

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School IS 125 THOMAS J MCCANN
WOODSIDE
District NEW YORK CITY GEOGRAPHIC
DISTRICT #24
School ID 34-24-00-01-0125
Principal JUDY LYNN MITTLER
Telephone (718) 937-0320
Grades 5-8, UE, US

### **Regents Exams**

_		All Stu	All Students			General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	nge of stu at or abov		Total Tested	Percenta scoring a	age of stu at or abov		Total Tested	Percentage scoring a	-	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007-08	46	100%	100%	93%	46	100%	100%	93%	0			
	2006-07	40	100%	100%	100%	40	100%	100%	100%	0			
	2005-06	36	100%	100%	92%	36	100%	100%	92%	0			
Mathematics B	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007-08	71	100%	100%	48%	71	100%	100%	48%	0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	0				0				0			
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007-08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007-08	0			,	0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007-08	106	100%	100%	59%	106	100%	100%	59%	0			
Earth Science	2006-07	40	100%	100%	65%	40	100%	100%	65%	0			
	2005-06	37	100%	97%	65%	37	100%	97%	65%	0			
Physical Setting/Chemistry	2007-08	0				0				0			
- ·	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **Second Language Proficiency Examinations**

School IS 125 THOMAS J MCCANN WOODSIDE School ID 34-24-00-01-0125

District NEW YORK CITY GEOGRAPHIC DISTRICT #24

### **Second Language Proficiency Examinations**

		All Students	5	<b>General-Ed</b>	ucation Students	Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007-08	94	100%	94	100%	0		
	2006-07	55	100%	55	100%	0		
	2005-06	60	98%	60	98%	0		
German	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007-08	90	99%	89	_	1	_	
	2006-07	64	100%	64	100%	0		
	2005-06	50	100%	50	100%	0		

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School IS 125 THOMAS J MCCANN WOODSIDE School ID 34-24-00-01-0125

District NEW YORK CITY GEOGRAPHIC DISTRICT #24

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring
		Tested	in each	perform	ance le	/el:	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance le	vel:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007-08	0					0				-	0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Listening	2007-08	125	6%	18%	58%	18%	107	7%	21%	57%	16%	18	0%	6%	67%	28%
and Speaking	2006-07	110	6%	15%	46%	33%	94	7%	17%	44%	32%	16	0%	0%	63%	38%
(Grades 5-6)	2005-06	135	12%	14%	47%	27%	107	15%	16%	43%	26%	28	0%	7%	64%	29%
Reading	2007-08	125	15%	20%	36%	29%	107	17%	20%	35%	29%	18	6%	22%	44%	28%
and Writing	2006-07	110	11%	22%	52%	15%	94	13%	23%	48%	16%	16	0%	13%	75%	13%
(Grades 5-6)	2005-06	138	13%	28%	38%	21%	109	14%	19%	42%	25%	29	10%	59%	24%	7%
Listening	2007-08	201	2%	15%	32%	50%	184	2%	16%	30%	51%	17	0%	6%	53%	41%
and Speaking	2006-07	253	7%	14%	42%	38%	224	8%	16%	38%	38%	29	0%	0%	66%	34%
(Grades 7-8)	2005-06	259	8%	21%	36%	34%	242	9%	21%	36%	33%	17	6%	18%	29%	47%
Reading	2007-08	201	16%	34%	31%	18%	184	17%	32%	32%	20%	17	12%	53%	29%	6%
and Writing	2006-07	253	19%	31%	34%	15%	224	20%	29%	34%	17%	29	14%	41%	38%	7%
(Grades 7-8)	2005-06	264	20%	33%	26%	22%	245	20%	32%	25%	23%	19	16%	42%	32%	11%
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
	2005 00	0					J					U				

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **Other Assessments**

School IS 125 THOMAS J MCCANN WOODSIDE School ID 34-24-00-01-0125 District NEW YORK CITY GEOGRAPHIC DISTRICT #24

### Elementary/Middle-Level Social Studies 2007-08

	All Students						General-Education Students						Students with Disabilities				
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4			1	2	3	4			1	2	3	4
Elementary Level	179	14%	9%	53%	24%		160	13%	9%	52%	27%		19	26%	11%	63%	0%
Middle Level	553	2%	28%	49%	21%		527	2%	26%	50%	22%		26	15%	69%	15%	0%

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	ral-Education Studer	nts	Students with Disabilities  THE STUDENT STATES AND STAT				
Percentage of students scoring:  55-64 65-84 85-100				00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–						
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

### New York State Alternate Assessments (NYSAA) 2007-08

	Attotauciits							
	Total Number of students scoring Tested at Level:							
	1 2 3	4						
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							
NOTE								

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **High School Information**

School IS 125 THOMAS J MCCANN WOODSIDE School ID 34-24-00-01-0125

District NEW YORK CITY GEOGRAPHIC DISTRICT #24

### **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	0		0		0		
with Advanced Designation	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving an	2007-08	0		0		0		
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	0		0		0	
	2006-07	1	0%	1	0%	0	
	2005-06	1	N/A	1	N/A	0	
Entered Approved High	2007-08	0		0		0	
School Equivalency	2006-07	0		0		0	
Preparation Program	2005-06	0		0		0	
Total Noncompleters	2007-08	0		0		0	
	2006-07	1	0%	1	0%	0	
	2005-06	1	N/A	1	N/A	0	

### Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## More Information about the School

School IS 125 THOMAS J MCCANN WOODSIDE School ID 34-24-00-01-0125

District NEW YORK CITY GEOGRAPHIC DISTRICT #24

### **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

#### NOTE

Expenditure data are available only at the district level.  $% \label{eq:continuous} % \label{eq:conti$ 

Public Assistance information is available only at the school level.