

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School FLUSHING HIGH SCHOOL

District NEW YORK CITY GEOGRAPHIC

DISTRICT #25

School ID 34-25-00-01-1460

Principal CORNELIA GUTWEIN

Telephone (718) 888-7500

Grades 9-12, US

Regents Exams

3		All Students				General-Education Students				Students with Disabilities				
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents	Total	Percentage of students			
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or above	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	738	77%	64%	7%	662	79%	66%	7%	76	58%	41%	1%	
	2006-07	791	74%	63%	15%	768	75%	63%	15%	23	52%	43%	4%	
	2005-06	827	67%	50%	6%	787	68%	52%	6%	40	43%	15%	3%	
Mathematics A	2007-08	890	76%	53%	6%	786	79%	58%	7%	104	48%	19%	0%	
	2006-07	842	78%	55%	7%	815	79%	56%	7%	27	48%	19%	0%	
	2005-06	904	84%	62%	9%	838	87%	66%	10%	66	50%	20%	0%	
Mathematics B	2007-08	111	79%	68%	18%	109	_	_	-	2	_	_	-	
	2006-07	125	78%	61%	19%	125	78%	61%	19%	0				
	2005-06	167	71%	50%	13%	166	_	_	_	1	_	_	_	
Integrated Algebra	2007-08	597	65%	44%	4%	541	67%	47%	4%	56	50%	18%	0%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	827	69%	51%	11%	721	73%	55%	11%	106	40%	29%	7%	
and Geography	2006-07	725	69%	49%	12%	693	70%	50%	12%	32	34%	22%	3%	
	2005-06	817	66%	48%	13%	739	70%	52%	14%	78	27%	10%	3%	
U.S. History	2007-08	536	95%	84%	38%	495	97%	87%	40%	41	66%	46%	7%	
and Government	2006-07	437	91%	74%	20%	427	92%	75%	20%	10	60%	40%	0%	
	2005-06	449	95%	85%	32%	435	96%	86%	33%	14	79%	57%	0%	
Living Environment	2007-08	1519	85%	36%	3%	1355	86%	38%	3%	164	77%	16%	1%	
	2006-07	947	88%	29%	2%	916	90%	29%	2%	31	58%	6%	0%	
	2005-06	523	69%	48%	6%	481	73%	52%	6%	42	19%	7%	0%	
Physical Setting/	2007-08	505	77%	45%	3%	434	82%	48%	4%	71	52%	25%	0%	
Earth Science	2006-07	503	70%	29%	5%	481	70%	30%	5%	22	59%	5%	0%	
	2005-06	496	69%	45%	6%	464	71%	47%	6%	32	34%	13%	0%	
Physical Setting/Chemistry	2007-08	127	82%	48%	3%	126	-	-	-	1	-	-	-	
	2006-07	172	62%	25%	1%	172	62%	25%	1%	0				
	2005-06	169	56%	27%	2%	167	_	-	-	2	_	_	-	
Physical Setting/Physics	2007-08	24	79%	58%	21%	24	79%	58%	21%	0				
	2006-07	64	66%	53%	11%	64	66%	53%	11%	0				
	2005-06	39	82%	64%	15%	39	82%	64%	15%	0				

NOTE

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Regents Exams in Languages Other Than English

School FLUSHING HIGH SCHOOL School ID 34-25-00-01-1460

District NEW YORK CITY GEOGRAPHIC DISTRICT #25

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percenta scoring a	_		Total Tested	Percenta scoring a	_		Total Tested	Percentage scoring a	_	
		lested	55	65	85	resteu	55	65	85	lested	55 65 85		
Comprehensive French	2007-08	18	89%	61%	22%	18	89%	61%	22%	0			
•	2006-07	30	97%	93%	50%	30	97%	93%	50%	0			
	2005-06	15	100%	93%	73%	15	100%	93%	73%	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	222	99%	96%	74%	218	_	_	_	4	_	_	_
	2006-07	300	98%	94%	77%	297	_	-	-	3	_	-	-
	2005-06	191	94%	88%	57%	189	_	-	_	2	_	-	-

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Regents Competency Tests

School FLUSHING HIGH SCHOOL School ID 34-25-00-01-1460 District NEW YORK CITY GEOGRAPHIC DISTRICT #25

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007-08	46	46%	0		46	46%	
	2006-07	15	47%	1	_	14	_	
	2005-06	37	27%	1	_	36	_	
Science	2007-08	18	28%	1	_	17	_	
	2006-07	11	36%	0		11	36%	
	2005-06	24	25%	1	_	23	_	
Reading	2007-08	12	17%	0		12	17%	
	2006-07	6	67%	0		6	67%	
	2005-06	9	44%	0		9	44%	
Writing	2007-08	11	9%	0		11	9%	
	2006-07	6	33%	0		6	33%	
	2005-06	3	_	2	_	1	_	
Global Studies	2007-08	32	13%	0		32	13%	
	2006-07	10	50%	0		10	50%	
	2005-06	35	11%	0		35	11%	
U.S. History	2007-08	22	32%	1	_	21	-	
and Government	2006-07	3	_	1	_	2	_	
	2005-06	6	33%	1	_	5	_	

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English as a Second Language Achievement Test

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New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All Students					Gene	General-Education Students				Students with Disabilities				
		Total		of stude		-	Total		of stude		-	Total Percent of students scoring				
		Tested		perform			Tested	in each	·			Tested	d in each performance level: Begin. Interm. Adv. Prof.			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5-6)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5-6)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Listening	2007-08	474	17%	33%	24%	26%	452	17%	33%	24%	26%	22	9%	23%	36%	32%
and Speaking	2006-07	485	17%	40%	24%	19%	480	18%	40%	24%	19%	5	0%	20%	20%	60%
(Grades 9-12)	2005-06	577	17%	36%	31%	17%	576	_	_	_	_	1	_	_	_	
Reading	2007-08	474	14%	46%	26%	15%	452	14%	46%	25%	15%	22	14%	50%	27%	9%
and Writing	2006-07	469	13%	47%	26%	13%	464	14%	47%	27%	13%	5	0%	80%	0%	20%
(Grades 9-12)	2005-06	577	10%	42%	29%	18%	576	_	-	_	_	1	_	_	_	_

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Other Assessments

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Elementary/Middle-Level Social Studies 2007-08

	All Stu	udents				Genera	General-Education Students					Students with Disabilities				
	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	ral-Educ	ation St	udents	Stude	ents with	nts with Disabilities		
	Percentage of students scoring:			Cohort	Percentage of students scoring:				Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	607	11%	46%	15%	552	10%	48%	16%	55	16%	25%	5%	
U.S. History and Government	607	7%	36%	23%	552	7%	38%	25%	55	9%	24%	5%	
Science	607	25%	50%	9%	552	24%	52%	9%	55	36%	29%	0%	

New York State Alternate Assessments (NYSAA) 2007-08

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	397		374		23	
	2006-07	377		372		5	
	2005-06	369		358		11	
Receiving a Regents Diploma	2007-08	286	72%	279	75%	7	30%
	2006-07	228	60%	227	61%	1	20%
	2005-06	230	62%	227	63%	3	27%
Receiving a Regents Diploma	2007-08	66	17%	66	18%	0	
with Advanced Designation	2006-07	52	14%	52	14%	0	
	2005-06	48	13%	48	13%	0	
Receiving an	2007-08	4	N/A	0		4	N/A
Individualized Education	2006-07	1	N/A	0		1	N/A
Program (IEP) Diploma	2005-06	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2007-08	179	7%	147	6%	32	10%		
	2006-07	230	9%	227	10%	3	5%		
	2005-06	302	11%	278	11%	24	11%		
Entered Approved High	2007-08	18	1%	14	1%	4	1%		
School Equivalency	2006-07	0		0		0			
Preparation Program	2005-06	0		0		0			
Total Noncompleters	2007-08	197	7%	161	7%	36	11%		
	2006-07	230	9%	227	10%	3	5%		
	2005-06	302	11%	278	11%	24	11%		

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	180	45%	175	47%	5	19%	
To 2-year College	126	31%	120	32%	6	22%	
To Other Post-secondary	3	1%	2	1%	1	4%	
To the Military	2	0%	2	1%	0		
To Employment	12	3%	11	3%	1	4%	
To Adult Services	0		0		0		
To Other Known Plans	1	0%	1	0%	0		
Plan Unknown	77	19%	63	17%	14	52%	

More Information about the School

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Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.