



The New York State District Report Card

Comprehensive Information Report 2007 – 08

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

District ID **34-28-00-01-0000**

Superintendent **DANIEL PURUS**

Telephone **(718) 557-2618**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	3732	85%	72%	18%	3448	87%	75%	20%	284	51%	33%	0%
	2006-07	3597	80%	65%	16%	3374	82%	68%	16%	223	44%	29%	4%
	2005-06	3497	84%	72%	17%	3310	87%	75%	18%	187	43%	26%	1%
Mathematics A	2007-08	3449	84%	65%	20%	3201	86%	67%	21%	248	57%	32%	3%
	2006-07	4149	87%	69%	21%	3845	89%	72%	22%	304	53%	33%	2%
	2005-06	3897	87%	69%	18%	3628	89%	71%	19%	269	51%	29%	3%
Mathematics B	2007-08	1425	76%	64%	23%	1405	76%	64%	22%	20	80%	70%	30%
	2006-07	1339	76%	66%	22%	1328	77%	66%	22%	11	64%	45%	9%
	2005-06	1253	76%	61%	13%	1248	76%	61%	13%	5	40%	20%	0%
Integrated Algebra	2007-08	2640	85%	73%	16%	2430	87%	77%	17%	210	56%	31%	3%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	4200	76%	62%	21%	3837	79%	65%	22%	363	45%	26%	3%
	2006-07	3913	73%	58%	17%	3637	76%	60%	18%	276	33%	21%	2%
	2005-06	3636	76%	60%	21%	3399	78%	63%	23%	237	37%	25%	3%
U.S. History and Government	2007-08	3036	88%	77%	34%	2800	91%	80%	36%	236	59%	39%	7%
	2006-07	2947	84%	72%	32%	2772	86%	75%	33%	175	49%	33%	7%
	2005-06	3571	89%	78%	39%	3395	91%	80%	40%	176	47%	28%	6%
Living Environment	2007-08	4236	81%	57%	11%	3854	84%	60%	12%	382	57%	28%	1%
	2006-07	3826	82%	64%	9%	3586	85%	66%	10%	240	50%	23%	0%
	2005-06	3480	81%	64%	10%	3264	84%	67%	11%	216	41%	20%	0%
Physical Setting/Earth Science	2007-08	2160	63%	42%	9%	2005	64%	43%	9%	155	43%	21%	2%
	2006-07	2444	74%	57%	10%	2329	75%	58%	10%	115	47%	29%	2%
	2005-06	1866	67%	49%	8%	1770	69%	51%	8%	96	30%	21%	2%
Physical Setting/Chemistry	2007-08	1247	87%	64%	9%	1233	87%	64%	9%	14	86%	71%	7%
	2006-07	1293	85%	60%	6%	1279	85%	60%	6%	14	79%	43%	0%
	2005-06	1098	82%	60%	12%	1085	82%	60%	12%	13	69%	38%	15%
Physical Setting/Physics	2007-08	826	78%	56%	10%	811	78%	56%	10%	15	80%	47%	7%
	2006-07	533	82%	67%	13%	529	—	—	—	4	—	—	—
	2005-06	672	83%	68%	12%	672	83%	68%	12%	0			

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**
 District ID **34-28-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	97	98%	97%	61%	94	—	—	—	3	—	—	—
	2006-07	113	99%	96%	71%	112	—	—	—	1	—	—	—
	2005-06	124	98%	96%	71%	123	—	—	—	1	—	—	—
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	1	—	—	—	1	—	—	—	0			
Comprehensive Hebrew	2007-08	55	100%	100%	84%	52	—	—	—	3	—	—	—
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	43	100%	100%	81%	41	—	—	—	2	—	—	—
Comprehensive Italian	2007-08	26	100%	96%	62%	26	100%	96%	62%	0			
	2006-07	1	—	—	—	0	—	—	—	1	—	—	—
	2005-06	32	100%	100%	78%	32	100%	100%	78%	0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	986	98%	97%	66%	959	99%	97%	67%	27	89%	89%	48%
	2006-07	903	99%	98%	63%	887	99%	98%	62%	16	100%	94%	69%
	2005-06	889	99%	98%	64%	875	99%	98%	64%	14	100%	93%	71%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**
 District ID **34-28-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	247	38%	3	—	244	—
	2006-07	210	40%	15	53%	195	38%
	2005-06	250	47%	7	57%	243	47%
Science	2007-08	324	39%	6	17%	318	39%
	2006-07	249	33%	18	33%	231	32%
	2005-06	275	36%	9	56%	266	35%
Reading	2007-08	174	56%	4	—	170	—
	2006-07	188	45%	25	56%	163	44%
	2005-06	187	49%	4	—	183	—
Writing	2007-08	124	70%	1	—	123	—
	2006-07	130	68%	15	80%	115	67%
	2005-06	145	73%	4	—	141	—
Global Studies	2007-08	245	29%	4	—	241	—
	2006-07	244	30%	30	40%	214	29%
	2005-06	243	18%	8	13%	235	18%
U.S. History and Government	2007-08	151	36%	4	—	147	—
	2006-07	145	42%	35	60%	110	36%
	2005-06	144	28%	4	—	140	—

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	121	100%	121	100%	0	
	2006-07	68	100%	67	—	1	—
	2005-06	0		0		0	
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007-08	62	82%	61	—	1	—
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	463	86%	434	87%	29	66%
	2006-07	384	96%	378	96%	6	100%
	2005-06	174	93%	174	93%	0	

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	896	3%	20%	42%	35%	759	3%	19%	41%	37%	137	4%	26%	49%	22%
	2006-07	948	6%	21%	41%	32%	845	5%	20%	42%	33%	103	12%	31%	36%	21%
	2005-06	969	5%	18%	49%	28%	873	4%	17%	49%	30%	96	7%	28%	49%	16%
Reading and Writing (Grades K-1)	2007-08	896	27%	32%	21%	20%	759	24%	32%	23%	22%	137	44%	35%	14%	7%
	2006-07	933	26%	33%	24%	17%	841	25%	32%	25%	18%	92	38%	37%	16%	9%
	2005-06	970	23%	34%	21%	23%	874	20%	34%	22%	24%	96	45%	33%	15%	7%
Listening and Speaking (Grades 2-4)	2007-08	1101	2%	6%	32%	59%	823	2%	6%	29%	63%	278	1%	8%	43%	48%
	2006-07	1066	3%	7%	49%	41%	850	3%	7%	46%	44%	216	1%	9%	61%	28%
	2005-06	1081	3%	6%	42%	49%	871	3%	6%	39%	52%	210	1%	7%	53%	39%
Reading and Writing (Grades 2-4)	2007-08	1101	13%	27%	38%	22%	823	10%	23%	41%	26%	278	23%	38%	31%	8%
	2006-07	1063	10%	25%	39%	25%	848	8%	22%	41%	29%	215	22%	37%	29%	12%
	2005-06	1080	9%	23%	40%	28%	871	7%	20%	41%	31%	209	15%	35%	37%	12%
Listening and Speaking (Grades 5-6)	2007-08	458	6%	8%	41%	45%	331	8%	9%	35%	48%	127	2%	6%	56%	37%
	2006-07	387	4%	14%	44%	37%	286	5%	15%	42%	39%	101	4%	12%	51%	33%
	2005-06	412	4%	15%	37%	43%	332	5%	15%	35%	45%	80	3%	18%	45%	35%
Reading and Writing (Grades 5-6)	2007-08	458	14%	19%	38%	29%	331	13%	15%	38%	34%	127	17%	28%	38%	17%
	2006-07	385	12%	27%	40%	21%	285	11%	26%	40%	23%	100	16%	30%	40%	14%
	2005-06	411	13%	24%	37%	26%	331	13%	22%	36%	30%	80	14%	33%	44%	10%
Listening and Speaking (Grades 7-8)	2007-08	364	4%	12%	30%	55%	292	4%	14%	27%	55%	72	3%	3%	40%	54%
	2006-07	391	6%	15%	34%	46%	334	6%	16%	32%	46%	57	4%	11%	44%	42%
	2005-06	422	5%	17%	37%	40%	351	6%	17%	35%	42%	71	3%	18%	49%	30%
Reading and Writing (Grades 7-8)	2007-08	364	18%	35%	31%	16%	292	17%	34%	30%	19%	72	22%	39%	35%	4%
	2006-07	390	26%	29%	31%	14%	334	24%	27%	34%	15%	56	38%	38%	18%	7%
	2005-06	422	20%	31%	27%	23%	351	18%	29%	28%	25%	71	30%	38%	21%	11%
Listening and Speaking (Grades 9-12)	2007-08	991	9%	25%	23%	43%	890	10%	25%	22%	43%	101	6%	25%	26%	44%
	2006-07	878	13%	36%	22%	29%	835	13%	36%	22%	29%	43	9%	33%	21%	37%
	2005-06	915	9%	38%	31%	22%	910	9%	38%	31%	21%	5	0%	0%	0%	100%
Reading and Writing (Grades 9-12)	2007-08	991	11%	45%	26%	18%	890	10%	44%	26%	20%	101	16%	50%	28%	6%
	2006-07	872	10%	42%	27%	21%	831	10%	42%	27%	21%	41	22%	37%	20%	22%
	2005-06	923	8%	42%	28%	22%	918	8%	42%	28%	22%	5	0%	20%	60%	20%

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Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**
District ID **34-28-00-01-0000**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	2349	10%	10%	56%	23%	1860	5%	8%	59%	29%	489	28%	21%	47%	4%
Middle Level	2150	10%	45%	36%	8%	1808	6%	44%	41%	9%	342	31%	55%	13%	1%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	3139	12%	43%	23%	2810	12%	46%	25%	329	13%	15%	2%
U.S. History and Government	3139	9%	37%	31%	2810	8%	40%	34%	329	15%	16%	5%
Science	3139	14%	50%	14%	2810	14%	54%	16%	329	13%	14%	1%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	32	5	0	2	25	
Middle Level						
Social Studies	41	6	0	7	28	
Secondary Level						
English Language Arts	38	2	0	5	31	
Mathematics	39	0	4	11	24	
Social Studies	38	1	1	9	27	
Science	38	0	2	5	31	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**
District ID **34-28-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	2362		2241		121	
	2006-07	2488		2430		58	
	2005-06	2413		2343		70	
Receiving a Regents Diploma	2007-08	1618	69%	1591	71%	27	22%
	2006-07	1737	70%	1726	71%	11	19%
	2005-06	1641	68%	1627	69%	14	20%
Receiving a Regents Diploma with Advanced Designation	2007-08	752	32%	745	33%	7	6%
	2006-07	658	26%	657	27%	1	2%
	2005-06	569	24%	569	24%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	65	N/A	0		65	N/A
	2006-07	57	N/A	5	N/A	52	N/A
	2005-06	89	N/A	0		89	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	572	4%	460	3%	112	5%
	2006-07	599	4%	570	4%	29	2%
	2005-06	846	6%	738	6%	108	9%
Entered Approved High School Equivalency Preparation Program	2007-08	69	0%	47	0%	22	1%
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	641	4%	507	4%	134	6%
	2006-07	599	4%	570	4%	29	2%
	2005-06	846	6%	738	6%	108	9%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	1309	54%	1265	56%	44	23%
To 2-year College	448	18%	399	18%	49	26%
To Other Post-secondary	38	2%	31	1%	7	4%
To the Military	14	1%	13	1%	1	1%
To Employment	33	1%	30	1%	3	2%
To Adult Services	7	0%	0		7	4%
To Other Known Plans	6	0%	5	0%	1	1%
Plan Unknown	588	24%	510	23%	78	41%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**
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Financial Information

2006–07 District-wide Total Expenditures per Pupil

2006–07 NYS Public School Total Expenditures per Pupil \$17,330

2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.