



The New York State School Report Card

**Comprehensive Information Report
2007 – 08**

School **HIGH SCH-CONSTRUCTION, TRADES, ENGINEERING & ARCHITECTURE**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

School ID **34-27-00-01-1650**

Principal **QUINTIN CEDENO**

Telephone **(718) 846-6280**

Grades **9-10, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	29	100%	97%	3%	29	100%	97%	3%	0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007-08	90	93%	73%	8%	80	96%	79%	9%	10	70%	30%	0%
	2006-07	192	84%	67%	10%	184	85%	68%	10%	8	63%	38%	0%
	2005-06	0				0				0			
Mathematics B	2007-08	51	73%	53%	2%	51	73%	53%	2%	0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007-08	157	94%	87%	9%	149	95%	87%	9%	8	88%	75%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	190	82%	73%	12%	176	84%	75%	13%	14	64%	43%	0%
	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History and Government	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007-08	221	97%	88%	13%	206	98%	90%	14%	15	87%	60%	7%
	2006-07	190	93%	81%	4%	182	93%	82%	4%	8	88%	63%	13%
	2005-06	0				0				0			
Physical Setting/Earth Science	2007-08	0				0				0			
	2006-07	10	100%	100%	10%	10	100%	100%	10%	0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007-08	103	43%	11%	0%	102	—	—	—	1	—	—	—
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

School **HIGH SCH-CONSTRUCTION, TRADES, ENGINEERING & ARCHITECTURE** District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**
 School ID **34-27-00-01-1650**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	10	50%	0		10	50%
	2006-07	8	25%	1	—	7	—
	2005-06	0		0		0	
Science	2007-08	7	57%	0		7	57%
	2006-07	9	78%	1	—	8	—
	2005-06	0		0		0	
Reading	2007-08	13	62%	2	—	11	—
	2006-07	9	78%	1	—	8	—
	2005-06	0		0		0	
Writing	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Global Studies	2007-08	6	17%	1	—	5	—
	2006-07	0		0		0	
	2005-06	0		0		0	
U.S. History and Government	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	

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English as a Second Language Achievement Test

School **HIGH SCH-CONSTRUCTION, TRADES, ENGINEERING & ARCHITECTURE** District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Reading and Writing (Grades K-1)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Listening and Speaking (Grades 2-4)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Reading and Writing (Grades 2-4)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Listening and Speaking (Grades 5-6)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Reading and Writing (Grades 5-6)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Listening and Speaking (Grades 7-8)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Reading and Writing (Grades 7-8)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Listening and Speaking (Grades 9-12)	2007-08	1	—	—	—	0				1	—	—	—
	2006-07	4	—	—	—	3	—	—	—	1	—	—	—
	2005-06	0				0				0			
Reading and Writing (Grades 9-12)	2007-08	1	—	—	—	0				1	—	—	—
	2006-07	4	—	—	—	3	—	—	—	1	—	—	—
	2005-06	0				0				0			

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More Information about the School

School **HIGH SCH-CONSTRUCTION, TRADES, ENGINEERING & ARCHITECTURE** District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**
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Financial Information

2006-07 School District-wide Total**Expenditures per Pupil**

2006-07 NYS Public School Total

\$17,330

Expenditures per Pupil

2007-08 Estimated Percentage of Students

51-60%

from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.