

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School IS 25 ADRIEN BLOCK SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #25
School ID 34-25-00-01-0025
Principal JOSEPH CATONE
Telephone (718) 961-3480
Grades 6-8, UE, US

### **Regents Exams**

3		All Stu	ıdents			Gener	al-Educ	ation St	udents	s Students with Disabilities				
		Total	Percenta	ige of stud	dents	Total	Percenta	age of stud	lents	Total	Percentage of students			
		Tested	scoring a	coring at or above:		Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	1	-	_	-	1	_	_	-	0	_	-	-	
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	63	100%	100%	73%	63	100%	100%	73%	0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	123	77%	70%	7%	107	81%	74%	7%	16	50%	44%	6%	
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

### NOTE

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## **Second Language Proficiency Examinations**

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District NEW YORK CITY GEOGRAPHIC DISTRICT #25

### **Second Language Proficiency Examinations**

		All Student	5	<b>General-Ed</b>	ucation Students	Students with Disabiliti		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
German	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007-08	54	100%	54	100%	0		
	2006-07	93	100%	92	_	1	_	
	2005-06	123	100%	123	100%	0		

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### **English as a Second Language Achievement Test**

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students					General-Education Students					Students with Disabilities				
		Total	Percent	of stude	nts sco	ring	Total	Percent	t of stude	nts sco	ring	Total	Percent	of stude	nts scor	ing	
		Tested	in each	perform	ance le	vel:	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance lev	el:	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Reading	2007-08	0		,			0					0				,	
and Writing	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Listening	2007-08	0					0		_			0					
and Speaking	2006-07	0					0					0					
(Grades 2-4)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 2-4)	2005-06	0					0					0					
Listening	2007-08	31	10%	13%	45%	32%	26	12%	15%	46%	27%	5	0%	0%	40%	60%	
and Speaking	2006-07	0					0					0					
(Grades 5-6)	2005-06	0					0					0					
Reading	2007-08	31	6%	23%	35%	35%	26	8%	23%	35%	35%	5	0%	20%	40%	40%	
and Writing	2006-07	0					0					0					
(Grades 5-6)	2005-06	0					0					0					
Listening	2007-08	79	10%	18%	43%	29%	63	13%	21%	43%	24%	16	0%	6%	44%	50%	
and Speaking	2006-07	74	4%	38%	31%	27%	66	5%	39%	32%	24%	8	0%	25%	25%	50%	
(Grades 7-8)	2005-06	82	6%	20%	44%	30%	69	7%	17%	42%	33%	13	0%	31%	54%	15%	
Reading	2007-08	79	20%	37%	27%	16%	63	22%	32%	27%	19%	16	13%	56%	25%	6%	
and Writing	2006-07	74	34%	31%	22%	14%	66	33%	29%	23%	15%	8	38%	50%	13%	0%	
(Grades 7-8)	2005-06	82	16%	39%	21%	24%	69	14%	35%	25%	26%	13	23%	62%	0%	15%	
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 9-12)	2005-06	11	0%	0%	36%	64%	9	_	_	-	_	2	_	_	-	_	
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	11	0%	36%	36%	27%	9	_	-	_	_	2	_	-	-	_	

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## **Other Assessments**

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### Elementary/Middle-Level Social Studies 2007-08

	All Stu	All Students					<b>General-Education Students</b>						<b>Students with Disabilities</b>					
		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	383	4%	37%	43%	15%	340	4%	33%	46%	17%	43	7%	74%	19%	0%			

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents				Gene	eral-Educ	ation St	tudents	Students with Disabilities					
	<u> </u>	Percentage students so	coring:	85-100		Cohort	Percentage students so 55–64	coring:	85-100		Cohort	Percentago students so 55–64	coring:	85-100	
Global History and Geography	1	-	-	-	-	1	-	-	-	-	0				
U.S. History and Government	1	-	-	-	-	1	-	-	-	_	0				
Science	1	_	-	-	-	1	_	-	-	_	0				

### New York State Alternate Assessments (NYSAA) 2007-08

	All Students							
	Total Number of students scoring Tested at Level:							
	1 2 3 4							
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							
NOTE								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

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### **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	0		0		0		
with Advanced Designation	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving an	2007-08	0		0		0		
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	1	1%	1	1%	0		
Entered Approved High	2007-08	0		0		0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	1	1%	1	1%	0		

### Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## More Information about the School

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### **Financial Information**

2006-07 School District-wide Total		
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	31-40%	
from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.