



The New York State School Report Card

Comprehensive Information Report 2007 – 08

School **JOHN BOWNE HIGH SCHOOL**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**
 School ID **34-25-00-01-1425**
 Principal **HOWIE KWAIT**
 Telephone **(718) 263-1919**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	926	77%	66%	8%	838	80%	69%	9%	88	48%	33%	0%
	2006-07	890	73%	55%	10%	873	74%	56%	10%	17	47%	18%	0%
	2005-06	913	67%	54%	14%	863	68%	55%	14%	50	46%	24%	2%
Mathematics A	2007-08	950	80%	56%	9%	841	85%	60%	10%	109	39%	21%	0%
	2006-07	851	80%	56%	9%	826	82%	57%	9%	25	28%	8%	0%
	2005-06	1044	80%	52%	7%	968	82%	54%	8%	76	45%	22%	0%
Mathematics B	2007-08	303	51%	39%	8%	298	52%	39%	8%	5	0%	0%	0%
	2006-07	341	59%	47%	12%	339	—	—	—	2	—	—	—
	2005-06	387	43%	30%	9%	383	—	—	—	4	—	—	—
Integrated Algebra	2007-08	371	71%	60%	3%	332	76%	65%	4%	39	28%	21%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	1153	66%	46%	5%	1008	71%	50%	6%	145	30%	14%	0%
	2006-07	936	61%	40%	4%	915	62%	41%	4%	21	14%	5%	0%
	2005-06	1111	59%	40%	8%	1012	62%	43%	9%	99	23%	9%	1%
U.S. History and Government	2007-08	1216	90%	79%	23%	1121	93%	82%	24%	95	60%	45%	4%
	2006-07	613	91%	71%	18%	597	91%	72%	19%	16	75%	31%	6%
	2005-06	671	85%	69%	23%	635	87%	71%	24%	36	50%	36%	6%
Living Environment	2007-08	1084	71%	53%	5%	977	74%	56%	5%	107	48%	27%	0%
	2006-07	704	72%	47%	3%	691	73%	48%	3%	13	46%	15%	0%
	2005-06	743	71%	48%	4%	684	74%	50%	4%	59	37%	20%	0%
Physical Setting/Earth Science	2007-08	517	42%	23%	2%	471	44%	24%	1%	46	13%	4%	2%
	2006-07	490	63%	38%	2%	472	63%	39%	3%	18	56%	22%	0%
	2005-06	488	60%	37%	2%	464	61%	38%	3%	24	38%	29%	0%
Physical Setting/Chemistry	2007-08	201	88%	59%	7%	199	—	—	—	2	—	—	—
	2006-07	255	89%	53%	11%	255	89%	53%	11%	0	—	—	—
	2005-06	253	82%	58%	9%	250	—	—	—	3	—	—	—
Physical Setting/Physics	2007-08	61	74%	49%	13%	61	74%	49%	13%	0	—	—	—
	2006-07	76	80%	61%	12%	76	80%	61%	12%	0	—	—	—
	2005-06	91	84%	68%	13%	90	—	—	—	1	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **JOHN BOWNE HIGH SCHOOL**
 School ID **34-25-00-01-1425**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	38	100%	89%	45%	37	—	—	—	1	—	—	—
	2006-07	68	94%	90%	25%	68	94%	90%	25%	0	—	—	—
	2005-06	22	100%	82%	27%	22	100%	82%	27%	0	—	—	—
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	31	97%	94%	52%	30	—	—	—	1	—	—	—
	2006-07	36	97%	94%	75%	36	97%	94%	75%	0	—	—	—
	2005-06	8	100%	100%	63%	8	100%	100%	63%	0	—	—	—
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	315	99%	96%	57%	304	99%	97%	58%	11	82%	73%	27%
	2006-07	189	100%	98%	74%	188	—	—	—	1	—	—	—
	2005-06	188	98%	94%	69%	187	—	—	—	1	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

School **JOHN BOWNE HIGH SCHOOL**
 School ID **34-25-00-01-1425**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	40	23%	1	—	39	—
	2006-07	9	11%	0	—	9	11%
	2005-06	43	49%	1	—	42	—
Science	2007-08	35	29%	1	—	34	—
	2006-07	11	27%	2	—	9	—
	2005-06	22	41%	1	—	21	—
Reading	2007-08	26	31%	0	—	26	31%
	2006-07	6	17%	0	—	6	17%
	2005-06	29	52%	4	—	25	—
Writing	2007-08	26	50%	0	—	26	50%
	2006-07	11	82%	1	—	10	—
	2005-06	20	70%	4	—	16	—
Global Studies	2007-08	39	21%	1	—	38	—
	2006-07	8	25%	1	—	7	—
	2005-06	64	16%	6	33%	58	14%
U.S. History and Government	2007-08	5	60%	1	—	4	—
	2006-07	6	83%	2	—	4	—
	2005-06	40	25%	5	0%	35	29%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **JOHN BOWNE HIGH SCHOOL**
School ID **34-25-00-01-1425**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 9-12)	2007-08	576	19%	36%	19%	26%	558	19%	37%	18%	26%	18	22%	22%	33%	22%
	2006-07	575	16%	43%	23%	19%	569	16%	43%	22%	19%	6	17%	17%	67%	0%
	2005-06	530	15%	39%	24%	22%	530	15%	39%	24%	22%	0				
Reading and Writing (Grades 9-12)	2007-08	576	15%	47%	25%	14%	558	15%	46%	25%	14%	18	17%	61%	17%	6%
	2006-07	566	15%	46%	25%	14%	560	15%	46%	25%	14%	6	0%	83%	17%	0%
	2005-06	553	12%	38%	27%	24%	553	12%	38%	27%	24%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School **JOHN BOWNE HIGH SCHOOL**
School ID **34-25-00-01-1425**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	810	17%	48%	11%	727	17%	52%	12%	83	13%	17%	4%
U.S. History and Government	810	8%	45%	21%	727	9%	47%	23%	83	7%	30%	4%
Science	810	16%	51%	10%	727	16%	54%	11%	83	13%	23%	0%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **JOHN BOWNE HIGH SCHOOL**
School ID **34-25-00-01-1425**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	620		592		28	
	2006-07	510		505		5	
	2005-06	514		498		16	
Receiving a Regents Diploma	2007-08	356	57%	352	59%	4	14%
	2006-07	270	53%	269	53%	1	20%
	2005-06	273	53%	268	54%	5	31%
Receiving a Regents Diploma with Advanced Designation	2007-08	103	17%	103	17%	0	
	2006-07	80	16%	80	16%	0	
	2005-06	60	12%	60	12%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	17	N/A	0		17	N/A
	2006-07	5	N/A	0		5	N/A
	2005-06	19	N/A	0		19	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	190	6%	167	6%	23	6%
	2006-07	252	8%	251	8%	1	1%
	2005-06	384	11%	351	11%	33	11%
Entered Approved High School Equivalency Preparation Program	2007-08	15	0%	11	0%	4	1%
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	205	7%	178	6%	27	7%
	2006-07	252	8%	251	8%	1	1%
	2005-06	384	11%	351	11%	33	11%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	169	27%	163	28%	6	13%
To 2-year College	115	18%	110	19%	5	11%
To Other Post-secondary	9	1%	8	1%	1	2%
To the Military	2	0%	2	0%	0	
To Employment	17	3%	16	3%	1	2%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	325	51%	293	49%	32	71%

More Information about the School

School **JOHN BOWNE HIGH SCHOOL**
School ID **34-25-00-01-1425**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Financial Information

2006-07 School District-wide Total

Expenditures per Pupil

2006-07 NYS Public School Total

\$17,330

Expenditures per Pupil

2007-08 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.