

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School QUEENS ACADEMY HIGH SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #25
School ID 34-25-00-01-1540
Principal BEVERLY SHORT
Telephone (718) 463-3111
Grades 10-12

#### **Regents Exams**

•		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	_		Total Tested	Percenta scoring a	_		Total Tested	Percenta scoring a	_	
			55 65 85			55 65 85		85		55	65	85	
Comprehensive English	2007-08	89	78%	54%	7%	85	-	-	-	4	-	_	-
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007-08	82	83%	45%	1%	78	_	-	-	4	_	-	-
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics B	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	134	50%	25%	1%	125	50%	26%	2%	9	44%	0%	0%
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007-08	115	80%	44%	10%	109	79%	43%	10%	6	100%	67%	17%
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007-08	67	73%	36%	1%	60	75%	38%	2%	7	57%	14%	0%
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007-08	37	57%	22%	0%	34	_	-	-	3	_	-	-
Earth Science	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007-08	1	-	-	-	1	-	-	-	0	-	-	-
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

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## **Regents Exams in Languages Other Than English**

School QUEENS ACADEMY HIGH SCHOOL School ID 34-25-00-01-1540

District NEW YORK CITY GEOGRAPHIC DISTRICT #25

#### **Regents Exams**

	All Students			Gene	General-Education Students				Students with Disabilities			
	Total Tested		-		3		Total Tested	5				
		55	65	85		55	65	85		55	65	85
2007-08	0				0				0			
2006-07	0				0				0			
2005-06	0				0				0			
2007-08	0				0				0			
2006-07	0				0				0			
2005-06	0				0				0			
2007-08	0				0				0			
2006-07	0				0				0			
2005-06	0				0				0			
2007-08	0				0				0			
2006-07	0				0				0			
2005-06	0				0				0			
2007-08	0				0				0			
2006-07	0				0				0			
2005-06	0				0				0			
2007-08	1	_	-	-	1	. <del>-</del>	_	-	0	-	-	_
2006-07	0				0				0			
2005-06	0				0				0			
	2006-07 2005-06 2007-08 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06	2007-08	Total Percentage scoring at 55  2007-08	Total Percentage of study scoring at or above	Total Percentage of students rested scoring at or above:    55   65   85	Total Percentage of students Tested scoring at or above:    55   65   85	Total Percentage of students Tested scoring at or above:    55   65   85	Total Fercentage of students scoring at or above:    Total Tested   Scoring at or above   Tested   Tested   Tested   Scoring at or above   Tested   Tested	Total Tested         Percentage of students scoring at or above:         Total Tested         Percentage of students Tested           2007-08         0         55         65         85           2007-08         0 <td>  Total   Percentage of students   Total   Percentage of students   Tested   Scoring at or above:   Tested   Tested   Scoring at or above:   Tested   Tested  </td> <td>Total Percentage of students Tested Scoring at or above:         Total Percentage of students Scoring at or above:         Total Tested Scoring at or above:         55         65         85         55         65         85         55         65         85         0         &lt;</td> <td>  Total   Percentage of students   Total   Percentage of students   Total   Scoring at or above:   Tested   Scoring at or abov</td>	Total   Percentage of students   Total   Percentage of students   Tested   Scoring at or above:   Tested   Tested   Scoring at or above:   Tested   Tested	Total Percentage of students Tested Scoring at or above:         Total Percentage of students Scoring at or above:         Total Tested Scoring at or above:         55         65         85         55         65         85         55         65         85         0         <	Total   Percentage of students   Total   Percentage of students   Total   Scoring at or above:   Tested   Scoring at or abov

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## **Regents Competency Tests**

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District NEW YORK CITY GEOGRAPHIC DISTRICT #25

#### **Regents Competency Tests**

	_	All Student	s	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007-08	4	-	1	_	3	-	
	2006-07	0		0		0		
	2005-06	0		0		0		
Science	2007-08	12	67%	0		12	67%	
	2006-07	0		0		0		
	2005-06	0		0		0		
Reading	2007-08	5	80%	0		5	80%	
	2006-07	0		0		0		
	2005-06	0		0		0		
Writing	2007-08	1	-	0		1	-	
	2006-07	0		0		0		
	2005-06	0		0		0		
Global Studies	2007-08	9	44%	1	-	8	-	
	2006-07	0		0		0		
	2005-06	0		0		0		
U.S. History	2007-08	5	20%	0		5	20%	
and Government	2006-07	0		0		0		
	2005-06	0		0		0		

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### **English as a Second Language Achievement Test**

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District NEW YORK CITY GEOGRAPHIC DISTRICT #25

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students			Students with Disabilities							
		Total	Percent	of stude	nts sco	ring	Total	Percen	of stude	nts scor	ing	Total	Perce	nt of	studen	ts sco	ring
		Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance lev	el:	Tested	in eac	:h per	rformar	nce le	vel:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begir	n. In	term. A	\dv.	Prof.
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Reading	2007-08	0				,	0			,		0					
and Writing	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Listening	2007-08	0					0		-			0	-				
and Speaking	2006-07	0					0					0					
(Grades 2-4)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 2-4)	2005-06	0					0					0					
Listening	2007-08	0			-		0					0	-				
and Speaking	2006-07	0					0					0					
(Grades 5-6)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 5-6)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
 Listening	2007-08	24	4%	29%	13%	54%	24	4%	29%	13%	54%	0					
and Speaking	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007-08	24	0%	58%	29%	13%	24	0%	58%	29%	13%	0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
	2005 00						5					J					

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### **Other Assessments**

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#### Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Genera	l-Educa	ation S	tudent	s	Students with Disabilities				i
	Total Percentage of students Tested scoring at level:				Total P		Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					eral-Educ	ation St	udents	Stude	Students with Disabilities				
	Percentage of students scoring:				Cohort	Percentag students s			Cohort	Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	242	26%	34%	3%	228	25%	35%	4%	14	29%	14%	0%		
U.S. History and Government	242	17%	23%	7%	228	17%	25%	7%	14	29%	0%	14%		
Science	242	31%	36%	2%	228	32%	38%	2%	14	29%	14%	0%		

#### New York State Alternate Assessments (NYSAA) 2007-08

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

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#### **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates		
Total Graduates	2007-08	162		157		5			
	2006-07	0		0		0			
	2005-06	0		0		0			
Receiving a Regents Diploma	2007-08	45	28%	44	28%	1	20%		
	2006-07	0		0		0			
	2005-06	0		0		0			
Receiving a Regents Diploma	2007-08	0		0		0			
with Advanced Designation	2006-07	0		0		0			
	2005-06	0		0		0			
Receiving an	2007-08	3	N/A	0		3	N/A		
Individualized Education	2006-07	0		0		0			
Program (IEP) Diploma	2005-06	0		0		0			

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007-08	110	26%	101	26%	9	26%	
	2006-07	0		0		0		
	2005-06	0		0		0		
Entered Approved High	2007-08	1	0%	1	0%	0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007-08	111	27%	102	27%	9	26%	
	2006-07	0		0		0		
	2005-06	0		0		0		

#### Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	16	10%	16	10%	0		
To 2-year College	66	40%	65	41%	1	13%	
To Other Post-secondary	4	2%	2	1%	2	25%	
To the Military	1	1%	1	1%	0		
To Employment	57	35%	54	34%	3	38%	
To Adult Services	1	1%	0		1	13%	
To Other Known Plans	0		0		0		
Plan Unknown	20	12%	19	12%	1	13%	

## More Information about the School

School QUEENS ACADEMY HIGH SCHOOL School ID 34-25-00-01-1540

District NEW YORK CITY GEOGRAPHIC DISTRICT #25

#### **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%	

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.