

## The New York State School Report Card

School IRWIN ALTMAN MIDDLE SCHOOL 172 District NEW YORK CITY GEOGRAPHIC DISTRICT #26 School ID 34-26-00-01-0172 Principal JEFFREY SLIVKO Telephone (718) 831-4000 Grades 6-8, UE, US

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

		All Students			Gener	al-Educa	tion St	udents	Students with Disabilities				
		Total Tested		age of stud at or abov		Total Tested	Percentag scoring at	-	ge of students : or above:		Percenta scoring a		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics B	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007–08	162	100%	99%	56%	159	_	-	_	3	_	_	-
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	0				0				0			
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007–08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007–08	158	100%	97%	39%	155	-	-	-	3	-	_	-
Earth Science	2006-07	155	100%	100%	32%	154	-	-	_	1	_	-	-
	2005-06	182	99%	96%	46%	181	_	_	_	1	-	_	_
Physical Setting/Chemistry	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School IRWIN ALTMAN MIDDLE SCHOOL 172 School ID 34-26-00-01-0172

#### **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2007–08	0		0		0			
	2006-07	0		0		0			
	2005–06	0		0		0			
German	2007–08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Italian	2007–08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Latin	2007–08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Spanish	2007–08	228	98%	223	98%	5	100%		
	2006-07	244	100%	240	-	4	-		
	2005-06	276	99%	271	99%	5	100%		

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School IRWIN ALTMAN MIDDLE SCHOOL 172 School ID 34-26-00-01-0172

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities					
		Total		of stude		5	Total	J					Percent of students scoring			
		Tested		Interm.	ance level:		Tested	d in each performance level: Begin. Interm. Adv. Prof.			Prof.	Tested	in each performance level: Begin. Interm. Adv. Prof.			
			веуш.	interni.	Auv.	Prof.		веуш.	interni.	Auv.	PIOI.		веуш.	interni.	Auv.	PIOI.
Listening and Speaking	2007–08						0					0				
(Grades K-1)	2006–07						0					0				
· · ·	2005-06						0					0				
Reading	2007–08	0					0					0				
and Writing (Grades K-1)	2006-07	0					0					0				
(Grades K I)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007–08	21	10%	10%	10%	71%	17	-	_	_	_	4	-	_	-	_
and Speaking	2006-07	10	0%	20%	40%	40%	6	-	-	_	_	4	-	-	-	-
(Grades 5–6)	2005-06	16	0%	6%	25%	69%	11	0%	9%	18%	73%	5	0%	0%	40%	60%
Reading	2007–08	21	10%	14%	29%	48%	17	-	-	_	_	4	-	-	-	-
and Writing	2006–07	10	0%	20%	50%	30%	6	-	_	_	_	4	-	_	_	-
(Grades 5–6)	2005-06	16	0%	25%	19%	56%	11	0%	27%	9%	64%	5	0%	20%	40%	40%
Listening	2007–08	23	0%	17%	30%	52%	18	0%	17%	33%	50%	5	0%	20%	20%	60%
and Speaking	2006-07	28	7%	11%	32%	50%	19	11%	16%	21%	53%	9	0%	0%	56%	44%
(Grades 7–8)	2005-06	35	0%	9%	26%	66%	28	0%	7%	21%	71%	7	0%	14%	43%	43%
Reading	2007-08	23	17%	26%	30%	26%	18	17%	22%	28%	33%	5	20%	40%	40%	0%
and Writing	2006-07	28	11%	39%	21%	29%	19	16%	37%	21%	26%	9	0%	44%	22%	33%
(Grades 7–8)	2005-06	35	11%	31%	31%	26%	28	11%	29%	32%	29%	7	14%	43%	29%	14%
Listening	2007-08	0					0					0				
and Speaking	2006-07						0					0				
(Grades 9-12)	2005-06						0					0				
Reading	2003-08						0					0				
and Writing	2007-00						0					0				
(Grades 9-12)	,	0					0					0				
	2005–06	U					0					U				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School IRWIN ALTMAN MIDDLE SCHOOL 172 School ID 34-26-00-01-0172

### Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Gene	General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	348	2%	24%	47%	27%	309	1%	19%	50%	29%	39	10%	62%	23%	5%			

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			 <b>General-Education Students</b>					Students with Disabilities					
		Percentago students so			تا بر علی م Percentage of O لا students scoring:					Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84 8	35-100		55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0				0					0					
U.S. History and Government	0				0					0					
Science	0				0					0					

### New York State Alternate Assessments (NYSAA) 2007–08

All Students								
Total Tested	Number of students scoring at Level:							
	1	2	3	4				
0								
0								
0								
0								
0								
0								
	Total Tested 0 0 0 0 0 0	Tested at Level: 1   0 0   0 0   0 0   0 0   0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

# **More Information about the School**

School IRWIN ALTMAN MIDDLE SCHOOL 172 School ID 34-26-00-01-0172

#### District NEW YORK CITY GEOGRAPHIC DISTRICT #26

### **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.