

# The New York State School Report Card

School JHS 296 THE HALSEY District NEW YORK CITY GEOGRAPHIC DISTRICT #32 School ID 33-32-00-01-0296 Principal MARIA BARRETO Telephone (718) 574-0288 Grades 6-8, UE, US

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

_		All Students				<b>General-Education Students</b>				s Students with Disabilities			
		Total Tested	Percentag scoring a	5		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	5	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007–08	2	-	-	-	2	-	-	-	0	-	-	-
	2006-07	4	-	-	-	4	-	-	-	0	-	-	-
	2005-06	0				0				0			
Mathematics B	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007–08	2	-	-	_	2	-	_	_	0	-	-	-
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	0				0				0			
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007–08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007–08	0				0				0			
Earth Science	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

#### **Second Language Proficiency Examinations**

		All Students	5	General-Edu	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	0		0		0		
	2006-07	0		0		0		
	2005–06	0		0		0		
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	7	100%	7	100%	0		
	2006-07	0		0		0		
	2005-06	0		0		0		

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities					
		Total Tested	sted in each p			5	Total Tested		of stude perform		5	Total Tested	Percent of students scoring in each performance level:			0
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007–08	23	17%	4%	61%	17%	21	-	-	_	-	2	-	_	-	-
and Speaking	2006-07	25	16%	24%	56%	4%	19	21%	21%	53%	5%	6	0%	33%	67%	0%
(Grades 5–6)	2005-06	43	23%	12%	40%	26%	36	28%	11%	39%	22%	7	0%	14%	43%	43%
Reading	2007–08	23	30%	26%	43%	0%	21	-	-	_	-	2	-	-	-	-
and Writing	2006-07	25	28%	32%	32%	8%	19	21%	37%	37%	5%	6	50%	17%	17%	17%
(Grades 5–6)	2005-06	43	33%	40%	21%	7%	36	33%	36%	22%	8%	7	29%	57%	14%	0%
Listening	2007–08	56	21%	14%	36%	29%	50	24%	12%	34%	30%	6	0%	33%	50%	17%
and Speaking	2006-07	106	18%	13%	27%	42%	90	21%	14%	26%	39%	16	0%	6%	38%	56%
(Grades 7–8)	2005-06	115	11%	18%	41%	30%	104	13%	19%	38%	31%	11	0%	9%	73%	18%
Reading	2007–08	56	32%	41%	20%	7%	50	34%	40%	18%	8%	6	17%	50%	33%	0%
and Writing	2006-07	106	38%	42%	15%	6%	90	41%	36%	17%	7%	16	19%	75%	6%	0%
(Grades 7–8)	2005-06	115	23%	45%	23%	10%	104	21%	43%	25%	11%	11	36%	64%	0%	0%
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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### Elementary/Middle-Level Social Studies 2007–08

	All St	All Students					General-Education Students Total Percentage of students Tested scoring at level:					Students with DisabilitiesTotalPercentage of studentsTestedscoring at level:				
	TotalPercentage of studentsTestedscoring at level:															
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	205	16%	71%	13%	0%	185	13%	72%	15%	0%	20	40%	60%	0%	0%	

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	ral-Educa	ation St	udents		Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of S Students scoring:					Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	1	-	-	-	_	1	-	-	-	-	0				
U.S. History and Government	1	-	-	-	-	1	-	_	-	-	0				
Science	1	-	-	_	_	1	-	-	-	_	0				

#### New York State Alternate Assessments (NYSAA) 2007–08

	All Students							
	Total Tested	Total Number of students scoring Tested at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	3	_	-	-	_			
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

### **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	0		0		0		
	2006–07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007–08	0		0		0		
with Advanced Designation	2006–07	0		0		0		
	2005-06	0		0		0		
Receiving an	2007–08	0		0		0		
Individualized Education	2006–07	0		0		0		
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007–08	0		0		0	
	2006-07	2	1%	2	1%	0	
	2005-06	3	50%	3	N/A	0	
Entered Approved High	2007–08	2	1%	2	1%	0	
School Equivalency	2006-07	0		0		0	
Preparation Program	2005-06	0		0		0	
Total Noncompleters	2007–08	2	1%	2	1%	0	
	2006-07	2	1%	2	1%	0	
	2005-06	3	50%	3	N/A	0	

#### Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## **More Information about the School**

School **JHS 296 THE HALSEY** School ID **33-32-00-01-0296** 

#### District NEW YORK CITY GEOGRAPHIC DISTRICT #32

### **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

NOTE

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.