

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School HIGH SCHOOL FOR ARTS AND
BUSINESS
District NEW YORK CITY GEOGRAPHIC
DISTRICT #24
School ID 34-24-00-01-1550
Principal ANA ZAMBRANO-BURAKOV
Telephone (718) 271-8383
Grades 9-12, US

Regents Exams

_		All St	All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	_		Total Tested	Percenta scoring a	_		Total Tested	Percenta scoring a	ge of stud		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	275	80%	60%	3%	249	82%	61%	3%	26	54%	42%	0%	
	2006-07	229	84%	62%	4%	220	85%	63%	4%	9	56%	22%	0%	
	2005-06	251	82%	62%	5%	236	83%	64%	6%	15	60%	33%	0%	
Mathematics A	2007-08	360	86%	66%	2%	313	87%	70%	3%	47	79%	45%	0%	
	2006-07	270	89%	69%	4%	258	90%	70%	4%	12	58%	42%	0%	
	2005-06	279	79%	61%	1%	260	82%	63%	2%	19	47%	32%	0%	
Mathematics B	2007-08	75	39%	21%	1%	74	_	-	-	1	_	-	-	
	2006-07	61	46%	36%	0%	60	_	-	_	1	_	_	_	
	2005-06	60	30%	18%	0%	60	30%	18%	0%	0				
Integrated Algebra	2007-08	198	73%	55%	1%	174	75%	57%	1%	24	63%	38%	0%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	259	78%	69%	5%	226	80%	70%	6%	33	70%	58%	3%	
and Geography	2006-07	216	82%	70%	15%	207	83%	71%	16%	9	78%	67%	0%	
	2005-06	217	78%	60%	9%	198	80%	63%	10%	19	58%	37%	0%	
U.S. History	2007-08	164	94%	89%	36%	149	95%	91%	39%	15	87%	73%	7%	
and Government	2006-07	146	90%	82%	19%	142	_	-	_	4	_	-	_	
	2005-06	193	90%	77%	26%	179	90%	78%	28%	14	86%	71%	7%	
Living Environment	2007-08	394	74%	51%	3%	347	75%	53%	3%	47	62%	36%	2%	
	2006-07	219	75%	52%	2%	206	77%	54%	2%	13	46%	23%	0%	
	2005-06	241	76%	60%	3%	221	81%	65%	3%	20	30%	10%	0%	
Physical Setting/	2007-08	162	54%	30%	2%	150	55%	31%	3%	12	42%	8%	0%	
Earth Science	2006-07	123	67%	43%	4%	119	_	_	_	4	_	_	_	
	2005-06	137	58%	35%	0%	124	60%	38%	0%	13	31%	8%	0%	
Physical Setting/Chemistry	2007-08	38	68%	42%	8%	37	-	-	-	1	_	-	-	
	2006-07	35	34%	14%	0%	35	34%	14%	0%	0				
	2005-06	53	62%	42%	2%	51	_	_	_	2	_	_	_	
Physical Setting/Physics	2007-08	4	-	_	_	4	_	_	_	0	-	_	_	
	2006-07	12	58%	42%	0%	12	58%	42%	0%	0				
	2005-06	7	29%	14%	0%	7	29%	14%	0%	0				

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Regents Exams in Languages Other Than English

School HIGH SCHOOL FOR ARTS AND BUSINESS School ID 34-24-00-01-1550

District NEW YORK CITY GEOGRAPHIC DISTRICT #24

Regents Exams

		All Students				General-Education Students				Stude	Students with Disabilities			
		Total		ige of stu		Total		rcentage of students		Total	Percenta	-		
		lested	55	at or above:		Tested			lested	scoring at or above:				
	_			65	85		55	65	85		55	65	85	
Comprehensive French	2007-08	6	100%	100%	17%	5	_	-	_	1	_	_	-	
	2006-07	7	86%	86%	86%	7	86%	86%	86%	0				
	2005-06	9	89%	89%	56%	9	89%	89%	56%	0				
Comprehensive German	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Hebrew	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Italian	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Latin	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Spanish	2007-08	89	100%	100%	93%	87	_	-	-	2	-	-	-	
	2006-07	78	99%	96%	82%	75	_	_	_	3	_	_	_	
	2005-06	60	100%	100%	93%	58	_	_	_	2	_	_	-	

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Regents Competency Tests

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District NEW YORK CITY GEOGRAPHIC DISTRICT #24

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	ts Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
Mathematics	2007-08	20	65%	0		20	65%		
	2006-07	4	_	1	_	3	_		
	2005-06	0		0		0			
Science	2007-08	16	56%	0		16	56%		
	2006-07	8	38%	3	_	5	_		
	2005-06	0		0		0			
Reading	2007-08	9	11%	0		9	11%		
	2006-07	5	0%	2	_	3	_		
	2005-06	0		0		0			
Writing	2007-08	3	-	0		3	-		
	2006-07	1	_	1	_	0			
	2005-06	0		0		0			
Global Studies	2007-08	3	-	0		3	-		
	2006-07	4	_	1	_	3	_		
	2005-06	0		0		0			
U.S. History	2007-08	3	-	0		3	_		
and Government	2006-07	3	_	1	_	2	_		
	2005-06	0		0		0			

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English as a Second Language Achievement Test

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District NEW YORK CITY GEOGRAPHIC DISTRICT #24

New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All Students				Gene	General-Education Students				Students with Disabilities					
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts scor	ing	Total	Percent	of stude	nts scor	ing
		Tested		perform			Tested in each performance level:				Tested	d in each performance level:			el:	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5-6)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5-6)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Listening	2007-08	124	3%	15%	29%	52%	104	4%	15%	30%	51%	20	0%	15%	25%	60%
and Speaking	2006-07	88	5%	28%	34%	33%	86	_	_	_	_	2	_	_	_	_
(Grades 9-12)	2005-06	115	2%	22%	43%	33%	115	2%	22%	43%	33%	0				
Reading	2007-08	124	2%	34%	44%	20%	104	2%	34%	43%	21%	20	0%	35%	50%	15%
and Writing	2006-07	87	3%	32%	41%	23%	85	_	_	-	_	2	_	-	-	-
(Grades 9-12)	2005-06	115	5%	30%	31%	33%	115	5%	30%	31%	33%	0				

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Other Assessments

School HIGH SCHOOL FOR ARTS AND BUSINESS School ID 34-24-00-01-1550

District NEW YORK CITY GEOGRAPHIC DISTRICT #24

Elementary/Middle-Level Social Studies 2007-08

	All Stu	udents				Genera	General-Education Students Stud					ents with Disabilities				
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2004 Total Cohort Performance on Regents Exams After Four Years

•	All Students						General-Education Students Stu					ents with Disabilities			
	5 -	Percentag students s			Cohort	Percentag students s			Cohort	Percentag students s					
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100			
Global History and Geography	172	5%	65%	8%	152	4%	67%	9%	20	15%	45%	5%			
U.S. History and Government	172	2%	53%	19%	152	2%	54%	21%	20	0%	50%	0%			
Science	172	10%	65%	2%	152	9%	70%	3%	20	20%	25%	0%			

New York State Alternate Assessments (NYSAA) 2007-08

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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District NEW YORK CITY GEOGRAPHIC DISTRICT #24

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	120		110		10		
	2006-07	127		126		1		
	2005-06	156		153		3		
Receiving a Regents Diploma	2007-08	104	87%	97	88%	7	70%	
	2006-07	94	74%	94	75%	0		
	2005-06	99	63%	99	65%	0		
Receiving a Regents Diploma	2007-08	6	5%	6	5%	0		
with Advanced Designation	2006-07	20	16%	20	16%	0		
	2005-06	10	6%	10	7%	0		
Receiving an	2007-08	0		0		0		
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007-08	33	4%	24	3%	9	9%	
	2006-07	37	5%	37	5%	0		
	2005-06	77	8%	76	9%	1	2%	
Entered Approved High	2007-08	4	1%	2	0%	2	2%	
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007-08	37	5%	26	4%	11	11%	
	2006-07	37	5%	37	5%	0		
	2005-06	77	8%	76	9%	1	2%	

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	45	38%	43	39%	2	20%	
To 2-year College	58	48%	51	46%	7	70%	
To Other Post-secondary	1	1%	1	1%	0		
To the Military	4	3%	4	4%	0		
To Employment	4	3%	4	4%	0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	8	7%	7	6%	1	10%	

More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT #24

Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.