

The New York State School Report Card

School PS 214 CADWALLADER COLDEN SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #25 School ID 34-25-00-01-0214 Principal WENDY GOLDBERG Telephone (718) 461-4055 Grades PK-5, UE

Comprehensive Information Report 2007 – 08

Regents Exams

		All Students				General-Education Students				Students with Disabilities				
		Total Tested	TotalPercentage of studentsTestedscoring at or above:			Total Tested	Percenta scoring a	-		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55 65 85				55 65		85	
Comprehensive English	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007–08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

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School PS 214 CADWALLADER COLDEN SCHOOL School ID 34-25-00-01-0214

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	al Percent of students scoring red in each performance level:				Total Tested		t of stude perform		5	Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2007–08	31	6%	10%	19%	65%	26	4%	8%	19%	69%	5	20%	20%	20%	40%	
and Speaking	2006-07	28	4%	25%	36%	36%	22	0%	27%	41%	32%	6	17%	17%	17%	50%	
(Grades K-1)	2005-06	26	4%	15%	35%	46%	25	-	-	_	_	1	-	_	_	_	
Reading	2007-08	31	35%	16%	16%	32%	26	27%	19%	19%	35%	5	80%	0%	0%	20%	
and Writing	2006-07	28	39%	21%	25%	14%	22	36%	23%	27%	14%	6	50%	17%	17%	17%	
(Grades K-1)	2005-06	26	15%	8%	23%	54%	25	-	_	_	_	1	-	_	_	_	
Listening	2007-08	28	4%	4%	39%	54%	25	_	-	_	_	3	-	_	_	_	
and Speaking	2006-07	34	0%	9%	15%	76%	30	-	_	_	_	4	-	_	_	_	
(Grades 2–4)	2005-06	43	0%	19%	47%	35%	30	0%	23%	47%	30%	13	0%	8%	46%	46%	
Reading	2007–08	28	21%	21%	32%	25%	25	-	-	-	_	3	-	-	-	-	
and Writing	2006-07	34	3%	21%	41%	35%	30	-	-	-	-	4	-	-	-	-	
(Grades 2–4)	2005-06	43	9%	19%	42%	30%	30	7%	23%	37%	33%	13	15%	8%	54%	23%	
Listening	2007–08	7	14%	0%	29%	57%	6	-	-	-	-	1	-	-	-	-	
and Speaking	2006–07	18	39%	11%	22%	28%	14	_	_	_	_	4	-	_	_	_	
(Grades 5–6)	2005-06	15	13%	20%	33%	33%	15	13%	20%	33%	33%	0					
Reading	2007–08	7	14%	0%	43%	43%	6	-	-	_	_	1	-	_	-	_	
and Writing	2006-07	18	44%	6%	22%	28%	14	-	_	_	_	4	-	_	_	_	
(Grades 5–6)	2005-06	15	20%	27%	13%	40%	15	20%	27%	13%	40%	0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7–8)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					

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School PS 214 CADWALLADER COLDEN SCHOOL School ID 34-25-00-01-0214

Elementary/Middle-Level Social Studies 2007–08

	All Students Total Percentage of students Tested scoring at level:					Gener	al-Educ	Stude	Students with Disabilities						
							Percentag scoring a	Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	53	2%	0%	62%	36%	50	-	-	-	-	3	-	_	_	-
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				0	General-Education Students						Students with Disabilities				
	Percentage of Substantiation Students scoring:				부 문 의 인 Percentage of 이 또 students scoring:					Cohort Enrollment	5					
Global History and Geography	0	55-64	65-84 85	5-100		0	55-64	65-84	85-100		0	55-64	65-84	85-100		
U.S. History and Government	0					0					0					
Science	0					0					0					

New York State Alternate Assessments (NYSAA) 2007–08

All Students									
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School PS 214 CADWALLADER COLDEN SCHOOL School ID 34-25-00-01-0214 District NEW YORK CITY GEOGRAPHIC DISTRICT #25

Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.