

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School PS 146 HOWARD BEACH SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #27
School ID 34-27-00-01-0146
Principal MARY REILLY
Telephone (718) 843-4880
Grades PK-7, UE, US

Regents Exams

Regents Exams		All Students				Genei	al-Educa	ation St	udents	Students with Disabilities				
		Total	Percentag	ge of stud	lents	Total	Percentage of students			Total	Percentage of students			
		Tested	scoring a	t or above	e:	Tested	scoring a	t or above):	Tested	d scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School PS 146 HOWARD BEACH SCHOOL School ID 34-27-00-01-0146

District NEW YORK CITY GEOGRAPHIC DISTRICT #27

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities					
	Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts scor	ing
	Tested	in each	perform	ance lev	/el:	Tested	Tested in each performance level:			Tested in each performance level:				rel:	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2007-08	8	0%	0%	25%	75%	6	_	_	_	_	2	_	_	_	-
2006-07	9	11%	0%	33%	56%	9	11%	0%	33%	56%	0				
2005-06	18	0%	17%	44%	39%	15	_	_	_	_	3	_	_	_	_
2007-08	8	25%	50%	0%	25%	6	_	-	_	-	2	-	-	_	-
2006-07	9	11%	33%	22%	33%	9	11%	33%	22%	33%	0				
2005-06	18	22%	56%	6%	17%	15	_	_	_	_	3	_	_	_	_
2007-08	14	0%	0%	7%	93%	9	0%	0%	0%	100%	5	0%	0%	20%	80%
2006-07	11	0%	0%	55%	45%	6	0%	0%	50%	50%	5	0%	0%	60%	40%
2005-06	10	0%	0%	30%	70%	5	0%	0%	20%	80%	5	0%	0%	40%	60%
2007-08	14	14%	29%	29%	29%	9	0%	33%	33%	33%	5	40%	20%	20%	20%
2006-07	11	18%	45%	18%	18%	6	17%	33%	33%	17%	5	20%	60%	0%	20%
2005-06	10	10%	20%	60%	10%	5	0%	20%	60%	20%	5	20%	20%	60%	0%
2007-08	6	0%	0%	33%	67%	2	_	_		_	4	_	_	_	
2006-07	5	0%	0%	0%	100%	2	_	_	_	_	3	_	_	_	_
2005-06	1	_	_	_	_	1	_	_	_	_	0				
2007-08	6	0%	0%	17%	83%	2	_	_	_	_	4	_	_	_	_
2006-07	5	0%	20%	60%	20%	2	_	_	_	_	3	_	_	_	_
2005-06	1	_	_	_	_	1	_	_	_	_	0				
2007-08	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
	0					0					0				
	2006-07 2005-06 2007-08 2005-06 2007-08 2005-06 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06	2007-08 8 2005-06 18 2005-06 18 2005-06 18 2005-06 18 2005-06 18 2007-08 14 2005-06 10 2005-06 10 2005-06 10 2005-06 10 2005-06 1 2005-06 1 2007-08 6 2005-06 1 2007-08 2 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 <	Total Tested Percent Tested Z007-08 8 0% 2005-06 18 0% 2005-06 18 0% 2005-06 18 25% 2005-06 18 22% 2007-08 14 0% 2005-06 10 0% 2005-06 10 10% 2005-06 10 10% 2005-06 10 10% 2005-06 10 10% 2005-06 1 - 2007-08 6 0% 2005-06 1 - 2007-08 2 - 2007-08 2 - 2007-08 2 - 2007-08 2 - 2007-08 2 - 2007-08 2 - 2005-06 0 - 2007-08 2 - 2005-06 0 - 2007-08 0 </td <td>Total Tested Percent of stude in each perform 2007-08 8 0% 0% 2005-06 18 0% 17% 2007-08 8 25% 50% 2007-08 8 25% 50% 2005-06 18 22% 56% 2007-08 14 0% 0% 2007-08 14 0% 0% 2007-08 14 14% 29% 2005-06 10 0% 0% 2007-08 14 14% 29% 2005-06 10 10% 20% 2005-06 1 1 20% 2007-08 6 0% 0% 2007-08 6 0% 0% 2007-08 2 - - 2007-08 2 - - 2007-08 2 - - 2007-08 2 - - 2007-08 2 -</td> <td>Total Total Tested Percent of students scool in each performance leving in each performance</td> <td>Tested Percent of students scoring in each performance levels. 2007-08 8 0% 0% 25% 75% 2006-07 9 11% 0% 33% 56% 2005-06 18 0% 17% 44% 39% 2007-08 8 25% 50% 0% 25% 2006-07 9 11% 33% 22% 33% 2005-06 18 22% 56% 0% 17% 2007-08 14 0% 33% 22% 33% 2005-06 18 22% 56% 6% 17% 2006-07 11 0% 0% 7% 93% 2005-06 10 0% 29% 29% 29% 2007-08 4 14% 29% 29% 29% 2007-08 6 0% 0% 33% 67% 2007-08 6 0% 0% 10% 20%</td> <td>Total Tested Foreign From From From From From From From From</td> <td>Total Percent of Tested in each performance level: in each performance performance level: in each performance performance performance performance performance performance perf</td> <td>Total Tested Percent of student performs and the least performance and the least perform</td> <td> Tested Percent of Students Tested of the each Percent of Students Tested of the each Percent of Students Tested of the each Percent of Students Percent of St</td> <td> Total Percent Tested Percent Tested Percent Percent</td> <td> Total Percent of Students Section Tested Percent of Students Section Percent Section Percent of Students Section Percent Section Perc</td> <td> Total Percent of students coving Fasted Fasted </td> <td> Total Percent Fested Percent Perce</td> <td> Total Percent Segin Internate In</td>	Total Tested Percent of stude in each perform 2007-08 8 0% 0% 2005-06 18 0% 17% 2007-08 8 25% 50% 2007-08 8 25% 50% 2005-06 18 22% 56% 2007-08 14 0% 0% 2007-08 14 0% 0% 2007-08 14 14% 29% 2005-06 10 0% 0% 2007-08 14 14% 29% 2005-06 10 10% 20% 2005-06 1 1 20% 2007-08 6 0% 0% 2007-08 6 0% 0% 2007-08 2 - - 2007-08 2 - - 2007-08 2 - - 2007-08 2 - - 2007-08 2 -	Total Total Tested Percent of students scool in each performance leving in each performance	Tested Percent of students scoring in each performance levels. 2007-08 8 0% 0% 25% 75% 2006-07 9 11% 0% 33% 56% 2005-06 18 0% 17% 44% 39% 2007-08 8 25% 50% 0% 25% 2006-07 9 11% 33% 22% 33% 2005-06 18 22% 56% 0% 17% 2007-08 14 0% 33% 22% 33% 2005-06 18 22% 56% 6% 17% 2006-07 11 0% 0% 7% 93% 2005-06 10 0% 29% 29% 29% 2007-08 4 14% 29% 29% 29% 2007-08 6 0% 0% 33% 67% 2007-08 6 0% 0% 10% 20%	Total Tested Foreign From From From From From From From From	Total Percent of Tested in each performance level: in each performance performance level: in each performance performance performance performance performance performance perf	Total Tested Percent of student performs and the least performance and the least perform	Tested Percent of Students Tested of the each Percent of Students Tested of the each Percent of Students Tested of the each Percent of Students Percent of St	Total Percent Tested Percent Tested Percent Percent	Total Percent of Students Section Tested Percent of Students Section Percent Section Percent of Students Section Percent Section Perc	Total Percent of students coving Fasted Fasted	Total Percent Fested Percent Perce	Total Percent Segin Internate In

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Other Assessments

School PS 146 HOWARD BEACH SCHOOL School ID 34-27-00-01-0146 District NEW YORK CITY GEOGRAPHIC DISTRICT #27

Elementary/Middle-Level Social Studies 2007-08

	All Students						eral-Educ	ation	Stude	nts	Stude	Students with Disabilities				
	Total Percentage of students Tested scoring at level:					Total Tested	Percenta d scoring a	-			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	67	1%	6%	69%	24%	47	0%	2%	66%	32%	20	5%	15%	75%	5%	
Middle Level	0					0					0					

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2007-08

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NO.									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School PS 146 HOWARD BEACH SCHOOL School ID 34-27-00-01-0146

District NEW YORK CITY GEOGRAPHIC DISTRICT #27

Financial Information

2006-07 School District-wide Total		
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	31-40%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.