

# The New York State School Report Card

School JHS 158 MARIE CURIE District NEW YORK CITY GEOGRAPHIC DISTRICT #26 School ID 34-26-00-01-0158 Principal MARIE NAPPI Telephone (718) 423-8100 Grades 6-8, UE, US

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

-		All Students			General-Education Student				s Students with Disabilities				
		Total Tested		age of stud at or abov		TotalPercentage of studentsTestedscoring at or above:			Total Tested	Percenta scoring a	0		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics B	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007-08	169	99%	98%	37%	168	-	_	-	1	-	_	_
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	0				0				0			
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007-08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	50	38%	34%	2%	47	-	_	-	3	-	_	_
Physical Setting/	2007–08	169	97%	93%	38%	168	-	_	-	1	_	-	-
Earth Science	2006-07	160	100%	100%	51%	160	100%	100%	51%	0			
	2005-06	159	98%	97%	48%	159	98%	97%	48%	0			
Physical Setting/Chemistry	2007–08	0				0				0			
-	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			

NOTE

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

#### **Second Language Proficiency Examinations**

		All Students	-	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	174	99%	171	-	3	-	
	2006-07	178	100%	176	-	2	-	
	2005-06	148	99%	148	99%	0		

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# New York State English as a Second Language Achievement Test (NYSESLAT)

Tested   in each performance level:   Tested   in each performance level:   Tested   in each performance level:   Tested   in each performance     Listening and Speaking (Grades K-1)   2007-08   0	Students with Disabilities			
Listening and Speaking (Grades K-1)   2007-08   0	Percent of students scoring in each performance level:			
and Speaking (Grades K-1) 2005-07 0 0 0 0   Reading 2007-08 0 0 0 0 0   and Writing 2007-08 0 0 0 0 0   and Writing 2007-08 0 0 0 0 0 0   and Speaking 2007-08 0 0 0 0 0 0   Listening 2007-08 0 0 0 0 0 0   2005-06 0 0 0 0 0 0 0 0   (Grades 2-4) 2005-06 0 0 0 0 0 0 0 0   (Grades 2-4) 2005-06 0	Prof.			
(Grades K-1) 2005-06 0 0 0 0   Reading 2007-08 0 0 0 0 0   and Writing 2005-06 0 0 0 0 0   (Grades K-1) 2005-06 0 0 0 0 0   Listening 2007-08 0 0 0 0 0   and Speaking 2005-06 0 0 0 0 0   goog-06 0 0 0 0 0 0 0   and Speaking 2007-08 0 0 0 0 0 0   goog-06 0 0 0 0 0 0 0 0   and Speaking 2006-07 0 <td></td>				
Reading   2005-06   0   0   0   0   0   0     Reading   2007-08   0   0   0   0   0   0     and Writing   2005-06   0   0   0   0   0   0     Listening   2007-08   0   0   0   0   0   0   0     and Speaking   2006-07   0   0   0   0   0   0   0     Grades 2-4)   2005-06   0   0   0   0   0   0   0   0     Reading   2007-08   0   0   0   0   0   0   0   0     Reading   2005-06   0   0   0   0   0   0   0   0     Grades 2-4)   2005-06   0   0   0   0   0   0   0   0   0   0   0   0   0   0   0   0   0   0				
and Writing (Grades K-1) 2005-06 0 0 0 0   Listening 2007-08 0 0 0 0 0 0   and Speaking (Grades 2-4) 2005-06 0 0 0 0 0 0   Reading 2007-08 0 0 0 0 0 0 0   Istening 2005-06 0 0 0 0 0 0 0 0   and Writing 2005-06 0 <td></td>				
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Listening   2005-06   0   0   0   0   0   0     Listening   2007-08   0   0   0   0   0   0     gand Speaking   2005-06   0   0   0   0   0   0     Reading   2007-08   0   0   0   0   0   0   0     Reading   2007-08   0   0   0   0   0   0   0     Reading   2007-08   0   0   0   0   0   0   0   0     Listening   2007-08   27   15%   19%   11%   56%   20   20%   25%   5%   50%   7   0%   0%   29     and Speaking   2006-07   40   3%   10%   43%   45%   29   3%   14%   38%   45%   11   0%   0%   5%   30%   7   0%   14%   29   3%   14% <th< td=""><td></td></th<>				
and Speaking (Grades 2-4) 2006-07 0				
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and Writing 2006-07 70 31% 31% 26% 11% 57 26% 30% 30% 14% 13 54% 38% 8 (Grades 7-8)	6 29%			
(Grades 7-8)	6 0%			
(Grades 7–8)	6 0%			
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Listening 2007-08 0 0 0				
and Speaking 2006-07 0 0 0				
(Grades 9-12) 2005-06 7 0% 14% 43% 43% 7 0% 14% 43% 43% 0				
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and Writing 2006-07 0 0 0				
(Grades 9-12) 2005-06 7 14% 43% 14% 29% 7 14% 43% 14% 29% 0				

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### Elementary/Middle-Level Social Studies 2007–08

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
	Total Percentage of students Tested scoring at level:				Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	373	6%	24%	46%	23%	333	4%	20%	50%	26%	40	23%	63%	15%	0%

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All S	ll Students			General-Education Students				Students with Disabilities				
		Percentage students se				Percentage of students scoring:		Cohort	Enrollment	Percentage students so			
		55-64	65-84 85-	100		55-64 65-8	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

#### New York State Alternate Assessments (NYSAA) 2007–08

	All St	All Students								
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	1	_	-	-	_					
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

### **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007–08	0		0		0		
with Advanced Designation	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving an	2007–08	0		0		0		
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Entered Approved High	2007–08	1	0%	1	0%	0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007–08	1	0%	1	0%	0		
	2006-07	0		0		0		
	2005-06	0		0		0		

#### Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## **More Information about the School**

School JHS 158 MARIE CURIE School ID 34-26-00-01-0158

#### District NEW YORK CITY GEOGRAPHIC DISTRICT #26

### **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.