

# The New York State District Report Card

District NEW YORK CITY GEOGRAPHIC DISTRICT #24 District ID 34-24-00-01-0000 Superintendent CATHERINE POWIS Telephone (718) 592-3357 Grades PK-12, UE, US

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

-		All St	All Students				General-Education Student				ts Students with Disabilities			
		Total Tested	Percenta scoring a	5		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	ge of stud t or abov		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	3302	88%	77%	16%	3010	91%	80%	17%	292	58%	46%	2%	
	2006–07	2865	87%	69%	11%	2699	89%	71%	12%	166	50%	30%	1%	
	2005–06	2732	82%	67%	13%	2542	85%	70%	14%	190	40%	22%	0%	
Mathematics A	2007–08	3894	84%	63%	13%	3558	86%	66%	14%	336	56%	30%	2%	
	2006-07	4170	83%	62%	14%	3889	86%	64%	15%	281	53%	29%	1%	
	2005–06	3763	81%	60%	13%	3501	84%	63%	14%	262	41%	17%	0%	
Mathematics B	2007–08	1074	60%	45%	9%	1060	60%	45%	9%	14	14%	14%	0%	
	2006–07	811	64%	48%	10%	801	65%	49%	10%	10	40%	10%	0%	
	2005-06	821	53%	39%	5%	817	-	-	-	4	-	_	-	
Integrated Algebra	2007–08	2808	77%	61%	7%	2519	80%	65%	7%	289	52%	29%	2%	
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	3839	72%	53%	10%	3474	75%	56%	11%	365	46%	29%	3%	
and Geography	2006–07	3398	67%	48%	8%	3144	70%	50%	9%	254	35%	19%	0%	
	2005–06	3115	65%	45%	12%	2845	69%	48%	13%	270	28%	13%	0%	
U.S. History	2007–08	3239	86%	72%	25%	2939	89%	75%	27%	300	59%	40%	8%	
and Government	2006–07	2284	83%	66%	18%	2139	85%	69%	19%	145	43%	24%	3%	
	2005–06	3047	83%	66%	23%	2839	86%	69%	25%	208	41%	25%	3%	
Living Environment	2007–08	3157	78%	57%	8%	2854	80%	60%	8%	303	50%	31%	3%	
	2006–07	2827	79%	55%	4%	2605	82%	58%	5%	222	51%	23%	0%	
	2005–06	2761	78%	56%	5%	2545	81%	60%	5%	216	39%	18%	0%	
Physical Setting/	2007–08	2307	69%	53%	13%	2150	72%	55%	14%	157	36%	23%	3%	
Earth Science	2006–07	2157	76%	56%	11%	2066	77%	58%	12%	91	41%	15%	1%	
	2005–06	1900	75%	55%	13%	1794	77%	58%	14%	106	30%	19%	2%	
Physical Setting/Chemistry	2007–08	869	72%	46%	3%	836	73%	47%	3%	33	45%	15%	0%	
	2006–07	670	74%	50%	2%	658	75%	50%	2%	12	42%	33%	0%	
	2005–06	599	76%	48%	5%	586	77%	49%	5%	13	31%	8%	0%	
Physical Setting/Physics	2007–08	311	72%	56%	6%	304	73%	57%	6%	7	57%	14%	14%	
	2006-07	218	76%	62%	11%	217	-	-	_	1	-	-	-	
	2005–06	214	72%	58%	8%	212	-	_	_	2	_	_	-	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### **Regents Exams**

		All Stu	All Students				General-Education Student				s Students with Disabilities			
		Total		ige of stu		Total	Percenta	0		Total	Percenta	0		
		Tested		at or abov		Tested	scoring a			Tested	scoring a			
			55	65	85		55	65	85		55	65	85	
<b>Comprehensive French</b>	2007–08	22	100%	100%	55%	21	-	-	-	1	-	-	-	
	2006-07	28	96%	96%	46%	28	96%	96%	46%	0				
	2005-06	15	93%	87%	53%	15	93%	87%	53%	0				
Comprehensive German	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Hebrew	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Italian	2007–08	45	100%	96%	56%	45	100%	96%	56%	0				
	2006-07	71	99%	99%	77%	71	99%	99%	77%	0				
	2005-06	44	100%	100%	80%	43	-	_	_	1	-	_	-	
Comprehensive Latin	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Spanish	2007–08	1000	99%	98%	78%	969	99%	98%	78%	31	100%	97%	77%	
	2006-07	916	99%	98%	81%	886	99%	98%	81%	30	100%	93%	80%	
	2005–06	713	99%	96%	76%	699	99%	96%	77%	14	93%	93%	57%	

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### **Regents Competency Tests**

		All Students		General-Ed	ucation Students	ts Students with Disabili	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	411	35%	7	29%	404	35%
	2006-07	264	36%	28	50%	236	34%
	2005-06	0		0		0	
Science	2007–08	407	39%	6	33%	401	39%
	2006-07	277	36%	37	27%	240	38%
	2005-06	0		0		0	
Reading	2007–08	262	45%	10	10%	252	46%
	2006-07	204	38%	35	34%	169	38%
	2005-06	0		0		0	
Writing	2007–08	174	66%	6	67%	168	66%
	2006-07	150	60%	25	76%	125	57%
	2005-06	0		0		0	
Global Studies	2007–08	240	36%	11	27%	229	36%
	2006-07	205	30%	32	41%	173	28%
	2005-06	0		0		0	
U.S. History	2007–08	165	33%	8	25%	157	33%
and Government	2006-07	126	45%	29	38%	97	47%
	2005-06	0		0		0	

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### **Second Language Proficiency Examinations**

		All Student	s	General-Ed	ucation Students	nts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	95	100%	94	-	1	-	
	2006-07	85	100%	85	100%	0		
	2005–06	60	98%	60	98%	0		
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007–08	1	-	1	-	0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	837	93%	790	94%	47	89%	
	2006-07	579	99%	572	99%	7	100%	
	2005-06	590	95%	577	95%	13	69%	

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#### New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students				nts	Students with Disabilities				5
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude perform		5
	I		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007–08	3705	4%	19%	46%	32%	3223	3%	17%	46%	34%	482	7%	31%	45%	18%
and Speaking	2006-07	3730	5%	23%	44%	28%	3346	4%	21%	45%	30%	384	9%	39%	39%	14%
(Grades K-1)	2005-06	3494	4%	22%	44%	31%	3126	4%	20%	44%	33%	368	5%	38%	44%	13%
Reading	2007–08	3705	21%	32%	25%	22%	3223	18%	32%	26%	24%	482	40%	32%	18%	10%
and Writing	2006-07	3716	23%	36%	25%	16%	3341	21%	36%	25%	17%	375	39%	35%	18%	8%
(Grades K-1)	2005-06	3496	21%	37%	21%	21%	3128	19%	36%	22%	23%	368	37%	39%	16%	8%
Listening	2007-08	3887	3%	6%	43%	49%	3067	3%	5%	39%	53%	820	1%	8%	55%	35%
and Speaking	2006-07	3749	4%	10%	49%	37%	3007	4%	9%	48%	39%	742	4%	13%	57%	27%
(Grades 2–4)	2005-06	3627	4%	10%	50%	36%	3004	5%	10%	47%	38%	623	2%	12%	60%	26%
Reading	2007–08	3887	11%	28%	41%	20%	3067	9%	25%	43%	23%	820	20%	40%	33%	7%
and Writing	2006-07	3735	12%	28%	37%	23%	3006	9%	25%	39%	26%	729	22%	40%	28%	11%
(Grades 2–4)	2005-06	3628	10%	26%	35%	29%	3007	9%	23%	37%	32%	621	16%	41%	29%	13%
Listening	2007–08	1634	8%	12%	42%	38%	1217	10%	12%	40%	38%	417	2%	12%	47%	39%
and Speaking	2006-07	1488	9%	14%	42%	36%	1175	10%	15%	39%	36%	313	4%	11%	51%	34%
(Grades 5–6)	2005-06	1521	10%	17%	41%	32%	1239	12%	18%	38%	32%	282	2%	12%	52%	34%
Reading	2007–08	1634	14%	20%	37%	28%	1217	13%	17%	37%	32%	417	17%	29%	38%	17%
and Writing	2006-07	1483	15%	28%	40%	17%	1175	14%	26%	40%	19%	308	16%	36%	41%	8%
(Grades 5–6)	2005-06	1524	16%	25%	33%	26%	1241	16%	22%	33%	29%	283	13%	42%	31%	13%
Listening	2007–08	1502	9%	14%	30%	47%	1221	10%	16%	28%	46%	281	5%	9%	36%	50%
and Speaking	2006-07	1506	10%	16%	32%	42%	1290	10%	18%	30%	42%	216	6%	7%	41%	46%
(Grades 7–8)	2005-06	1620	10%	18%	29%	43%	1455	11%	19%	28%	42%	165	2%	11%	35%	52%
Reading	2007–08	1502	27%	33%	27%	13%	1221	26%	30%	28%	16%	281	27%	43%	26%	3%
and Writing	2006-07	1501	26%	32%	29%	12%	1286	27%	30%	30%	13%	215	23%	43%	26%	8%
(Grades 7–8)	2005-06	1623	21%	32%	26%	22%	1456	21%	31%	25%	23%	167	17%	36%	34%	13%
Listening	2007–08	1969	15%	29%	20%	35%	1783	16%	30%	20%	34%	186	11%	20%	25%	45%
and Speaking	2006-07	1854	15%	32%	24%	29%	1751	15%	32%	24%	28%	103	12%	24%	22%	42%
(Grades 9-12)	2005-06	1719	11%	32%	31%	26%	1716	_	_	-	_	3	_	_	-	_
Reading	2007–08	1969	16%	48%	24%	12%	1783	15%	49%	23%	13%	186	22%	44%	25%	9%
and Writing	2006-07	1808	12%	45%	26%	16%	1714	12%	45%	26%	16%	94	11%	48%	29%	13%
(Grades 9-12)	2005-06	1738	9%	44%	24%	22%	1735	-	-	-	-	3	-	-	-	-

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### Elementary/Middle-Level Social Studies 2007–08

	All St	All Students				Gener	al-Edu	cation	Stude	nts	Stude	Students with Disabilities					
		Percenta scoring	-				Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	3809	10%	9%	57%	24%	3198	7%	7%	58%	28%	611	29%	16%	51%	4%		
Middle Level	3769	6%	43%	40%	11%	3364	4%	41%	44%	11%	405	24%	60%	13%	3%		

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All S	Students			Gene	General-Education Students				Students with Disabilities			
	Cohort Enrollment	students scoring:			Cohort Enrollment	<u>ද</u> ව Percentage of			Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	2882	16%	41%	12%	2576	16%	44%	13%	306	12%	16%	1%	
U.S. History and Governmen	2882 I <b>t</b>	9%	39%	17%	2576	9%	42%	19%	306	8%	16%	2%	
Science	2882	16%	48%	7%	2576	16%	52%	8%	306	15%	15%	0%	

#### New York State Alternate Assessments (NYSAA) 2007–08

	All Students								
	Total	Number of students scoring							
	Tested	d at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	48	2	3	8	35				
Middle Level									
Social Studies	33	5	1	9	18				
Secondary Level									
English Language Arts	37	2	1	12	22				
Mathematics	37	0	4	15	18				
Social Studies	37	1	4	6	26				
Science	37	0	2	8	27				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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### **High School Completers**

		All Students		General-Education Students		Students with	Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	2040		1920		120		
	2006–07	1894		1841		53		
	2005-06	1802		1748		54		
Receiving a Regents Diploma	2007–08	1328	65%	1287	67%	41	34%	
	2006-07	1160	61%	1152	63%	8	15%	
	2005-06	961	53%	954	55%	7	13%	
Receiving a Regents Diploma	2007–08	496	24%	486	25%	10	8%	
with Advanced Designation	2006-07	474	25%	473	26%	1	2%	
	2005-06	283	16%	283	16%	0		
Receiving an	2007–08	68	N/A	0		68	N/A	
Individualized Education	2006-07	69	N/A	17	N/A	52	N/A	
Program (IEP) Diploma	2005-06	58	N/A	0		58	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	716	4%	566	4%	150	7%	
	2006-07	820	5%	773	5%	47	3%	
	2005-06	971	7%	861	7%	110	8%	
Entered Approved High	2007–08	65	0%	45	0%	20	1%	
School Equivalency	2006–07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007–08	781	5%	611	4%	170	8%	
	2006-07	820	5%	773	5%	47	3%	
	2005-06	971	7%	861	7%	110	8%	

### Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	508	23%	492	25%	16	8%	
To 2-year College	562	26%	524	27%	38	19%	
To Other Post-secondary	39	2%	16	1%	23	12%	
To the Military	26	1%	25	1%	1	1%	
To Employment	122	6%	109	6%	13	7%	
To Adult Services	2	0%	0		2	1%	
To Other Known Plans	13	1%	10	1%	3	2%	
Plan Unknown	901	41%	801	41%	100	51%	

## **More Information about the District**

District NEW YORK CITY GEOGRAPHIC DISTRICT #24 District ID 34-24-00-01-0000

### **Financial Information**

2006–07 District-wide Total Expenditures per Pupil

2006–07 NYS Public School Total Expenditures per Pupil \$17,330

#### 2007-08 Estimated Percentage of Students from Families Receiving Public Assistance

ΝΟΤΕ

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.

# Career and Technical Education Programs (CTE Programs)

	This Distric	t	
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0	••••••••••••••••••••••••••••	•••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.