

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School PS 40 SAMUEL HUNTINGTON
SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #28
School ID 34-28-00-01-0040
Principal ADRIENNE LLOYD
Telephone (718) 526-1906
Grades PK-6, UE

#### **Regents Exams**

_		All St	udents			Genei	al-Educa	ation St	udents	Students with Disabilities				
		Total Tested	Percentage scoring a	-		Total Tested	Percenta scoring a	-		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

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District NEW YORK CITY GEOGRAPHIC DISTRICT #28

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent in each	of stude		_	Total Tested		t of stude perform			Total Percent of students scoring Tested in each performance level:				3
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007-08	14	7%	36%	29%	29%	11	-	_	_	_	3	_	_	_	_
and Speaking	2006-07	9	11%	44%	44%	0%	9	11%	44%	44%	0%	0				
(Grades K-1)	2005-06	15	0%	0%	47%	53%	13	_	_	_	_	2	_	_	-	_
Reading	2007-08	14	50%	43%	7%	0%	11	_	-	_	-	3	_	_	_	_
and Writing	2006-07	9	67%	22%	11%	0%	9	67%	22%	11%	0%	0				
(Grades K-1)	2005-06	15	20%	40%	13%	27%	13	_	_	-	-	2	-	_	-	-
Listening	2007-08	17	0%	6%	41%	53%	16	_	_	_	_	1	_	_	_	_
and Speaking	2006-07	18	0%	0%	61%	39%	18	0%	0%	61%	39%	0				
(Grades 2-4)	2005-06	15	7%	7%	47%	40%	15	7%	7%	47%	40%	0				
Reading	2007-08	17	24%	35%	41%	0%	16	_	-	_	-	1	_	_	_	-
and Writing	2006-07	18	11%	22%	33%	33%	18	11%	22%	33%	33%	0				
(Grades 2-4)	2005-06	15	27%	27%	33%	13%	15	27%	27%	33%	13%	0				
Listening	2007-08	4	_	_	_	_	4	_	-	_	-	0				
and Speaking	2006-07	7	0%	14%	43%	43%	5	_	_	-	-	2	-	_	-	-
(Grades 5-6)	2005-06	9	0%	0%	22%	78%	7	_	-	-	-	2	-	_	-	-
Reading	2007-08	4	-	-	-	-	4	-	-	-	-	0				
and Writing	2006-07	7	14%	0%	71%	14%	5	_	_	-	_	2	_	_	-	_
(Grades 5-6)	2005-06	9	11%	33%	56%	0%	7	_	_	_	_	2	_	_	-	_
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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## **Other Assessments**

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### Elementary/Middle-Level Social Studies 2007-08

	All St	Gene	ral-Edu	cation	Stude	nts	Stude	nts with Disabilities							
	Total Percentage of students Tested scoring at level:					Total Tested	Percent scoring			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	39	15%	18%	59%	8%	29	10%	14%	66%	10%	10	30%	30%	40%	0%
Middle Level	0					0					0				

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Students	Stude	Students with Disabilities				
	5 5	Percentago students so 55–64	)	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring:  55–64 65–84 85–100				
Global History and Geography	0			0		0					
U.S. History and Government	0			0		0					
Science	0			0		0					

#### New York State Alternate Assessments (NYSAA) 2007-08

	Att Students								
	Total Number of students scoring Tested at Level:								
	1 2 3	4							
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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#### **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.