

The New York State School Report Card

School PS 155 NICHOLAS HERKIMER SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #23 School ID 33-23-00-01-0155 Principal NELLY CORTES Telephone (718) 495-7751 Grades PK-8, UE, US

Comprehensive Information Report 2007 – 08

Regents Exams

		All Students			General-Education Students				s Students with Disabilities				
		Total Tested	5			Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Mathematics A	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Mathematics B	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007–08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	0				0				0			
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007–08	0				0				0			
and Government	2006–07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007–08	0				0				0			
Earth Science	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007–08	0				0				0			
-	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 155 NICHOLAS HERKIMER SCHOOL School ID 33-23-00-01-0155

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students 0				General-Education Students				Students with Disabilities							
	Total Tested				5	Total Tested	5				Total Tested		Percent of students scoring in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2007–08	25	0%	32%	40%	28%	21	-	-	-	-	4	-	_	-	-	
2006-07	22	0%	9%	36%	55%	20	-	_	_	_	2	-	_	_	-	
2005-06	24	0%	21%	29%	50%	23	-	_	_	_	1	-	_	_	_	
2007–08	25	20%	32%	32%	16%	21	-	-	_	_	4	-	_	-	_	
2006-07	22	9%	50%	27%	14%	20	-	_	_	_	2	-	_	_	-	
2005-06	24	21%	42%	25%	13%	23	-	_	_	_	1	-	_	_	_	
2007–08	28	4%	11%	43%	43%	22	5%	5%	41%	50%	6	0%	33%	50%	17%	
2006-07	33	6%	6%	61%	27%	31	-	_	_	_	2	-	_	_	_	
2005-06	40	0%	18%	73%	10%	37	_	_	_	_	3	_	_	_	_	
2007–08	28	14%	36%	32%	18%	22	9%	27%	41%	23%	6	33%	67%	0%	0%	
2006-07	33	15%	24%	24%	36%	31	-	_	_	_	2	-	_	_	-	
2005-06	40	13%	23%	43%	23%	37	_	_	_	_	3	_	_	_	_	
2007–08	23	13%	4%	43%	39%	18	17%	6%	33%	44%	5	0%	0%	80%	20%	
2006–07	21	10%	5%	33%	52%	17	_	_	_	_	4	_	_	_	_	
2005-06	23	4%	4%	61%	30%	13	8%	8%	31%	54%	10	0%	0%	100%	0%	
2007–08	23	17%	4%	43%	35%	18	22%	6%	39%	33%	5	0%	0%	60%	40%	
2006-07	21	14%	14%	48%	24%	17	_	_	_	_	4	_	_	_	_	
2005-06	23	4%	26%	30%	39%	13	8%	0%	31%	62%	10	0%	60%	30%	10%	
2007–08	17	0%	24%	29%	47%	11	0%	27%	27%	45%	6	0%	17%	33%	50%	
2006-07	12	0%	25%	75%	0%	6	0%	0%	100%	0%	6	0%	50%	50%	0%	
2005-06	15	0%	13%	33%	53%	13	_	_	_	_	2	_	_	_	_	
2007–08	17	29%	47%	12%	12%	11	36%	36%	9%	18%	6	17%	67%	17%	0%	
2006-07	12	25%	50%	25%	0%	6	0%	67%	33%	0%	6	50%	33%	17%	0%	
2005-06	15	13%	13%	20%	53%	13	_	_	_	_	2	_	_	_	_	
2007-08	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2007-08	0					0					0					
2006–07	0					0					0					
	0					0					0					
	2006–07 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08	Total Tested 2007-08 25 2005-06 24 2007-08 22 2005-06 24 2005-06 24 2005-06 24 2005-06 24 2005-06 24 2005-06 24 2005-06 40 2005-06 40 2005-06 23 2005-06 21 2005-06 23 2005-06 23 2005-06 23 2005-06 23 2005-06 23 2005-06 23 2005-06 12 2005-06 12 2005-06 12 2005-06 15 2005-06 15 2005-06 15 2005-06 15 2005-06 15 2005-06 0 2005-06 0 2005-06 0 2005-06 0	TotalPercent rested2007-08200%2006-07220%2007-08240%2007-08229%2005-062420%2005-062421%2007-08284%2005-06240%2005-06240%2007-082814%2007-082814%2005-064013%2005-064013%2005-062314%2005-062314%2005-062314%2005-062314%2005-062314%2005-062314%2005-062314%2005-062314%2005-06120%2005-06130%2005-061513%2005-061513%2005-06012005-06012005-061513%2005-06012005-06012005-06012005-06012005-06012005-06012005-06012005-06012005-06012005-06012005-06012005-06012005-06012005-06012005-060 <td>Total TestedPercent study in each study in each study in each</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td> <td>Total Tested Percent student student student in each performance is Begin Interm. Adv. 2007-08 25 0% 32% 40% 2005-06 24 0% 21% 29% 2007-08 22 0% 32% 32% 2005-06 24 0% 21% 29% 2005-06 22 9% 50% 27% 2005-06 24 21% 42% 25% 2005-06 24 21% 43% 26% 2005-06 28 4% 11% 43% 2005-06 40 0% 18% 32% 2005-06 40 13% 24% 24% 2005-06 23 14% 43% 34% 2005-06 23 14% 44% 34% 2005-06 23 14% 44% 34% 2005-06 23 14% 24% 34% 2005-06 23 14% 24% 34%</td> <td>Proceeding term2007-0825BeginInternProf.2007-08220%32%40%53%2005-06240%21%20%50%2007-08229%50%21%14%2005-062421%42%21%13%2007-08229%50%27%14%2005-062421%42%21%13%2007-08284%11%43%43%2005-06406%61%21%20%2005-064013%24%24%36%2007-082814%36%32%32%2005-062313%24%31%30%2005-062314%43%43%32%2005-062314%44%43%30%2005-062314%14%43%30%2005-062314%24%30%30%2005-061214%14%43%30%2005-06120%13%30%30%2005-061513%13%20%30%2005-061513%13%12%12%2005-061513%13%20%30%2005-061513%13%20%14%2005-061513%13%20%12%2005-061513%13%20%14</td> <td>Total TestedPercent students storing Intern. Adv.Prof.2007-08250%32%40%28%212005-06220%9%36%55%202005-06240%21%29%50%232007-082520%32%32%16%2112006-07229%50%27%14%202005-062421%42%25%13%222006-07236%64%61%27%312007-08284%11%43%43%222006-07336%6%61%27%312007-082814%36%32%16%31%2006-073315%24%24%36%31%2006-073313%24%24%36%31%2007-082313%44%43%39%182006-072114%44%43%30%132007-08234%4%36%30%132007-08234%26%30%30%132007-081414%48%24%142006-072114%14%48%24%142006-072114%14%36%33%132007-081420%14%26%30%142006-07</td> <td>Total Percentization is near series in each is series in each is near series in the series in each is near series in the series in each is near series in the series in the</td> <td>Total rescalPercent submersionTotal rescalPercent submersionTotal rescalPercent rescalRescal rescalPercent rescalRescal rescalR</br></td> <td>Total Percent students survers Total Percent students survers Total Percent students survers 2007-08 25 0% 32% 40% 28% 21 - - 2007-08 22 0% 9% 36% 55% 20 - - - 2007-08 22 0% 9% 32% 16% 21 - - - 2007-08 22 0% 32% 32% 16% 21 - - - 2007-08 22 9% 50% 27% 14% 20 - - - 2007-08 28 4% 11% 43% 23% 13 - - - 2007-07 33 6% 61% 27% 13% - - - - 2007-08 28 14% 43% 23% 14% 36% 31% - - - - - <</td> <td>Teal Percification interminent intermi</td> <td>Initial Percent of students scoring Tested Interm Av Prote Interm Av Prot Interm Av Pro</td> <td>Total Tested Percent J students scoring in each performance level. Total Tested Percent J students scoring in each performance level. Total Tested Percent J rested Interm Adv. Prof. Begin. Interm Adv. Percent J rested Rester Rester<</td> <td>Total Testel Percent of students scoring leggin Interm. Adv. Interm. Adv. Prof. Begin. Interm. Interm. Adv. Prof. Begin. Interm. Interm. Prof. Prof. Begin. Interm. Interm. Prof. Prof. Prof. Interm. Interm. Prof. Prof. Interm. Interm. Interm. Inte</td> <td>Total rest Percent of students scoring in each performance level: Total rest Percent of students scoring in each performance level: 2006-07 22 0% 32% 32% 16% 21 - - - 1 1 - - - 2007-08 28 44% 11% 43% 23% 16 56% 57% 41% 50% 16% 30% 67% 30% 50% 10 - - - - - - - - - - - - <t< td=""></t<></td>	Total TestedPercent study in each study 	Total Tested Percent student student student in each performance is Begin Interm. 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Adv.Prof.2007-08250%32%40%28%212005-06220%9%36%55%202005-06240%21%29%50%232007-082520%32%32%16%2112006-07229%50%27%14%202005-062421%42%25%13%222006-07236%64%61%27%312007-08284%11%43%43%222006-07336%6%61%27%312007-082814%36%32%16%31%2006-073315%24%24%36%31%2006-073313%24%24%36%31%2007-082313%44%43%39%182006-072114%44%43%30%132007-08234%4%36%30%132007-08234%26%30%30%132007-081414%48%24%142006-072114%14%48%24%142006-072114%14%36%33%132007-081420%14%26%30%142006-07	Total Percentization is near series in each is series in each is near series in the series in each is near series in the series in each is near series in the	Total rescalPercent submersionTotal rescalPercent submersionTotal rescalPercent 	Total Percent students survers Total Percent students survers Total Percent students survers 2007-08 25 0% 32% 40% 28% 21 - - 2007-08 22 0% 9% 36% 55% 20 - - - 2007-08 22 0% 9% 32% 16% 21 - - - 2007-08 22 0% 32% 32% 16% 21 - - - 2007-08 22 9% 50% 27% 14% 20 - - - 2007-08 28 4% 11% 43% 23% 13 - - - 2007-07 33 6% 61% 27% 13% - - - - 2007-08 28 14% 43% 23% 14% 36% 31% - - - - - <	Teal Percification interminent intermi	Initial Percent of students scoring Tested Interm Av Prote Interm Av Prot Interm Av Pro	Total Tested Percent J students scoring in each performance level. Total Tested Percent J students scoring in each performance level. Total Tested Percent J rested Interm Adv. Prof. Begin. Interm Adv. Percent J rested Rester Rester<	Total Testel Percent of students scoring leggin Interm. Adv. Interm. Adv. Prof. Begin. Interm. Interm. Adv. Prof. Begin. Interm. Interm. Prof. Prof. Begin. Interm. Interm. Prof. Prof. Prof. Interm. Interm. Prof. Prof. Interm. Interm. Interm. Inte	Total rest Percent of students scoring in each performance level: 2006-07 22 0% 32% 32% 16% 21 - - - 1 1 - - - 2007-08 28 44% 11% 43% 23% 16 56% 57% 41% 50% 16% 30% 67% 30% 50% 10 - - - - - - - - - - - - <t< td=""></t<>	

NOTE

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 155 NICHOLAS HERKIMER SCHOOL School ID 33-23-00-01-0155

Elementary/Middle-Level Social Studies 2007–08

	All Students					Gener	General-Education Students				Stude	Students with Disabilities				
		Il Percentage of students ed scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	57	11%	9%	67%	14%	50	4%	10%	70%	16%	7	57%	0%	43%	0%	
Middle Level	55	29%	62%	9%	0%	40	15%	73%	13%	0%	15	67%	33%	0%	0%	

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	Ill Students			General-Education Students				Students with Disabilities				
		Percentage students se				Percentage of students scoring:		Cohort Enrollment	Percentago students so				
		55-64	65-84 85-100			55-64 65-84 85	5-100		55-64	65-84	85-100		
Global History and Geography	0				0			0					
U.S. History and Government	0				0			0					
Science	0				0			0					

New York State Alternate Assessments (NYSAA) 2007–08

All Students							
Total Tested		g					
	1	2	3	4			
0							
0							
0							
0							
0							
0							
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

School PS 155 NICHOLAS HERKIMER SCHOOL School ID 33-23-00-01-0155

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007–08	0		0		0		
with Advanced Designation	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving an	2007–08	0		0		0		
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	0		0		0		
	2006-07	1	2%	1	2%	0		
	2005-06	0		0		0		
Entered Approved High	2007–08	0		0		0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007–08	0		0		0		
	2006-07	1	2%	1	2%	0		
	2005-06	0		0		0		

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School PS 155 NICHOLAS HERKIMER SCHOOL School ID 33-23-00-01-0155 District NEW YORK CITY GEOGRAPHIC DISTRICT #23

Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.