



The New York State District Report Card

Comprehensive Information Report 2007–08

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

District ID **33-23-00-01-0000**

Superintendent **WALTER KYTE**

Telephone **(718) 922-4794**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	388	80%	64%	12%	345	83%	69%	14%	43	53%	26%	0%
	2006–07	539	69%	50%	8%	423	79%	59%	10%	116	30%	20%	1%
	2005–06	220	69%	53%	7%	195	74%	57%	8%	25	28%	16%	4%
Mathematics A	2007–08	514	80%	53%	5%	430	84%	59%	5%	84	55%	21%	2%
	2006–07	783	75%	53%	6%	603	86%	63%	7%	180	40%	18%	1%
	2005–06	384	86%	57%	7%	337	89%	62%	8%	47	64%	26%	0%
Mathematics B	2007–08	119	57%	40%	1%	118	—	—	—	1	—	—	—
	2006–07	137	31%	23%	4%	135	—	—	—	2	—	—	—
	2005–06	40	60%	35%	3%	40	60%	35%	3%	0			
Integrated Algebra	2007–08	370	69%	50%	3%	318	74%	54%	3%	52	37%	21%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007–08	416	71%	46%	8%	372	75%	48%	9%	44	34%	23%	7%
	2006–07	689	49%	27%	4%	506	58%	32%	5%	183	25%	11%	1%
	2005–06	431	60%	35%	6%	379	62%	37%	7%	52	42%	17%	2%
U.S. History and Government	2007–08	706	78%	62%	13%	629	81%	65%	14%	77	57%	39%	5%
	2006–07	607	62%	46%	8%	483	71%	55%	10%	124	30%	13%	0%
	2005–06	214	67%	47%	9%	188	72%	51%	10%	26	27%	19%	4%
Living Environment	2007–08	546	65%	40%	3%	480	69%	43%	4%	66	32%	17%	0%
	2006–07	600	62%	37%	1%	469	70%	43%	1%	131	34%	15%	0%
	2005–06	434	62%	38%	3%	393	65%	40%	3%	41	27%	15%	0%
Physical Setting/Earth Science	2007–08	204	55%	35%	1%	190	57%	37%	1%	14	21%	7%	0%
	2006–07	412	47%	31%	2%	367	50%	33%	2%	45	22%	13%	0%
	2005–06	169	73%	52%	1%	156	76%	54%	1%	13	46%	31%	0%
Physical Setting/Chemistry	2007–08	104	64%	33%	0%	97	67%	34%	0%	7	29%	14%	0%
	2006–07	129	67%	27%	0%	125	—	—	—	4	—	—	—
	2005–06	28	93%	71%	4%	28	93%	71%	4%	0			
Physical Setting/Physics	2007–08	50	58%	32%	0%	50	58%	32%	0%	0			
	2006–07	26	54%	35%	8%	26	54%	35%	8%	0			
	2005–06	18	67%	28%	0%	18	67%	28%	0%	0			

NOTE

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**
 District ID **33-23-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	2	—	—	—	2	—	—	—	0	—	—	—
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	104	96%	91%	38%	104	96%	91%	38%	0			
	2006-07	69	99%	96%	65%	65	—	—	—	4	—	—	—
	2005-06	34	100%	100%	29%	34	100%	100%	29%	0			

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**
 District ID **33-23-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	80	35%	0		80	35%
	2006-07	193	33%	7	14%	186	34%
	2005-06	44	43%	2	—	42	—
Science	2007-08	80	24%	1	—	79	—
	2006-07	194	27%	10	20%	184	27%
	2005-06	50	14%	3	—	47	—
Reading	2007-08	41	41%	0		41	41%
	2006-07	140	35%	9	11%	131	37%
	2005-06	19	37%	1	—	18	—
Writing	2007-08	27	93%	0		27	93%
	2006-07	107	69%	7	100%	100	67%
	2005-06	18	100%	1	—	17	—
Global Studies	2007-08	43	9%	0		43	9%
	2006-07	148	21%	12	25%	136	21%
	2005-06	41	5%	0		41	5%
U.S. History and Government	2007-08	39	23%	0		39	23%
	2006-07	92	34%	10	30%	82	34%
	2005-06	11	9%	0		11	9%

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	1	—	1	—	0	
	2006-07	1	—	1	—	0	
	2005-06	0		0		0	

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	119	6%	29%	39%	25%	95	6%	28%	38%	27%	24	4%	33%	46%	17%
	2006-07	113	9%	24%	42%	26%	93	9%	22%	41%	29%	20	10%	35%	45%	10%
	2005-06	121	5%	33%	41%	21%	107	4%	34%	40%	22%	14	14%	29%	50%	7%
Reading and Writing (Grades K-1)	2007-08	119	34%	37%	14%	14%	95	29%	39%	15%	17%	24	54%	29%	13%	4%
	2006-07	110	48%	27%	17%	7%	90	44%	29%	19%	8%	20	65%	20%	10%	5%
	2005-06	121	38%	36%	15%	12%	107	35%	36%	17%	13%	14	64%	36%	0%	0%
Listening and Speaking (Grades 2-4)	2007-08	168	1%	7%	51%	42%	129	1%	4%	51%	44%	39	0%	15%	51%	33%
	2006-07	166	3%	17%	49%	30%	133	4%	12%	51%	33%	33	0%	39%	42%	18%
	2005-06	153	3%	14%	58%	25%	122	3%	12%	59%	25%	31	0%	19%	55%	26%
Reading and Writing (Grades 2-4)	2007-08	168	17%	40%	28%	15%	129	13%	36%	33%	18%	39	31%	51%	13%	5%
	2006-07	164	24%	30%	29%	16%	132	18%	31%	32%	19%	32	50%	28%	19%	3%
	2005-06	156	21%	29%	33%	17%	122	17%	28%	34%	20%	34	32%	32%	29%	6%
Listening and Speaking (Grades 5-6)	2007-08	89	6%	8%	56%	30%	61	8%	3%	49%	39%	28	0%	18%	71%	11%
	2006-07	100	5%	13%	44%	38%	77	5%	14%	38%	43%	23	4%	9%	65%	22%
	2005-06	91	2%	11%	44%	43%	59	3%	12%	34%	51%	32	0%	9%	63%	28%
Reading and Writing (Grades 5-6)	2007-08	89	21%	26%	34%	19%	61	15%	25%	38%	23%	28	36%	29%	25%	11%
	2006-07	99	20%	26%	40%	13%	76	17%	21%	45%	17%	23	30%	43%	26%	0%
	2005-06	90	17%	24%	36%	23%	59	14%	15%	37%	34%	31	23%	42%	32%	3%
Listening and Speaking (Grades 7-8)	2007-08	84	1%	14%	29%	56%	48	2%	17%	29%	52%	36	0%	11%	28%	61%
	2006-07	78	6%	18%	37%	38%	45	9%	16%	38%	38%	33	3%	21%	36%	39%
	2005-06	95	5%	12%	33%	51%	66	5%	8%	33%	55%	29	7%	21%	31%	41%
Reading and Writing (Grades 7-8)	2007-08	84	24%	39%	26%	11%	48	29%	27%	29%	15%	36	17%	56%	22%	6%
	2006-07	78	35%	33%	23%	9%	45	38%	27%	22%	13%	33	30%	42%	24%	3%
	2005-06	96	21%	38%	18%	24%	66	11%	35%	23%	32%	30	43%	43%	7%	7%
Listening and Speaking (Grades 9-12)	2007-08	38	3%	5%	34%	58%	25	0%	8%	24%	68%	13	8%	0%	54%	38%
	2006-07	42	12%	24%	36%	29%	24	0%	13%	38%	50%	18	28%	39%	33%	0%
	2005-06	52	4%	6%	52%	38%	48	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 9-12)	2007-08	38	5%	63%	16%	16%	25	0%	56%	24%	20%	13	15%	77%	0%	8%
	2006-07	38	11%	50%	29%	11%	23	4%	48%	30%	17%	15	20%	53%	27%	0%
	2005-06	57	5%	54%	19%	21%	53	—	—	—	—	4	—	—	—	—

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Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**
District ID **33-23-00-01-0000**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	1117	21%	19%	53%	7%	888	14%	18%	60%	9%	229	52%	20%	28%	0%
Middle Level	1357	16%	57%	25%	3%	1126	9%	59%	29%	3%	231	50%	47%	3%	0%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	403	19%	38%	7%	327	21%	43%	8%	76	11%	13%	3%
U.S. History and Government	403	12%	50%	9%	327	13%	57%	12%	76	7%	20%	0%
Science	403	21%	44%	5%	327	24%	50%	6%	76	4%	14%	0%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	16	3	2	3	8
Middle Level					
Social Studies	25	2	2	12	9
Secondary Level					
English Language Arts	22	1	3	1	17
Mathematics	22	0	3	5	14
Social Studies	15	2	2	2	9
Science	15	1	0	3	11

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**
District ID **33-23-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	268		250		18	
	2006-07	145		117		28	
	2005-06	110		109		1	
Receiving a Regents Diploma	2007-08	150	56%	144	58%	6	33%
	2006-07	49	34%	48	41%	1	4%
	2005-06	55	50%	55	50%	0	
Receiving a Regents Diploma with Advanced Designation	2007-08	29	11%	29	12%	0	
	2006-07	10	7%	10	9%	0	
	2005-06	10	9%	10	9%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	27	N/A	0		27	N/A
	2006-07	65	N/A	6	N/A	59	N/A
	2005-06	23	N/A	0		23	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	64	2%	37	1%	27	4%
	2006-07	171	4%	124	5%	47	4%
	2005-06	95	6%	66	6%	29	9%
Entered Approved High School Equivalency Preparation Program	2007-08	24	1%	13	0%	11	1%
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	88	3%	50	2%	38	5%
	2006-07	171	4%	124	5%	47	4%
	2005-06	95	6%	66	6%	29	9%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	117	40%	111	44%	6	13%
To 2-year College	46	16%	40	16%	6	13%
To Other Post-secondary	3	1%	3	1%	0	
To the Military	1	0%	0		1	2%
To Employment	1	0%	1	0%	0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	127	43%	95	38%	32	71%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**
 District ID **33-23-00-01-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil

2006–07 NYS Public School Total Expenditures per Pupil \$17,330

2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.