



The New York State District Report Card

Comprehensive Information Report 2007 – 08

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

District ID **33-32-00-01-0000**

Superintendent **MATILDE TORRES-MALDONADO**

Telephone **(718) 574-1100**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	826	77%	53%	7%	740	78%	55%	8%	86	66%	36%	3%
	2006-07	927	67%	43%	3%	815	72%	47%	4%	112	33%	17%	0%
	2005-06	836	72%	41%	6%	761	74%	43%	6%	75	48%	16%	1%
Mathematics A	2007-08	1217	73%	46%	4%	1065	76%	49%	5%	152	54%	25%	0%
	2006-07	1116	72%	42%	4%	962	77%	46%	5%	154	47%	20%	0%
	2005-06	1080	75%	47%	5%	995	77%	48%	5%	85	48%	29%	1%
Mathematics B	2007-08	184	37%	30%	4%	175	38%	30%	3%	9	22%	22%	11%
	2006-07	125	38%	29%	6%	124	—	—	—	1	—	—	—
	2005-06	89	60%	48%	8%	88	—	—	—	1	—	—	—
Integrated Algebra	2007-08	375	63%	39%	3%	337	67%	42%	3%	38	29%	13%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	1223	54%	32%	4%	1082	57%	33%	4%	141	30%	18%	1%
	2006-07	1073	53%	26%	3%	918	56%	27%	3%	155	30%	14%	3%
	2005-06	1010	57%	28%	3%	908	59%	29%	3%	102	38%	23%	4%
U.S. History and Government	2007-08	776	77%	52%	11%	692	78%	54%	11%	84	64%	31%	6%
	2006-07	798	71%	39%	7%	701	75%	43%	7%	97	36%	16%	2%
	2005-06	798	72%	43%	9%	731	73%	44%	9%	67	55%	28%	4%
Living Environment	2007-08	1123	60%	33%	1%	987	63%	35%	2%	136	40%	15%	0%
	2006-07	995	66%	35%	0%	869	71%	39%	0%	126	36%	12%	0%
	2005-06	907	66%	37%	1%	827	69%	39%	1%	80	40%	14%	1%
Physical Setting/Earth Science	2007-08	519	52%	30%	9%	477	53%	32%	10%	42	36%	14%	0%
	2006-07	431	49%	26%	5%	389	51%	28%	5%	42	31%	2%	0%
	2005-06	570	60%	35%	8%	534	61%	37%	8%	36	39%	14%	0%
Physical Setting/Chemistry	2007-08	116	53%	15%	1%	109	54%	15%	0%	7	29%	14%	14%
	2006-07	223	61%	26%	2%	220	—	—	—	3	—	—	—
	2005-06	198	64%	31%	4%	187	65%	31%	4%	11	45%	27%	0%
Physical Setting/Physics	2007-08	20	55%	30%	0%	20	55%	30%	0%	0	—	—	—
	2006-07	30	73%	53%	10%	29	—	—	—	1	—	—	—
	2005-06	22	73%	45%	9%	21	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**
 District ID **33-32-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	19	100%	100%	63%	19	100%	100%	63%	0			
	2006-07	4	—	—	—	4	—	—	—	0	—	—	—
	2005-06	0				0				0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	413	98%	95%	65%	384	98%	95%	66%	29	100%	97%	55%
	2006-07	425	99%	98%	74%	415	99%	98%	74%	10	100%	90%	60%
	2005-06	346	95%	92%	72%	330	96%	93%	74%	16	88%	63%	31%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	70	23%	0	—	70	23%
	2006-07	145	39%	7	43%	138	39%
	2005-06	76	41%	3	—	73	—
Science	2007-08	82	26%	4	—	78	—
	2006-07	159	28%	11	45%	148	27%
	2005-06	83	48%	3	—	80	—
Reading	2007-08	66	30%	2	—	64	—
	2006-07	128	41%	11	45%	117	40%
	2005-06	78	49%	1	—	77	—
Writing	2007-08	55	67%	2	—	53	—
	2006-07	103	70%	6	50%	97	71%
	2005-06	43	84%	1	—	42	—
Global Studies	2007-08	67	18%	3	—	64	—
	2006-07	132	23%	7	43%	125	22%
	2005-06	77	26%	0	—	77	26%
U.S. History and Government	2007-08	29	28%	1	—	28	—
	2006-07	71	39%	6	67%	65	37%
	2005-06	46	48%	2	—	44	—

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	1	—	1	—	0	
	2006-07	20	100%	20	100%	0	
	2005-06	0		0		0	
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	32	97%	30	—	2	—
	2006-07	57	100%	55	—	2	—
	2005-06	115	97%	113	—	2	—

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	727	7%	24%	43%	26%	584	5%	22%	43%	29%	143	13%	32%	42%	13%
	2006-07	734	9%	20%	43%	28%	640	8%	20%	43%	29%	94	17%	23%	40%	19%
	2005-06	769	5%	22%	47%	26%	685	5%	21%	47%	27%	84	12%	31%	43%	14%
Reading and Writing (Grades K-1)	2007-08	727	30%	34%	23%	14%	584	26%	33%	25%	15%	143	45%	35%	14%	6%
	2006-07	724	37%	35%	18%	11%	636	35%	34%	19%	11%	88	45%	38%	10%	7%
	2005-06	769	30%	39%	19%	12%	685	28%	40%	20%	13%	84	48%	29%	17%	7%
Listening and Speaking (Grades 2-4)	2007-08	1061	3%	6%	37%	54%	847	4%	5%	33%	58%	214	1%	8%	50%	40%
	2006-07	1119	4%	8%	51%	37%	952	4%	7%	49%	40%	167	2%	12%	62%	24%
	2005-06	1144	4%	11%	51%	34%	980	5%	11%	48%	36%	164	2%	10%	64%	24%
Reading and Writing (Grades 2-4)	2007-08	1061	16%	31%	35%	18%	847	12%	29%	38%	21%	214	29%	41%	26%	4%
	2006-07	1114	14%	35%	33%	18%	951	12%	33%	36%	19%	163	25%	48%	19%	8%
	2005-06	1159	16%	31%	35%	19%	996	14%	28%	36%	21%	163	25%	46%	24%	6%
Listening and Speaking (Grades 5-6)	2007-08	515	6%	12%	44%	37%	390	7%	12%	41%	41%	125	2%	14%	56%	28%
	2006-07	513	11%	14%	43%	32%	408	13%	13%	42%	32%	105	5%	17%	49%	30%
	2005-06	508	11%	15%	37%	36%	415	13%	14%	35%	37%	93	3%	18%	47%	31%
Reading and Writing (Grades 5-6)	2007-08	515	17%	23%	38%	21%	390	13%	20%	41%	26%	125	31%	34%	30%	5%
	2006-07	510	19%	29%	38%	14%	407	17%	28%	40%	16%	103	27%	36%	31%	6%
	2005-06	508	19%	25%	37%	19%	415	18%	25%	36%	21%	93	26%	27%	40%	8%
Listening and Speaking (Grades 7-8)	2007-08	471	10%	18%	31%	41%	371	11%	18%	28%	43%	100	4%	20%	43%	33%
	2006-07	518	13%	19%	33%	35%	428	15%	19%	32%	33%	90	3%	20%	34%	42%
	2005-06	592	12%	23%	34%	30%	504	14%	25%	33%	28%	88	2%	15%	42%	41%
Reading and Writing (Grades 7-8)	2007-08	471	34%	34%	22%	10%	371	31%	33%	24%	12%	100	43%	38%	16%	3%
	2006-07	514	34%	38%	22%	6%	426	35%	37%	22%	7%	88	31%	47%	19%	3%
	2005-06	594	28%	36%	24%	12%	506	27%	35%	24%	13%	88	32%	44%	22%	2%
Listening and Speaking (Grades 9-12)	2007-08	387	6%	20%	21%	52%	335	7%	20%	21%	52%	52	6%	19%	23%	52%
	2006-07	362	9%	28%	30%	34%	296	7%	29%	30%	34%	66	15%	23%	30%	32%
	2005-06	420	5%	29%	39%	28%	408	5%	29%	39%	27%	12	0%	33%	33%	33%
Reading and Writing (Grades 9-12)	2007-08	387	9%	51%	26%	14%	335	7%	52%	26%	16%	52	21%	48%	27%	4%
	2006-07	351	10%	50%	24%	16%	290	8%	50%	26%	17%	61	20%	52%	16%	11%
	2005-06	423	8%	48%	28%	16%	411	7%	48%	29%	16%	12	25%	42%	17%	17%

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Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**
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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	1511	14%	16%	58%	13%	1284	9%	15%	62%	14%	227	44%	17%	36%	3%
Middle Level	1409	14%	51%	30%	6%	1236	9%	51%	33%	7%	173	45%	50%	5%	0%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	734	28%	35%	3%	616	31%	39%	3%	118	13%	13%	0%
U.S. History and Government	734	22%	35%	7%	616	24%	39%	8%	118	13%	15%	1%
Science	734	28%	39%	1%	616	31%	45%	1%	118	14%	12%	0%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	18	2	1	4	11	
Middle Level						
Social Studies	25	4	0	5	16	
Secondary Level						
English Language Arts	17	1	0	0	16	
Mathematics	17	0	1	2	14	
Social Studies	10	1	0	3	6	
Science	10	1	0	0	9	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**
District ID **33-32-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	491		452		39	
	2006-07	519		484		35	
	2005-06	427		389		38	
Receiving a Regents Diploma	2007-08	162	33%	156	35%	6	15%
	2006-07	144	28%	140	29%	4	11%
	2005-06	78	18%	77	20%	1	3%
Receiving a Regents Diploma with Advanced Designation	2007-08	27	5%	27	6%	0	
	2006-07	40	8%	38	8%	2	6%
	2005-06	5	1%	5	1%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	26	N/A	0		26	N/A
	2006-07	58	N/A	7	N/A	51	N/A
	2005-06	21	N/A	0		21	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	310	6%	243	6%	67	8%
	2006-07	269	5%	226	6%	43	4%
	2005-06	510	17%	409	16%	101	20%
Entered Approved High School Equivalency Preparation Program	2007-08	22	0%	14	0%	8	1%
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	332	7%	257	6%	75	9%
	2006-07	269	5%	226	6%	43	4%
	2005-06	510	17%	409	16%	101	20%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	150	29%	142	31%	8	12%
To 2-year College	179	35%	162	36%	17	26%
To Other Post-secondary	11	2%	10	2%	1	2%
To the Military	4	1%	4	1%	0	
To Employment	16	3%	16	4%	0	
To Adult Services	1	0%	0		1	2%
To Other Known Plans	0		0		0	
Plan Unknown	156	30%	118	26%	38	58%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**
 District ID **33-32-00-01-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil

2006–07 NYS Public School Total Expenditures per Pupil \$17,330

2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.