

The New York State School Report Card

School **PS 89 ELMHURST SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #24** School ID **34-24-00-01-0089** Principal **CASPER CACIOPPO** Telephone **(718) 898-2230** Grades **K-5, UE**

Comprehensive Information Report 2007 – 08

Regents Exams

-		All Students				Gener	ral-Educa	ation St	udents	Students with Disabilities				
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007–08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

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District NEW YORK CITY GEOGRAPHIC DISTRICT #24

School PS 89 ELMHURST SCHOOL School ID 34-24-00-01-0089

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities					
		Total Tested	Percent in each	of stude perform		5	Total Tested	Total Percent of students scoring rested in each performance level:					Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007–08	397	2%	19%	52%	27%	345	1%	19%	52%	28%	52	6%	23%	54%	17%
and Speaking	2006-07	391	3%	21%	47%	29%	355	3%	19%	47%	30%	36	6%	39%	44%	11%
(Grades K-1)	2005-06	332	1%	19%	54%	26%	314	1%	18%	53%	27%	18	0%	28%	61%	11%
Reading	2007–08	397	15%	34%	24%	27%	345	12%	34%	26%	28%	52	29%	33%	15%	23%
and Writing	2006-07	391	19%	42%	27%	12%	355	16%	41%	29%	14%	36	44%	47%	8%	0%
(Grades K-1)	2005-06	332	19%	33%	23%	26%	314	18%	33%	22%	27%	18	22%	28%	39%	11%
Listening	2007–08	367	0%	5%	46%	50%	310	0%	3%	42%	55%	57	0%	12%	65%	23%
and Speaking	2006-07	364	4%	10%	62%	24%	311	4%	9%	61%	26%	53	0%	17%	70%	13%
(Grades 2–4)	2005-06	347	2%	16%	61%	22%	307	2%	16%	61%	21%	40	3%	15%	60%	23%
Reading	2007–08	367	8%	30%	47%	15%	310	5%	26%	51%	17%	57	21%	51%	26%	2%
and Writing	2006-07	364	8%	35%	38%	19%	311	7%	33%	40%	20%	53	11%	47%	30%	11%
(Grades 2–4)	2005-06	348	7%	28%	43%	23%	308	6%	26%	44%	24%	40	13%	40%	30%	18%
Listening	2007–08	102	2%	17%	56%	25%	78	3%	12%	59%	27%	24	0%	33%	46%	21%
and Speaking	2006-07	86	6%	12%	47%	36%	75	7%	9%	48%	36%	11	0%	27%	36%	36%
(Grades 5–6)	2005-06	82	4%	21%	57%	18%	74	4%	23%	55%	18%	8	0%	0%	75%	25%
Reading	2007–08	102	8%	18%	43%	31%	78	4%	14%	47%	35%	24	21%	29%	29%	21%
and Writing	2006-07	86	6%	19%	51%	24%	75	5%	19%	49%	27%	11	9%	18%	64%	9%
(Grades 5–6)	2005-06	82	7%	26%	37%	30%	74	8%	24%	35%	32%	8	0%	38%	50%	13%
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006–07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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School PS 89 ELMHURST SCHOOL School ID 34-24-00-01-0089

Elementary/Middle-Level Social Studies 2007–08

	All Students				Gener	General-Education Students Stude					ents with Disabilities				
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	247	20%	14%	58%	8%	215	16%	13%	62%	9%	32	50%	19%	28%	3%
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	ral-Educa	tion Studer	its	Students with Disabilities				
		Percentage students se				Percentage students sc			Cohort Enrollment	Percentag students s			
		55-64	65-84 85-10	00		55-64	65-84 85-1	.00		55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2007–08

	al	Number of					
Social Studies	Total Number of students scoring Tested at Level:						
Social Studies		1	2	3	4		
		·					
Middle Level	1	_	-	-	-		
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT #24

Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

NOTE

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.