

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School PS 24 ANDREW JACKSON SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #25
School ID 34-25-00-01-0024
Principal LORI GOLAN
Telephone (718) 359-2288
Grades PK-5, UE

Regents Exams

		All St	udents			Gener	al-Educa	ation St	udents	Stude	nts with	Disabil	ities	
		Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	lents	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring a	t or above	9:	Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

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English as a Second Language Achievement Test

School PS 24 ANDREW JACKSON SCHOOL School ID 34-25-00-01-0024

District NEW YORK CITY GEOGRAPHIC DISTRICT #25

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	i			Gene	ral-Edu	cation	Stude	lents Students with Disabili					ies	
		Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring	
		Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance le	/el:	Tested	in each	in each performance leve		/el:	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2007-08	140	6%	6%	34%	54%	125	7%	6%	34%	53%	15	0%	7%	33%	60%	
and Speaking	2006-07	130	7%	20%	41%	32%	122	7%	20%	39%	33%	8	0%	13%	63%	25%	
(Grades K-1)	2005-06	102	3%	24%	56%	18%	84	4%	23%	54%	20%	18	0%	28%	67%	6%	
Reading	2007-08	140	18%	33%	25%	24%	125	18%	33%	24%	26%	15	20%	33%	33%	13%	
and Writing	2006-07	130	28%	35%	17%	21%	122	29%	33%	16%	22%	8	13%	63%	25%	0%	
(Grades K-1)	2005-06	102	23%	32%	22%	24%	84	23%	31%	21%	25%	18	22%	39%	22%	17%	
Listening	2007-08	105	5%	8%	30%	57%	76	5%	11%	24%	61%	29	3%	0%	48%	48%	
and Speaking	2006-07	99	6%	9%	54%	31%	84	7%	11%	54%	29%	15	0%	0%	53%	47%	
(Grades 2-4)	2005-06	69	14%	6%	55%	25%	65	_	_	_	_	4	_	_	_	_	
Reading	2007-08	105	10%	21%	49%	20%	76	12%	18%	50%	20%	29	7%	28%	45%	21%	
and Writing	2006-07	99	7%	24%	41%	27%	84	8%	19%	42%	31%	15	0%	53%	40%	7%	
(Grades 2-4)	2005-06	69	14%	20%	43%	22%	65	_	_	_	_	4	_	_	_	_	
Listening	2007-08	24	8%	21%	50%	21%	19	11%	16%	53%	21%	5	0%	40%	40%	20%	
and Speaking	2006-07	50	26%	22%	28%	24%	46	_	_	_	_	4	_	_	_	_	
(Grades 5-6)	2005-06	41	17%	22%	41%	20%	37	_	_	_	_	4	_	_	_	_	
Reading	2007-08	24	8%	25%	21%	46%	19	11%	16%	16%	58%	5	0%	60%	40%	0%	
and Writing	2006-07	50	34%	24%	24%	18%	46	_	_	_	_	4	_	_	_	_	
(Grades 5-6)	2005-06	41	17%	29%	22%	32%	37	_	_	_	_	4	_	_	_	_	
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
	2005 00	0					J					J					

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Other Assessments

School PS 24 ANDREW JACKSON SCHOOL School ID 34-25-00-01-0024

District NEW YORK CITY GEOGRAPHIC DISTRICT #25

Elementary/Middle-Level Social Studies 2007-08

	All St	udents	Gene	General-Education Students Stu						lents with Disabilities						
	Total Percentage of students Tested scoring at level:					Total Tested	Percenta scoring a	5			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	98	2%	8%	63%	27%	80	0%	3%	65%	33%	18	11%	33%	56%	0%	
Middle Level	0					0					0					

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents		General-Education Students						Students with Disabilities					
	_ =	Percentage students so 55-64	5–100	5 5	Percentage students so 55-64	oring:	85-100		Cohort Enrollment	Percentag students s 55-64	coring:	85-100			
Global History and Geography	0			0					0						
U.S. History and Government	0			0					0						
Science	0			0					0						

New York State Alternate Assessments (NYSAA) 2007-08

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3	4								
Elementary Level	'									
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT #25

Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.