

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School JHS 162 WILLOUGHBY
District NEW YORK CITY GEOGRAPHIC
DISTRICT #32
School ID 33-32-00-01-0162
Principal BARBARA DEMARTINO
Telephone (718) 821-4860
Grades 6-8, UE, US

Regents Exams

Regents Exams		All St	udents			General-Education Students				Students with Disabilities				
		Total	Percentag	ge of stud	lents	Total	Percenta	ge of stud	ents	Total	Percentage of students			
		Tested	scoring a	t or above	9:	Tested	d scoring at or above:			Tested	scoring a	t or above	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	1	_	_	_	0	_	_	_	1	_	_	_	
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

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Second Language Proficiency Examinations

School JHS 162 WILLOUGHBY School ID 33-32-00-01-0162

District NEW YORK CITY GEOGRAPHIC DISTRICT #32

Second Language Proficiency Examinations

		All Student	S	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	1	_	1	_	0	
	2006-07	0		0		0	
	2005-06	80	96%	78	_	2	_

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English as a Second Language Achievement Test

School JHS 162 WILLOUGHBY School ID 33-32-00-01-0162

District NEW YORK CITY GEOGRAPHIC DISTRICT #32

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities				
	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ing	Total	Percent	of stude	nts scor	ring
	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance lev	el:	Tested	in each	perform	ance lev	/el:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	53	6%	15%	47%	32%	35	9%	14%	46%	31%	18	0%	17%	50%	33%
2006-07	55	16%	20%	40%	24%	48	19%	23%	33%	25%	7	0%	0%	86%	14%
2005-06	51	16%	18%	47%	20%	40	20%	20%	40%	20%	11	0%	9%	73%	18%
2007-08	53	21%	25%	36%	19%	35	14%	17%	40%	29%	18	33%	39%	28%	0%
2006-07	54	24%	39%	22%	15%	48	23%	38%	25%	15%	6	33%	50%	0%	17%
2005-06	51	22%	25%	45%	8%	40	23%	20%	50%	8%	11	18%	45%	27%	9%
2007-08	98	7%	23%	26%	44%	88	8%	26%	24%	42%	10	0%	0%	40%	60%
2006-07	115	8%	14%	44%	34%	88	10%	17%	41%	32%	27	0%	4%	56%	41%
2005-06	122	8%	33%	30%	29%	100	9%	35%	29%	27%	22	5%	23%	36%	36%
2007-08	98	37%	30%	19%	14%	88	36%	28%	19%	16%	10	40%	40%	20%	0%
2006-07	114	23%	46%	24%	7%	88	24%	44%	23%	9%	26	19%	54%	27%	0%
2005-06	122	32%	37%	20%	11%	100	31%	36%	20%	13%	22	36%	41%	23%	0%
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
	2006-07 2005-06 2007-08 2005-06 2005-06 2005-06 2005-06 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06	2007-08 O 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 5 2005-06 5 2005-06 5 2007-08 5 2005-06 5 2007-08 9 2007-08 9 2007-08 9 2007-08 9 2007-08 9 2007-08 1 2007-08 9 2007-08 9 2007-08 9 2007-08 1 2007-08 9 2007-08 0 2007-08 0 2005-06 1 2006-07 1 2007-08	Total Tested Percent Tested 2007-08 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 1 2005-06 51 2005-06 51 2005-06 51 2007-08 53 2007-08 53 2007-08 53 2007-08 98 2007-08 98 2007-08 98 2007-08 98 2007-08 98 2005-06 122 2007-08 98 2007-08 9 2005-06 122 2005-06 122	Total Tested Percent of stude in each perform 2007-08 0 Begin. Interm. 2005-06 0 Interm. 2005-06 0 Interm. 2007-08 16% Interm. 2007-08 53 16% Interm. 2007-08 53 21% 25% 2007-08 98 7% 23% 2007-08 98 37% 30% 2007-08 98 37%	Total rested in each performance leving in each	Total Tested Percent of students scoring in each performance level: 2007-08 0 Interm. Adv. Prof. 2007-08 0	Total Tested T	Total Tested Percent of students scoring in each performance level: Total fested in each performance level: Total fested in each performance level: Total fested in each performance level: Prof. Begin. Interm. Adv. Prof. Begin. Begin. 2007-08 0 1 1 1 0 1 <td< td=""><td>Total Tested Fercent of stude tested in each performs. Tested in each perform. Tested in each performation. Tested in each</td><td> Tested Percent of Students Scoting Tested In each performance level Tested Tested Tested In each performance level Tested Tested Tested Interm. Adv. Tested Tested Interm. Adv. Tested Tested</td><td> Total Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent P</td><td> Total Percent of students serving Percent of students serving Total Percent of students serving Percent of serving Percent of</td><td> Total</td><td> Total</td><td> Total Percent Student Stude</td></td<>	Total Tested Fercent of stude tested in each performs. Tested in each perform. Tested in each performation. Tested in each	Tested Percent of Students Scoting Tested In each performance level Tested Tested Tested In each performance level Tested Tested Tested Interm. Adv. Tested Tested Interm. Adv. Tested Tested	Total Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent P	Total Percent of students serving Percent of students serving Total Percent of students serving Percent of	Total	Total	Total Percent Student Stude

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Other Assessments

School JHS 162 WILLOUGHBY School ID 33-32-00-01-0162

District NEW YORK CITY GEOGRAPHIC DISTRICT #32

Elementary/Middle-Level Social Studies 2007-08

	All Stu	udents				Gener	General-Education Students					Students with Disabilities				
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	216	7%	68%	25%	1%	197	4%	68%	27%	1%	19	37%	63%	0%	0%	

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students						eral-Education Students	Stude	Students with Disabilities				
	5 =	Percentago students so 55–64	coring:	85-100		Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentag students s 55–64	coring:	85-100		
Global History and Geography	1	-	-	-	-	0		1	-	-	-	-	
U.S. History and Government	1	-	-	-	-	0		1	-	-	-	-	
Science	1	-	-	-	_	0		1	_	-	-	_	

New York State Alternate Assessments (NYSAA) 2007-08

	All Students										
	Total Number of stud Tested at Level:										
	1 2	3 4									
Elementary Level	'										
Social Studies	0										
Middle Level											
Social Studies	1										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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District NEW YORK CITY GEOGRAPHIC DISTRICT #32

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	0		0		0		
with Advanced Designation	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving an	2007-08	0		0		0		
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	0		0		0	
	2006-07	1	1%	1	0%	0	
	2005-06	3	100%	2	N/A	1	33%
Entered Approved High	2007-08	0		0		0	
School Equivalency	2006-07	0		0		0	
Preparation Program	2005-06	0		0		0	
Total Noncompleters	2007-08	0		0		0	
	2006-07	1	1%	1	0%	0	
	2005-06	3	100%	2	N/A	1	33%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School JHS 162 WILLOUGHBY School ID 33-32-00-01-0162

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Financial Information

2006-07 School District-wide Total	'	
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	91-100%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.