

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School PS 41 FRANCIS WHITE SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #23
School ID 33-23-00-01-0041
Principal THERESA SIEGEL
Telephone (718) 495-7732
Grades K-8, UE, US

Regents Exams

		All Students			Gener	General-Education Student				s Students with Disabilities			
		Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	lents	Total	Percentag	ge of stud	dents
		Tested	scoring a	t or above	9:	Tested	scoring a	t or above	9:	Tested	scoring a	t or above	e:
			55	65	85		55 65 85		55	65	85		
Comprehensive English	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics B	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	0				0				0			
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007-08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007-08	0				0				0			
Earth Science	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School PS 41 FRANCIS WHITE SCHOOL School ID 33-23-00-01-0041

District NEW YORK CITY GEOGRAPHIC DISTRICT #23

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	Ill Students				General-Education Students				Students with Disabilities					
	Total	Percent	of stude	ents sco	ing	Total	Percent	of stude	nts sco	ing	Total	Percen	t of stud	ents sc	oring
	Tested	in each	perform	ance lev	rel:	Tested	in each	perform	ance lev	el:	Tested	in each	perform	nance l	evel:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
2007-08	4	-	_	_	_	4	_	_	_	_	0				
2006-07	2	_	-	-	_	2	_	_	-	_	0				
2005-06	4	_	_	_	_	4	_	_	_	_	0				
2007-08	4	-	_	_	_	4	_	_	_	_	0				
2006-07	2	_	-	-	_	2	_	_	-	_	0				
2005-06	4	_	_	_	_	4	_	_	_	_	0				
2007-08	7	0%	0%	71%	29%	6	_	-	-	-	1	_	-	-	
2006-07	11	9%	9%	36%	45%	9	_	_	_	_	2	_	_	-	
2005-06	15	0%	13%	47%	40%	14	_	_	_	_	1	_	_	-	
2007-08	7	43%	14%	29%	14%	6	_	_	_	_	1	_	_	-	
2006-07	11	36%	27%	18%	18%	9	_	_	_	_	2	_	_	-	
2005-06	16	19%	0%	50%	31%	14	_	_	_	_	2	_	_	-	
2007-08	9	0%	0%	56%	44%	9	0%	0%	56%	44%	0				
2006-07	13	15%	15%	31%	38%	12	_	_	_	_	1	_	_	-	
2005-06	7	0%	14%	14%	71%	6	_	_	_	_	1	_	_	-	
2007-08	9	0%	44%	33%	22%	9	0%	44%	33%	22%	0				
2006-07	12	33%	8%	50%	8%	11	_	_	_	_	1	_	_	-	
2005-06	7	14%	43%	29%	14%	6	_	_	_	_	1	_	_	-	
2007-08	4	_	_	_	-	3	_	-	_	-	1	_	-	-	
2006-07	4	_	_	_	_	4	_	_	_	_	0				
2005-06	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0				
2007-08	4	_	_	-	-	3	_	-	-	-	1	_	-	-	
2006-07	4	_	_	_	_	4	_	_	_	_	0				
2005-06	6	0%	50%	0%	50%	6	0%	50%	0%	50%	0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
	2006-07 2005-06 2007-08 2005-06 2005-06 2005-06 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06	2007-08 4 2006-07 2 2005-06 4 2005-06 4 2005-06 4 2005-06 4 2007-08 7 2006-07 11 2005-06 15 2007-08 7 2005-06 16 2007-08 9 2005-06 7 2007-08 9 2005-06 7 2007-08 4 2005-06 7 2007-08 4 2007-08 4 2007-08 4 2007-08 6 2007-08 6 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007	Total Tested Percent Tested 2007-08 4 - 2005-06 4 - 2005-06 4 - 2005-06 4 - 2005-06 4 - 2005-06 4 - 2007-08 7 0% 2005-06 15 0% 2005-06 15 0% 2005-06 16 19% 2005-06 16 19% 2005-06 7 0% 2007-08 9 0% 2005-06 7 0% 2007-08 9 0% 2007-08 4 - 2007-08 4 - 2007-08 4 - 2007-08 4 - 2005-06 6 0% 2007-08 4 - 2005-06 6 0% 2007-08 0 0 2005-06 0	Total rested Percent of stude in each perform 2007-08 4 — — 2005-06 4 — — 2005-06 4 — — 2007-08 4 — — 2005-06 4 — — 2007-08 7 0% 0% 2007-08 7 0% 9% 2005-06 15 0% 13% 2007-08 7 43% 14% 2005-06 15 0% 27% 2005-06 16 19% 0% 2007-08 9 0% 0% 2007-08 9 0% 14% 2007-08 9 0% 14% 2007-08 9 0% 44% 2007-08 9 0% 44% 2007-08 4 — — 2007-08 4 — — 2005-06 6 0% 0%	Total Total Tested Percent of students score in each performance leve in each per	Total Tested Percent students scoring in each performance level: 2007-08 4 — — — Prof. 2006-07 2 — — — — 2005-06 4 — — — — 2007-08 4 — — — — 2005-06 4 — — — — 2005-06 4 — — — — 2005-06 4 — — — — 2007-08 7 0% 0% 71% 29% 2006-07 11 9% 9% 36% 45% 2005-06 15 0% 13% 47% 40% 2005-06 16 19% 9% 50% 14% 2005-06 7 0% 14% 33% 22% 2005-06 7 0% 14% 33% 22% 2005-06 6	Total Percent of Students scottly Tested Tested	Total Percent of students scoring in each performance level: Total fested in each performance level: Prof. Prof. Begin. Interm. Adv. Prof. Begin. Prof. Prof.	Total Percent of students scoring Tested in each performance level. Total Regin. Interm. Adv. Prof. Prof. Tested in each performance level. Begin. Interm. Adv. Prof. Adv. Prof	Tested Percent of Students Students State Percent of Students Percent of St	Total Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent Pe	Total Percernance Fercernance Ferce	Total Percent of students scoring Total Percent of students scoring Tested In each performance level: Tested Te	Total	Total Percent of Students Scoting Fished Percent of Students Scoting Percent Sc

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Other Assessments

School PS 41 FRANCIS WHITE SCHOOL School ID 33-23-00-01-0041

District NEW YORK CITY GEOGRAPHIC DISTRICT #23

Elementary/Middle-Level Social Studies 2007-08

	All St	All Students				Ge	General-Education Students St					Stud	ents with Disabilities			
	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4			1	2	3	4		1	2	3	4
Elementary Level	91	19%	19%	59%	3%		81	16%	19%	62%	4%	10	40%	20%	40%	0%
Middle Level	97	21%	47%	28%	4%		80	13%	50%	33%	5%	1	59%	35%	6%	0%

2004 Total Cohort Performance on **Regents Exams After Four Years**

	All Students				Gene	ral-Education Studer	nts	Students with Disabilities			
	5 5	Percentage students so 55-64		00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100	
Global History and Geography	0				0			0			
U.S. History and Government	0				0			0			
Science	0				0			0			

New York State Alternate Assessments (NYSAA) 2007-08

	Att Students								
	Total Number of students scoring Tested at Level:								
	1 2 3	4							
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School PS 41 FRANCIS WHITE SCHOOL School ID 33-23-00-01-0041

District NEW YORK CITY GEOGRAPHIC DISTRICT #23

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	0		0		0		
with Advanced Designation	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving an	2007-08	0		0		0		
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	1	N/A	1	N/A	0		
Entered Approved High	2007-08	0		0		0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	1	N/A	1	N/A	0		

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT #23

Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.