

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School PS 124 OSMOND A CHURCH
SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #27
School ID 34-27-00-01-0124
Principal VALARIE LEWIS
Telephone (718) 529-2580
Grades PK-8, UE

Regents Exams

•		All Stu	ıdents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total Tested		age of stud		Total Tested	Percentage of students scoring at or above:			Total Percentage of Tested scoring at or a		-	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics B	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007-08	28	100%	100%	61%	28	100%	100%	61%	0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	0				0				0			
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007-08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007-08	28	100%	100%	54%	28	100%	100%	54%	0			
	2006-07	30	100%	100%	7%	30	100%	100%	7%	0			
	2005-06	0				0				0			
Physical Setting/	2007-08	0				0				0			
Earth Science	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

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Second Language Proficiency Examinations

School PS 124 OSMOND A CHURCH SCHOOL School ID 34-27-00-01-0124

District NEW YORK CITY GEOGRAPHIC DISTRICT #27

Second Language Proficiency Examinations

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	55	95%	55	95%	0	
	2006-07	31	100%	31	100%	0	
	2005-06	0		0		0	

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English as a Second Language Achievement Test

School PS 124 OSMOND A CHURCH SCHOOL School ID 34-27-00-01-0124

District NEW YORK CITY GEOGRAPHIC DISTRICT #27

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				Gene	ral-Edu	ıcation	Stude	nts	Students with Disabilities					
		Total Tested	Percent in each	of stude perform		-	Total Tested		t of stude perform		5	Total Tested		t of students performanc		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ad	v.	Prof.
Listening	2007-08	9	0%	11%	33%	56%	9	0%	11%	33%	56%	0				
and Speaking	2006-07	17	6%	12%	29%	53%	17	6%	12%	29%	53%	0				
(Grades K-1)	2005-06	12	0%	33%	33%	33%	12	0%	33%	33%	33%	0				
Reading	2007-08	9	33%	22%	22%	22%	9	33%	22%	22%	22%	0				
and Writing	2006-07	17	18%	29%	35%	18%	17	18%	29%	35%	18%	0				
(Grades K-1)	2005-06	12	8%	58%	8%	25%	12	8%	58%	8%	25%	0				
Listening	2007-08	21	0%	14%	5%	81%	21	0%	14%	5%	81%	0				
and Speaking	2006-07	15	7%	7%	13%	73%	14	_	_	_	_	1	_	-	_	_
(Grades 2-4)	2005-06	7	0%	14%	43%	43%	7	0%	14%	43%	43%	0				
Reading	2007-08	21	10%	24%	33%	33%	21	10%	24%	33%	33%	0				
and Writing	2006-07	15	7%	33%	33%	27%	14	_	-	-	-	1	_	-	-	-
(Grades 2-4)	2005-06	7	0%	43%	43%	14%	7	0%	43%	43%	14%	0				
Listening	2007-08	5	20%	0%	20%	60%	4	-	-	_	-	1	_	_	-	_
and Speaking	2006-07	2	_	_	_	_	2	_	_	_	_	0				
(Grades 5-6)	2005-06	1	-	_	_	_	1	_	-	-	-	0				
Reading	2007-08	5	40%	0%	40%	20%	4	-	_	_	-	1	_	_	-	-
and Writing	2006-07	2	_	_	_	_	2	_	-	-	-	0				
(Grades 5-6)	2005-06	1	_	_	_	_	1	_	_	_	_	0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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Other Assessments

School PS 124 OSMOND A CHURCH SCHOOL School ID 34-27-00-01-0124

District NEW YORK CITY GEOGRAPHIC DISTRICT #27

Elementary/Middle-Level Social Studies 2007-08

	All Students					Gene	General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:				Total Tested	Percenta scoring a			Total Percentage of students Tested scoring at level:									
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	118	3%	8%	58%	31%	106	2%	8%	57%	34%	12	8%	17%	75%	0%			
Middle Level	85	0%	28%	59%	13%	82	-	-	_	-	3	-	-	-	_			

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	eral-Education S	St	Students with Disabilities						
	0 =	Percentage students sc 55–64		i-100	-	Cohort Enrollment	Percentage of students scoring: 55–64 65–84	85-100		Enrollment	Percentage students so 55–64	coring:	85-100	
Global History and Geography	0					0				0				
U.S. History and Government	0					0				0				
Science	0					0				0				

New York State Alternate Assessments (NYSAA) 2007-08

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School PS 124 OSMOND A CHURCH SCHOOL School ID 34-27-00-01-0124

District NEW YORK CITY GEOGRAPHIC DISTRICT #27

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	0		0		0		
with Advanced Designation	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving an	2007-08	0		0		0		
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	0		0		0	
	2006-07	1	2%	1	1%	0	
	2005-06	0		0		0	
Entered Approved High	2007-08	0		0		0	
School Equivalency	2006-07	0		0		0	
Preparation Program	2005-06	0		0		0	
Total Noncompleters	2007-08	0		0		0	
	2006-07	1	2%	1	1%	0	
	2005-06	0		0		0	

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School PS 124 OSMOND A CHURCH SCHOOL School ID 34-27-00-01-0124

District NEW YORK CITY GEOGRAPHIC DISTRICT #27

Financial Information

2006-07 School District-wide Total		
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	71-80%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.