

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School PS 88 SENECA SCHOOL

District NEW YORK CITY GEOGRAPHIC

DISTRICT #24

School ID 34-24-00-01-0088

Principal LINDA CHINA

Telephone (718) 821-8121

Grades PK-5, UE

Regents Exams

		All St	udents			General-Education Students				Students with Disabilities			
		Total	Percentage of students d scoring at or above:			Total	Percenta	Percentage of students			Percentage of students		
		Tested				Tested	scoring a	t or above	9:	Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics B	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	0				0				0			
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007-08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007-08	0				0				0			
Earth Science	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School PS 88 SENECA SCHOOL School ID 34-24-00-01-0088 District NEW YORK CITY GEOGRAPHIC DISTRICT #24

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Total Percent of students scoring Tested in each performance level:				Total Tested	Total Percent of students scoring Tested in each performance level:						Percent of students scoring n each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2007-08	80	5%	21%	36%	38%	69	6%	17%	38%	39%	11	0%	45%	27%	27%	
and Speaking	2006-07	76	7%	8%	46%	39%	67	4%	9%	45%	42%	9	22%	0%	56%	22%	
(Grades K-1)	2005-06	69	1%	3%	46%	49%	55	2%	2%	42%	55%	14	0%	7%	64%	29%	
Reading	2007-08	80	33%	35%	21%	11%	69	29%	36%	22%	13%	11	55%	27%	18%	0%	
and Writing	2006-07	76	33%	28%	20%	20%	67	31%	27%	22%	19%	9	44%	33%	0%	22%	
(Grades K-1)	2005-06	69	13%	45%	20%	22%	55	11%	44%	18%	27%	14	21%	50%	29%	0%	
Listening	2007-08	96	4%	15%	54%	27%	73	5%	15%	49%	30%	23	0%	13%	70%	17%	
and Speaking	2006-07	87	7%	16%	60%	17%	67	7%	15%	58%	19%	20	5%	20%	65%	10%	
(Grades 2-4)	2005-06	81	4%	6%	57%	33%	69	4%	7%	52%	36%	12	0%	0%	83%	17%	
Reading	2007-08	96	11%	34%	40%	15%	73	10%	27%	44%	19%	23	17%	57%	26%	0%	
and Writing	2006-07	84	13%	37%	31%	19%	67	10%	33%	34%	22%	17	24%	53%	18%	6%	
(Grades 2-4)	2005-06	81	4%	20%	32%	44%	69	3%	16%	30%	51%	12	8%	42%	42%	8%	
Listening	2007-08	29	7%	17%	38%	38%	24	4%	17%	42%	38%	5	20%	20%	20%	40%	
and Speaking	2006-07	20	10%	5%	50%	35%	18	_	_	_	_	2	_	_	_	_	
(Grades 5-6)	2005-06	25	0%	8%	56%	36%	18	0%	11%	50%	39%	7	0%	0%	71%	29%	
Reading	2007-08	29	7%	17%	48%	28%	24	4%	13%	54%	29%	5	20%	40%	20%	20%	
and Writing	2006-07	20	15%	10%	40%	35%	18	_	_	_	_	2	_	_	_	_	
(Grades 5-6)	2005-06	25	0%	32%	44%	24%	18	0%	22%	44%	33%	7	0%	57%	43%	0%	
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					

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Other Assessments

School PS 88 SENECA SCHOOL School ID 34-24-00-01-0088

District NEW YORK CITY GEOGRAPHIC DISTRICT #24

Elementary/Middle-Level Social Studies 2007-08

	All Students					Gene	General-Education Students					Students with Disabilities					
		Total Percentage of students Tested scoring at level:					Percent scoring	-			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	182	9%	11%	65%	15%	155	4%	10%	68%	18%	27	37%	19%	44%	0%		
Middle Level	0					0					0						

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64		00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

New York State Alternate Assessments (NYSAA) 2007-08

	All Students									
	Total Tested	Total Number of students sco Tested at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	2	_	-	-	-					
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School PS 88 SENECA SCHOOL School ID 34-24-00-01-0088

District NEW YORK CITY GEOGRAPHIC DISTRICT #24

Financial Information

2006-07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%	

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.