

# The New York State School Report Card

School QUEENS VOCATIONAL AND TECHNICAL HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #24 School ID 34-24-00-01-1600 Principal DENISE VITTOR Telephone (718) 937-3010 Grades 9-12, US

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

		All St	All Students			Gener	ral-Educa	ation St	udents	Students with Disabilities			
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	0		Total Tested		ge of stuc t or above	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	302	85%	77%	17%	253	93%	85%	21%	49	45%	37%	0%
	2006–07	236	81%	63%	7%	228	82%	64%	7%	8	38%	25%	0%
	2005-06	311	69%	49%	4%	269	77%	55%	4%	42	21%	10%	0%
Mathematics A	2007–08	352	78%	54%	2%	292	84%	61%	2%	60	48%	20%	0%
	2006–07	392	87%	65%	7%	372	90%	68%	8%	20	40%	10%	0%
	2005–06	394	69%	43%	2%	334	76%	49%	3%	60	30%	10%	0%
Mathematics B	2007–08	98	45%	33%	2%	95	-	-	-	3	-	-	-
	2006–07	57	33%	11%	0%	54	-	-	-	3	-	_	_
	2005–06	72	39%	29%	1%	72	39%	29%	1%	0			
Integrated Algebra	2007–08	293	81%	67%	3%	250	89%	74%	4%	43	35%	26%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	454	65%	46%	6%	391	69%	50%	7%	63	38%	24%	0%
and Geography	2006–07	453	60%	40%	5%	434	62%	41%	5%	19	16%	5%	0%
	2005-06	455	52%	27%	3%	395	58%	30%	3%	60	13%	7%	0%
U.S. History	2007–08	610	76%	63%	12%	522	81%	70%	14%	88	42%	23%	1%
and Government	2006–07	263	72%	53%	8%	250	74%	55%	8%	13	38%	15%	8%
	2005-06	280	60%	39%	10%	235	69%	45%	11%	45	13%	7%	0%
Living Environment	2007–08	373	75%	57%	5%	306	82%	65%	6%	67	42%	22%	0%
	2006–07	357	81%	64%	4%	334	83%	66%	5%	23	57%	30%	0%
	2005-06	321	72%	54%	4%	259	82%	65%	5%	62	29%	6%	0%
Physical Setting/	2007–08	208	53%	29%	0%	166	58%	33%	1%	42	33%	14%	0%
Earth Science	2006–07	224	63%	39%	1%	217	63%	40%	1%	7	43%	14%	0%
	2005-06	191	58%	36%	1%	174	62%	39%	1%	17	18%	12%	0%
Physical Setting/Chemistry	2007–08	210	37%	16%	0%	193	38%	17%	1%	17	18%	6%	0%
	2006–07	156	40%	21%	0%	150	41%	21%	0%	6	17%	17%	0%
	2005-06	125	48%	28%	2%	117	50%	29%	3%	8	25%	13%	0%
Physical Setting/Physics	2007-08	64	61%	45%	3%	61	-	-	-	3	-	-	-
	2006-07	39	44%	38%	13%	39	44%	38%	13%	0			
	2005-06	33	33%	30%	3%	32	-	-	_	1	-	-	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #24

#### **Regents Exams**

		All Students				General-Education Students				<b>Students with Disabilities</b>			
		Total	Percenta	0		Total		ge of stud		Total	Percenta	5	
		Tested	scoring a	t or above	9:	Tested	scoring a	t or above	:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive German	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	0				0				0			
	2006-07	1	-	-	_	1	-	_	_	0	-	-	-
	2005-06	1	_	_	_	1	-	_	_	0			

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District NEW YORK CITY GEOGRAPHIC DISTRICT #24

## **Regents Competency Tests**

		All Students	5	General-Education Students Students with Disabilities						
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:			
Mathematics	2007–08	101	36%	5	40%	96	35%			
	2006-07	26	23%	4	-	22	-			
	2005-06	0		0		0				
Science	2007–08	81	33%	1	-	80	-			
	2006-07	31	52%	5	60%	26	50%			
	2005-06	0		0		0				
Reading	2007–08	54	50%	3	-	51	-			
	2006-07	11	18%	3	-	8	-			
	2005-06	0		0		0				
Writing	2007–08	38	89%	3	-	35	-			
	2006-07	10	80%	3	-	7	-			
	2005-06	0		0		0				
Global Studies	2007–08	77	39%	7	43%	70	39%			
	2006-07	27	19%	7	43%	20	10%			
	2005-06	0		0		0				
U.S. History	2007–08	73	27%	4	-	69	-			
and Government	2006-07	11	55%	3	-	8	-			
	2005-06	0		0		0				

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#### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				<b>General-Education Students</b>					Students with Disabilities					
		Total Tested	Percent in each	of stude perform		-	Total Tested		of stude perform		-	Total Tested	Percent in each			-
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Listening	2007–08	42	0%	0%	24%	76%	30	0%	0%	20%	80%	12	0%	0%	33%	67%
and Speaking	2006-07	25	8%	4%	20%	68%	20	0%	5%	15%	80%	5	40%	0%	40%	20%
(Grades 9-12)	2005-06	49	0%	4%	45%	51%	49	0%	4%	45%	51%	0				
Reading	2007–08	42	2%	29%	36%	33%	30	0%	17%	40%	43%	12	8%	58%	25%	8%
and Writing	2006-07	24	4%	42%	21%	33%	20	-	_	-	_	4	-	_	_	_
(Grades 9-12)	2005-06	50	0%	28%	34%	38%	50	0%	28%	34%	38%	0				

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### Elementary/Middle-Level Social Studies 2007-08

	All St	udents		<b>General-Education Students</b>					Students with Disabilities							
		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All St	All Students			Gene	General-Education Students				Students with Disabilities			
		부 프 또 의 Percentage of S Students scoring:			Cohort Enrollment	2 o Percentage of			Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	230	17%	48%	5%	193	19%	54%	6%	37	5%	14%	0%	
U.S. History and Government	230	10%	48%	9%	193	9%	55%	10%	37	16%	11%	5%	
Science	230	14%	57%	5%	193	14%	65%	6%	37	16%	19%	0%	

### New York State Alternate Assessments (NYSAA) 2007–08

	All Students									
	Total Number of students scoring Tested at Level:									
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

District NEW YORK CITY GEOGRAPHIC DISTRICT #24

# **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities			
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates		
Total Graduates	2007–08	123		112		11			
	2006–07	111		110		1			
	2005-06	171		164		7			
<b>Receiving a Regents Diploma</b>	2007–08	86	70%	83	74%	3	27%		
	2006-07	77	69%	76	69%	1	100%		
	2005-06	107	63%	105	64%	2	29%		
Receiving a Regents Diploma	2007–08	34	28%	33	29%	1	9%		
with Advanced Designation	2006-07	63	57%	62	56%	1	100%		
	2005-06	44	26%	44	27%	0			
Receiving an	2007–08	4	N/A	0		4	N/A		
Individualized Education	2006-07	6	N/A	2	N/A	4	N/A		
Program (IEP) Diploma	2005-06	0		0		0			

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	45	4%	28	3%	17	8%	
	2006-07	65	6%	60	6%	5	8%	
	2005-06	117	9%	91	9%	26	13%	
Entered Approved High	2007–08	5	0%	4	0%	1	0%	
School Equivalency	2006–07	0		0		0		
Preparation Program	2005–06	0		0		0		
Total Noncompleters	2007–08	50	4%	32	3%	18	8%	
	2006-07	65	6%	60	6%	5	8%	
	2005-06	117	9%	91	9%	26	13%	

### Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	62	41%	59	46%	3	14%	
To 2-year College	22	15%	17	13%	5	24%	
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	15	10%	11	9%	4	19%	
To Adult Services	0		0		0		
To Other Known Plans	9	6%	8	6%	1	5%	
Plan Unknown	42	28%	34	26%	8	38%	

# **More Information about the School**

School QUEENS VOCATIONAL AND TECHNICAL HIGH SCHOOL School ID 34-24-00-01-1600 District NEW YORK CITY GEOGRAPHIC DISTRICT #24

# **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.