

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School PS 55 THE MAURE SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #28
School ID 34-28-00-01-0055
Principal RALPH HONORE
Telephone (718) 849-3845
Grades PK-6, UE

#### **Regents Exams**

Regents Exams		All Students				Genei	al-Educa	ation St	udents	Students with Disabilities				
		Total	Percentag	ge of stud	lents	Total	Percenta	ge of stud	ents	Total	Percentag	ge of stud	lents	
		Tested	scoring a	t or above	e:	Tested	scoring a	t or above	):	Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities						
		Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts scor	ring	
		Tested	in each	perform	ance le	/el:	Tested	in each	perform	ance le	vel:	Tested	in each	perform	ance lev	/el:	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2007-08	16	0%	31%	31%	38%	14	-	-	-	_	2	-	_	-	-	
and Speaking	2006-07	17	6%	24%	29%	41%	15	-	-	-	-	2	_	-	-	-	
(Grades K-1)	2005-06	25	16%	12%	20%	52%	25	16%	12%	20%	52%	0					
Reading	2007-08	16	6%	31%	31%	31%	14	-	_	_	_	2	_	_	_	-	
and Writing	2006-07	17	6%	41%	29%	24%	15	_	_	_	_	2	_	_	-	_	
(Grades K-1)	2005-06	25	16%	36%	4%	44%	25	16%	36%	4%	44%	0					
Listening	2007-08	23	0%	13%	35%	52%	18	0%	17%	22%	61%	5	0%	0%	80%	20%	
and Speaking	2006-07	28	0%	11%	21%	68%	23	0%	13%	22%	65%	5	0%	0%	20%	80%	
(Grades 2-4)	2005-06	42	2%	7%	29%	62%	31	3%	10%	19%	68%	11	0%	0%	55%	45%	
Reading	2007-08	23	4%	22%	26%	48%	18	6%	11%	22%	61%	5	0%	60%	40%	0%	
and Writing	2006-07	28	4%	25%	21%	50%	23	4%	22%	22%	52%	5	0%	40%	20%	40%	
(Grades 2-4)	2005-06	42	14%	29%	17%	40%	31	16%	13%	19%	52%	11	9%	73%	9%	9%	
Listening	2007-08	9	0%	0%	56%	44%	5	_	_	_	_	4	_	_	_	-	
and Speaking	2006-07	9	11%	22%	33%	33%	8	_	_	_	_	1	_	_	_	_	
(Grades 5-6)	2005-06	15	0%	13%	20%	67%	12	_	_	_	_	3	_	_	_	_	
Reading	2007-08	9	0%	22%	33%	44%	5	-	-	-	_	4	-	_	_	-	
and Writing	2006-07	9	22%	22%	33%	22%	8	-	_	_	-	1	_	-	-	-	
(Grades 5-6)	2005-06	15	13%	27%	20%	40%	12	_	_	_	_	3	_	_	-	-	
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					

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## **Other Assessments**

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#### Elementary/Middle-Level Social Studies 2007-08

	All Students						eral-Edu	Stude	Students with Disabilities						
		Percenta scoring a			Total Teste	Percenta d scoring a	_			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	86	13%	8%	69%	10%	67	1%	9%	76%	13%	19	53%	5%	42%	0%
Middle Level	0					(	)				0				

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students						ral-Educa	tion St	tudents	Students with Disabilities					
	0 =	Percentage students sc 55–64		5-100		5	Percentage students sc 55–64	oring:	85-100		Cohort   Enrollment	Percentag students s 55-64	coring:	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2007-08

	All Students										
	Total Number of students scoring Tested at Level:										
	1 2 3 4										
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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#### **Financial Information**

2006-07 School District-wide Total Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil 2007-08 Estimated Percentage of Students	61-70%	
from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.