

# The New York State School Report Card

School THE SCHOLAR'S ACADEMY District NEW YORK CITY GEOGRAPHIC DISTRICT #27 School ID 34-27-00-01-0323 Principal BRIAN O'CONNELL Telephone (718) 474-6918 Grades 6-9

Comprehensive Information Report 2007 – 08

## **Regents Exams**

		All Stu	All Students				al-Educa	ation St	udents	Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested	Percentag scoring a	5		Total Tested	Percentag scoring at	5	
			55	55 65 8			55	65	85		55	65	85
Comprehensive English	2007–08	94	100%	100%	83%	93	_	-	-	1	-	-	_
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007–08	39	100%	100%	46%	38	-	-	-	1	-	-	-
	2006-07	108	100%	100%	54%	106	-	-	-	2	-	-	-
	2005-06	0				0				0			
Mathematics B	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007-08	143	100%	100%	38%	141	-	_	_	2	-	-	_
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	0				0				0			
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007–08	95	100%	100%	88%	94	_	-	-	1	_	-	-
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007–08	175	100%	100%	55%	174	-	-	-	1	-	-	-
	2006-07	144	100%	100%	28%	142	_	_	_	2	-	_	_
	2005-06	0				0				0			
Physical Setting/	2007–08	150	97%	93%	44%	148	_	-	-	2	_	_	_
Earth Science	2006-07	113	100%	100%	29%	112	-	-	-	1	-	-	_
	2005-06	0				0				0			
Physical Setting/Chemistry	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007–08	57	89%	74%	11%	56	-	-	-	1	-	_	_
	2006-07	0				0				0			
	2005–06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### District NEW YORK CITY GEOGRAPHIC DISTRICT #27

## **Regents Exams**

		All St	All Students				al-Educa	ation Stu	udents	Students with Disabilities				
		Total Tested	otal Percentage of students ested scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percenta scoring a	0		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive German	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Hebrew	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Italian	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Latin	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Spanish	2007–08	1	-	_	_	1	-	_	_	0	-	-	_	
	2006-07	0				0				0				
	2005-06	0				0				0				

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School THE SCHOLAR'S ACADEMY School ID 34-27-00-01-0323

## **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	s Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2007–08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
German	2007–08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Italian	2007–08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Latin	2007–08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Spanish	2007–08	147	90%	145	-	2	-		
	2006-07	104	100%	103	-	1	-		
	2005-06	0		0		0			

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents			Gene	ral-Edu	cation Stu	dents	Stude	Students with Disabilities					
		Total Tested		of students performanc	5	Total Tested		t of students s performance	5	Total Tested		it of students performance	5			
			Begin.	Interm. Ad	v. Prof.	_	Begin.	Interm. Adv	. Prof.	_	Begin	Interm. Adv	. Prof	f.		
Listening	2007–08	0				0				0						
and Speaking	2006-07	0				0				0						
(Grades K-1)	2005-06	0				0				0						
Reading	2007-08	0				0				0						
and Writing	2006-07	0				0				0						
(Grades K-1)	2005-06	0				0				0						
Listening	2007–08	0				0				0						
and Speaking	2006-07	0				0				0						
(Grades 2–4)	2005-06	0				0				0						
Reading	2007–08	0				0				0						
and Writing	2006-07	0				0				0						
(Grades 2–4)	2005-06	0				0				0						
Listening	2007–08	0				0				0						
and Speaking	2006-07	0				0				0						
(Grades 5–6)	2005-06	0				0				0						
Reading	2007–08	0				0				0						
and Writing	2006–07	0				0				0						
(Grades 5–6)	2005-06	0				0				0						
Listening	2007–08	0				0				0						
and Speaking	2006–07	0				0				0						
(Grades 7–8)	2005-06	0				0				0						
Reading	2007–08	0				0				0						
and Writing	2006-07	0				0				0						
(Grades 7–8)	2005-06	0				0				0						
Listening	2007–08	1	-	-		- 1	_	-	-	- 0						
and Speaking	2006–07	0				0				0						
(Grades 9-12)	2005-06	0				0				0						
Reading	2007–08	1	-	-		- 1	_	-	-	- 0						
and Writing	2006-07	0				0				0						
(Grades 9-12)	2005-06	0				0				0						

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## Elementary/Middle-Level Social Studies 2007–08

	All St	udents				Gene	ral-Educ	Stude	Students with Disabilities						
	Total Percentage of students Tested scoring at level:					Total Tested	Percenta scoring a		Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	143	0%	6%	66%	28%	141	-	-	_	-	2	_	_	-	-

### 2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			 <b>General-Education Students</b>						Students with Disabilities					
	부 프 모 프 오 프 오 프 students scoring:				부					Cohort Enrollment						
		55-64	65-84 8	35-100		55-64	65-84	85-100			55-64	65-84	85-100			
Global History and Geography	0				0					0						
U.S. History and Government	0				0					0						
Science	0				0					0						

## New York State Alternate Assessments (NYSAA) 2007–08

All Studen	All Students									
	Number of students scoring at Level:									
	1	2	3	4						
·										
0										
0										
0										
0										
0										
0										
	Total Num Tested at Lev O O O O O O O O	Tested at Level:           1           0           0           0           0           0           0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

School THE SCHOLAR'S ACADEMY School ID 34-27-00-01-0323

District NEW YORK CITY GEOGRAPHIC DISTRICT #27

## **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.