	38%	8%	38%	11	_	_	_	_	2	_	_	-	_
2006-07	12	58%	8%	17%	17%	10	_	_	_	_	2	_	_	_	_
2005-06	14	50%	14%	29%	7%	13	_	_	_	_	1	_	_	_	_
2007-08	24	0%	8%	42%	50%	15	0%	7%	27%	67%	9	0%	11%	67%	22%
2006-07	20	5%	10%	60%	25%	14	7%	7%	50%	36%	6	0%	17%	83%	0%
2005-06	29	14%	14%	52%	21%	21	14%	14%	43%	29%	8	13%	13%	75%	0%
2007-08	24	13%	17%	29%	42%	15	7%	7%	20%	67%	9	22%	33%	44%	0%
2006-07	20	20%	25%	45%	10%	14	14%	21%	50%	14%	6	33%	33%	33%	0%
2005-06	29	17%	38%	24%	21%	21	24%	29%	19%	29%	8	0%	63%	38%	0%
2007-08	3	_	_	_	_	3	_	_	_	_	0				
2006-07	10	10%	20%	70%	0%	7	_	_	_	_	3	_	_	_	_
2005-06	12	8%	0%	50%	42%	11	_	_	_	_	1	_	_	_	_
2007-08	3	_	_	_	-	3	_	_	_	_	0				
2006-07	10	20%	50%	30%	0%	7	_	_	_	_	3	_	_	_	_
2005-06	12	8%	17%	50%	25%	11	_	_	_	_	1	_	_	_	_
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
	2006-07 2005-06 2007-08 2005-06 2005-06 2005-06 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06	2007-08 13 2005-06 14 2005-06 14 2005-06 14 2005-06 14 2005-06 14 2005-06 14 2005-06 24 2005-06 29 2005-06 29 2005-06 29 2005-06 12 2007-08 3 2006-07 10 2005-06 12 2007-08 3 2005-06 12 2007-08 0 2005-06 0 2005-06 0 2007-08 0 2005-06 0 2007-08 0 2005-06 0 2007-08 0 2007-08 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0	Total Tested Percent Tested 2007-08 13 0% 2005-06 14 7% 2005-06 14 7% 2005-06 14 5% 2005-06 14 50% 2005-06 14 50% 2007-08 24 0% 2005-06 29 14% 2005-06 29 17% 2005-06 29 17% 2005-06 29 17% 2005-06 29 17% 2005-06 29 17% 2005-06 29 17% 2005-06 12 8% 2007-08 3 - 2006-07 10 20% 2007-08 0 - 2007-08 0 - 2007-08 0 - 2007-08 0 - 2005-06 0 - 2005-06 0 - 2005-06	Total Fested in each perform Tested in each perform 2007-08 13 0% 15% 2005-06 14 7% 29% 2005-06 14 7% 29% 2007-08 13 15% 38% 2005-06 14 50% 14% 2007-08 24 0% 8% 2005-06 29 14% 14% 2007-08 24 13% 17% 2005-06 29 14% 14% 2005-06 29 17% 38% 2005-06 29 17% 38% 2005-06 29 17% 38% 2005-06 29 17% 38% 2005-06 29 17% 38% 2005-06 10 10% 20% 2005-06 12 8% 0% 2007-08 3 - - 2007-08 0 - - 2005-06 0	Total Total Tested Percent of students scot in each performance leving in each performance	Total Tested Percent of students scoring in each performance level: 2007-08 13 0% 15% 38% 46% 2006-07 12 8% 25% 58% 8% 2005-06 14 7% 29% 64% 0% 2007-08 13 15% 38% 8% 38% 2006-07 12 58% 8% 17% 17% 2005-06 14 50% 14% 29% 7% 2007-08 24 0% 8% 42% 50% 2007-08 24 0% 8% 42% 50% 2005-06 29 14% 14% 52% 21% 2007-08 24 13% 17% 29% 42% 2007-08 3 - - - - 2007-08 3 - - - - 2007-08 3 - - - -	Total Percent of Students scottly Tested Testes Tested Testes Testes Testes Testes Testes	Total Percent of students scoring in each performance level: Total fested in each performance level: Prof. Prof. Prof. Prof. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Percent in each in each in each performance level: Prof.	Total Percent of students sourcested in each performance level. Total rested in each performance level. Prof. Total rested in each performance level. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Lade to the performance level. Begin. Interm. Adv. Prof. Begin. Interm. Lade to the lade to in each performance level. Begin. Interm. Lade to the lade to in each performance level. Begin. Interm. Lade to the lade to in each performance level. Begin. Interm. Lade to the lade to in each performance level. Begin. Interm. Lade to the lade to in each performance level. Begin. Interm. Lade to the lade to in each performance level. Begin. Interm. December 12 to the lade to in each performance level. December 12 to the lade to in each performance level. December 12 to the lade to in each performance level. December 12 to the lade to in each performance level. December 12 to the lade	Tested Percent Fundamental Percent Studental Percent Percent	Total Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent Pe	Total Percent of students serving Tested Percent of students serving Tested Percent of students serving Tested Percent of students serving Percent of segin. Interm. Adv. Prof. Percent of segin. Percent of se	Total Percent of students scoring Total Percent of students scoring Tested In each performance levels Prof. P	Total	Total Percent of students scoring Find Percent of students scoring Total Percent of scoring Percent of s

NOTE

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Other Assessments

School PS 203 FLOYD BENNETT SCHOOL School ID 33-22-00-01-0203

District NEW YORK CITY GEOGRAPHIC DISTRICT #22

Elementary/Middle-Level Social Studies 2007-08

	All Students					Gene	General-Education Students						Students with Disabilities					
		Total Percentage of students Tested scoring at level:					Percenta scoring a	-			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	151	3%	4%	43%	50%	126	1%	2%	44%	53%	25	16%	12%	40%	32%			
Middle Level	0					0					0							

2004 Total Cohort Performance on **Regents Exams After Four Years**

	All Students					ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64		00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

New York State Alternate Assessments (NYSAA) 2007-08

	Att Students									
	Total Number of students scoring Tested at Level:									
	1 2 3	4								
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School PS 203 FLOYD BENNETT SCHOOL School ID 33-22-00-01-0203

District NEW YORK CITY GEOGRAPHIC DISTRICT #22

Financial Information

2006-07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

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