

# The New York State School Report Card

School PS 156 WAVERLY SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #23 School ID 33-23-00-01-0156 Principal BEVERLY LOGAN Telephone (718) 498-2811 Grades PK-5, UE

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

_		All Students				<b>General-Education Students</b>				Students with Disabilities				
		Total Tested	al Percentage of students sted scoring at or above:			Total Tested	Percenta scoring a	0		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007–08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District NEW YORK CITY GEOGRAPHIC DISTRICT #23

School PS 156 WAVERLY SCHOOL School ID 33-23-00-01-0156

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					<b>General-Education Students</b>					Students with Disabilities					
		Total Tested	Total         Percent of students scoring           Tested         in each performance level:					Percent in each	t of stude perform		5	Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2007–08	12	0%	25%	50%	25%	11	-	-	_	_	1	-	-	_	_	
and Speaking	2006-07	8	25%	25%	38%	13%	6	-	_	_	_	2	-	_	-	-	
(Grades K-1)	2005-06	16	6%	13%	44%	38%	14	-	_	_	_	2	-	_	-	_	
Reading	2007–08	12	42%	42%	17%	0%	11	_	_	_	_	1	_	_	_	_	
and Writing	2006-07	8	75%	13%	0%	13%	6	-	_	_	_	2	-	_	-	_	
(Grades K-1)	2005-06	16	25%	38%	25%	13%	14	-	-	_	-	2	-	_	-	_	
Listening	2007-08	13	0%	8%	85%	8%	11	-	_	_	_	2	_	_	_	_	
and Speaking	2006-07	17	0%	0%	35%	65%	16	-	-	_	-	1	-	_	-	_	
(Grades 2–4)	2005-06	16	6%	13%	63%	19%	12	-	-	_	-	4	-	-	-	-	
Reading	2007–08	13	8%	38%	46%	8%	11	-	-	-	-	2	-	-	-	_	
and Writing	2006-07	17	12%	35%	24%	29%	16	-	-	-	-	1	-	-	-	-	
(Grades 2–4)	2005-06	16	25%	44%	19%	13%	12	-	_	_	-	4	_	_	-	_	
Listening	2007–08	3	-	_	-	_	2	-	-	_	_	1	-	_	_	_	
and Speaking	2006-07	7	0%	14%	43%	43%	4	-	_	_	-	3	_	_	-	_	
(Grades 5–6)	2005-06	5	20%	0%	40%	40%	3	-	-	_	-	2	-	-	-	_	
Reading	2007–08	3	-	_	-	_	2	-	-	_	-	1	-	-	_	_	
and Writing	2006-07	7	14%	43%	29%	14%	4	-	-	_	-	3	-	-	-	-	
(Grades 5–6)	2005-06	5	60%	0%	40%	0%	3	-	-	_	-	2	-	_	-	_	
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7–8)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7–8)	2005-06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					

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### Elementary/Middle-Level Social Studies 2007–08

	All Students Total Percentage of students Tested scoring at level:					General-Education Students Total Percentage of students Tested scoring at level:					Stude	Students with Disabilities					
											Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	136	14%	18%	65%	3%	115	6%	17%	73%	3%	21	57%	24%	19%	0%		
Middle Level	0					0					0						

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities					
	부 또 또 은 이 한 이 한 이 한 Students scoring:					년 1 1 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3					Cohort Enrollment					
		55-64	65-84 8	35-100			55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

#### New York State Alternate Assessments (NYSAA) 2007–08

All Students									
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
1	_	-	-	_					
0									
0									
0									
0									
0									
	Total Tested 1 0 0 0 0 0	Total Number o Tested at Level: 1 1 - 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 1 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 1 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

School PS 156 WAVERLY SCHOOL School ID 33-23-00-01-0156

#### District NEW YORK CITY GEOGRAPHIC DISTRICT #23

## **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.