

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School PS 145 ANDREW JACKSON SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #32
School ID 33-32-00-01-0145
Principal MARILYN TORRES
Telephone (718) 821-4823
Grades PK-5, UE

Regents Exams

3		All Students				Gener	ral-Educa	ation St	udents	Students with Disabilities				
		Total Tested	Percentag scoring a	-		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School PS 145 ANDREW JACKSON SCHOOL School ID 33-32-00-01-0145

District NEW YORK CITY GEOGRAPHIC DISTRICT #32

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent in each	of stude		5	Total Tested	ll Percent of students scoring ed in each performance level:					Total Percent of students scoring Tested in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2007-08	141	12%	21%	36%	30%	121	11%	21%	35%	33%	20	20%	20%	45%	15%	
and Speaking	2006-07	123	14%	20%	42%	24%	105	13%	22%	40%	25%	18	17%	11%	56%	17%	
(Grades K-1)	2005-06	150	9%	33%	33%	26%	125	6%	33%	32%	30%	25	24%	32%	36%	8%	
Reading	2007-08	141	33%	37%	25%	6%	121	30%	38%	26%	6%	20	50%	30%	15%	5%	
and Writing	2006-07	123	41%	31%	15%	12%	105	41%	31%	16%	11%	18	44%	28%	11%	17%	
(Grades K-1)	2005-06	150	31%	42%	17%	10%	125	26%	45%	17%	12%	25	52%	28%	20%	0%	
Listening	2007-08	166	4%	1%	37%	57%	136	4%	1%	31%	65%	30	7%	3%	67%	23%	
and Speaking	2006-07	181	4%	4%	50%	42%	165	5%	4%	47%	44%	16	0%	6%	75%	19%	
(Grades 2-4)	2005-06	181	4%	11%	58%	27%	166	4%	11%	56%	28%	15	0%	7%	80%	13%	
Reading	2007-08	166	16%	33%	43%	8%	136	10%	34%	48%	9%	30	47%	30%	20%	3%	
and Writing	2006-07	181	9%	32%	39%	20%	165	8%	30%	40%	21%	16	13%	50%	31%	6%	
(Grades 2-4)	2005-06	181	14%	31%	37%	18%	166	14%	28%	38%	20%	15	7%	67%	27%	0%	
Listening	2007-08	52	6%	19%	46%	29%	47	6%	21%	47%	26%	5	0%	0%	40%	60%	
and Speaking	2006-07	38	8%	16%	66%	11%	34	_	_	_	_	4	_	_	_	_	
(Grades 5-6)	2005-06	53	6%	4%	28%	62%	49	_	_	_	_	4	_	_	_	_	
Reading	2007-08	52	15%	25%	40%	19%	47	15%	21%	43%	21%	5	20%	60%	20%	0%	
and Writing	2006-07	38	18%	24%	45%	13%	34	_	-	-	_	4	_	-	-	_	
(Grades 5-6)	2005-06	53	8%	4%	60%	28%	49	_	-	-	_	4	_	-	-	_	
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					

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Other Assessments

School PS 145 ANDREW JACKSON SCHOOL School ID 33-32-00-01-0145

District NEW YORK CITY GEOGRAPHIC DISTRICT #32

Elementary/Middle-Level Social Studies 2007-08

	All Students					Gene	ral-Edu	cation	Stude	nts	Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Tested	Percent scoring	-			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	145	18%	14%	53%	14%	135	15%	15%	55%	16%	10	60%	10%	30%	0%	
Middle Level	0					0					0					

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students						ral-Educa	Students with Disabilities						
	0 =	Percentage students sc 55–64		5-100		5	Percentage students sc 55–64	oring:	85-100	Cohort Enrollment	Percentag students s 55-64	coring:	85-100	
Global History and Geography	0					0				0				
U.S. History and Government	0					0				0				
Science	0					0				0				

New York State Alternate Assessments (NYSAA) 2007-08

	Att Students								
	Total Number of students scoring Tested at Level:								
	1 2 3	4							
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School PS 145 ANDREW JACKSON SCHOOL School ID 33-32-00-01-0145

District NEW YORK CITY GEOGRAPHIC DISTRICT #32

Financial Information

2006-07 School District-wide Total	'	
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	91-100%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.