

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School PS 97 FOREST PARK SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #27
School ID 34-27-00-01-0097
Principal MAUREEN INGRAM
Telephone (718) 849-4870
Grades PK-5, UE

#### **Regents Exams**

		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities			
		Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	lents	Total	Percentag	ge of stud	dents
		Tested	scoring a	t or above	9:	Tested	scoring a	t or above	9:	Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics B	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	0				0				0			
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007-08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007-08	0				0				0			
Earth Science	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School PS 97 FOREST PARK SCHOOL School ID 34-27-00-01-0097

District NEW YORK CITY GEOGRAPHIC DISTRICT #27

## New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities					
	Total	Percent	of stude	nts sco	ring	Total	Percent	t of stude	ents sco	ring	Total	Percent	of stude	nts sco	ring
	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance le	/el:	Tested	in each	perform	ance lev	/el:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2007-08	82	2%	9%	32%	57%	67	1%	9%	27%	63%	15	7%	7%	53%	33%
2006-07	79	8%	16%	22%	54%	71	8%	17%	18%	56%	8	0%	13%	50%	38%
2005-06	74	4%	12%	45%	39%	60	5%	12%	42%	42%	14	0%	14%	57%	29%
2007-08	82	22%	32%	26%	21%	67	18%	33%	27%	22%	15	40%	27%	20%	13%
2006-07	79	24%	37%	27%	13%	71	20%	39%	27%	14%	8	63%	13%	25%	0%
2005-06	74	23%	41%	14%	23%	60	22%	35%	15%	28%	14	29%	64%	7%	0%
2007-08	95	6%	3%	25%	65%	66	9%	3%	15%	73%	29	0%	3%	48%	48%
2006-07	88	0%	7%	40%	53%	69	0%	7%	33%	59%	19	0%	5%	63%	32%
2005-06	92	4%	9%	45%	42%	80	5%	9%	41%	45%	12	0%	8%	67%	25%
2007-08	95	16%	26%	43%	15%	66	12%	20%	48%	20%	29	24%	41%	31%	3%
2006-07	88	14%	23%	43%	20%	69	10%	19%	45%	26%	19	26%	37%	37%	0%
2005-06	92	12%	23%	30%	35%	80	11%	20%	33%	36%	12	17%	42%	17%	25%
2007-08	14	7%	0%	64%	29%	13	_	_	_	_	1	_	_	_	_
2006-07	23	13%	17%	48%	22%	19	_	_	_	_	4	_	_	_	_
2005-06	17	18%	0%	53%	29%	14	_	_	_	_	3	_	_	_	_
2007-08	14	7%	14%	50%	29%	13	_	_	_	-	1	_	_	_	-
2006-07	23	26%	35%	30%	9%	19	_	_	_	_	4	_	_	_	_
2005-06	17	24%	24%	47%	6%	14	_	_	_	_	3	_	_	_	_
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
	2006-07 2005-06 2007-08 2005-06 2005-06 2005-06 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06	2007-08         82           2005-06         74           2005-06         74           2005-06         74           2005-06         74           2005-06         74           2005-06         74           2005-06         74           2005-06         95           2005-06         92           2005-06         92           2005-06         17           2007-08         14           2005-06         17           2007-08         14           2005-06         17           2007-08         0           2005-06         17           2007-08         0           2005-06         0           2007-08         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0	Total Tested         Percent Tested           2007-08         82         2%           2005-06         74         4%           2005-06         74         4%           2005-06         74         23%           2005-06         74         23%           2007-08         95         6%           2005-06         92         4%           2005-06         92         4%           2005-06         92         16%           2005-06         92         12%           2005-06         92         12%           2005-06         92         12%           2005-06         92         12%           2005-06         17         18%           2007-08         14         7%           2005-06         17         24%           2007-08         0         24%           2007-08         0         24%           2007-08         0         24%           2007-08         0         24%           2007-08         0         24%           2005-06         0         20           2007-08         0         20           200	Total Tested         Percent of stude in each perform           2007-08         82         2%         9%           2005-06         74         4%         12%           2005-06         74         4%         12%           2007-08         82         22%         32%           2005-06         74         23%         41%           2007-08         95         6%         3%           2005-06         92         4%         9%           2007-08         95         16%         26%           2007-08         95         16%         23%           2005-06         92         4%         9%           2005-06         92         12%         23%           2005-06         92         12%         23%           2005-06         92         12%         23%           2005-06         17         18%         0%           2007-08         14         7%         14%           2007-08         1         7%         14%           2007-08         0         2         24%           2007-08         0         2         2           2005-06         0	Total Total Tested         Percent of students scool in each performance leving in each performance	Total Fested         Percent students scorling in each performance level:           2007-08         82         2%         9%         32%         57%           2006-07         79         8%         16%         22%         54%           2005-06         74         4%         12%         45%         39%           2007-08         82         22%         32%         26%         21%           2006-07         79         24%         37%         27%         13%           2005-06         74         23%         41%         14%         23%           2007-08         95         6%         3%         25%         65%           2006-07         88         0%         7%         40%         53%           2005-06         92         4%         9%         45%         42%           2007-08         95         16%         26%         43%         15%           2007-08         95         16%         26%         43%         15%           2007-08         92         12%         23%         30%         29%           2007-08         14         7%         14%         50%         29% <td>  Total   Tested   T</td> <td>Total Percent of Tested in each performance level: in each performance performanc</td> <td>Total Percent of students scoring in each performance level.         Total rested in each performance level.         Prof. rested in each performance level.         Total rested in each performance level.         Begin. Interm. Adv. Prof.         Begin. loterm.         Prof. loterm.         Begin. loterm.         Begin. loterm.         Prof. loterm.         Begin. loterm.         Interm.           2007-08         82         2%         9%         32%         57%         67         1%         9%           2007-08         82         22%         32%         26%         21%         67         18%         33%           2006-07         79         24%         37%         27%         13%         71         20%         39%           2007-08         95         6%         3%         25%         66         9%         3%           2007-08         95         6%         3%         25%         66         9%         3%           2007-08         95         6%         3%         25%         66         9%         3%           2007-08         95         16%         26%         43%         15%         66         12%         20%           2007-08         95         16%         26%         43%<td>  Tested   Percent of Students Scoting   Tested   Percent of Students Scoting   Percent Scoting Scoting   Percent of Students Scoting   Percent Scoting Sco</td><td>  Total   Percent   Tested   Percent   Tested   Percent   Percent</td><td>  Total   Percent   Formation   Formation</td><td>  Total   Percent of students successed   Fasted   Percent of students successed   Percent of successed   Percent</td><td>  Total</td><td>  Total   Percent   Segin   International Percent   I</td></td>	Total   Tested   T	Total Percent of Tested in each performance level: in each performance performanc	Total Percent of students scoring in each performance level.         Total rested in each performance level.         Prof. rested in each performance level.         Total rested in each performance level.         Begin. Interm. Adv. Prof.         Begin. loterm.         Prof. loterm.         Begin. loterm.         Begin. loterm.         Prof. loterm.         Begin. loterm.         Interm.           2007-08         82         2%         9%         32%         57%         67         1%         9%           2007-08         82         22%         32%         26%         21%         67         18%         33%           2006-07         79         24%         37%         27%         13%         71         20%         39%           2007-08         95         6%         3%         25%         66         9%         3%           2007-08         95         6%         3%         25%         66         9%         3%           2007-08         95         6%         3%         25%         66         9%         3%           2007-08         95         16%         26%         43%         15%         66         12%         20%           2007-08         95         16%         26%         43% <td>  Tested   Percent of Students Scoting   Tested   Percent of Students Scoting   Percent Scoting Scoting   Percent of Students Scoting   Percent Scoting Sco</td> <td>  Total   Percent   Tested   Percent   Tested   Percent   Percent</td> <td>  Total   Percent   Formation   Formation</td> <td>  Total   Percent of students successed   Fasted   Percent of students successed   Percent of successed   Percent</td> <td>  Total</td> <td>  Total   Percent   Segin   International Percent   I</td>	Tested   Percent of Students Scoting   Tested   Percent of Students Scoting   Percent Scoting Scoting   Percent of Students Scoting   Percent Scoting Sco	Total   Percent   Tested   Percent   Tested   Percent   Percent	Total   Percent   Formation   Formation	Total   Percent of students successed   Fasted   Percent of students successed   Percent of successed   Percent	Total	Total   Percent   Segin   International Percent   I

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## **Other Assessments**

School PS 97 FOREST PARK SCHOOL School ID 34-27-00-01-0097

District NEW YORK CITY GEOGRAPHIC DISTRICT #27

#### Elementary/Middle-Level Social Studies 2007-08

	All Students						eral-Edu	cation	Stude	nts	<b>Students with Disabilities</b>				
	Total Percentage of students Tested scoring at level:					Total Teste	Percenta d scoring	_			Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	101	6%	5%	59%	30%	93	5%	3%	59%	32%	8	13%	25%	63%	0%
Middle Level	0					(	)				0				

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64		00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring:  55-64 65-84	85-100		
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

### New York State Alternate Assessments (NYSAA) 2007-08

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

School PS 97 FOREST PARK SCHOOL School ID 34-27-00-01-0097

District NEW YORK CITY GEOGRAPHIC DISTRICT #27

#### **Financial Information**

2006-07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.