

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School PS 99 KEW GARDENS SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #28
School ID 34-28-00-01-0099
Principal PAULETTE FOGLIO
Telephone (718) 544-4343
Grades K-6, UE

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students ed scoring at or above:			Total Percentage of students			Total	Percentage of students			
		Tested				Tested	scoring at or above:			Tested	scoring a	t or above	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics B	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	0				0				0			
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007-08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007-08	0				0				0			
Earth Science	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School PS 99 KEW GARDENS SCHOOL School ID 34-28-00-01-0099

District NEW YORK CITY GEOGRAPHIC DISTRICT #28

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities					
	Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring	
	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance le	/el:	Tested in each performance level:					
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2007-08	43	5%	16%	51%	28%	38	5%	11%	53%	32%	5	0%	60%	40%	0%	
2006-07	37	3%	14%	54%	30%	36	_	_	_	-	1	_	_	_	_	
2005-06	47	6%	17%	43%	34%	45	_	_	_	_	2	_	_	_	-	
2007-08	43	37%	26%	23%	14%	38	34%	29%	24%	13%	5	60%	0%	20%	20%	
2006-07	36	39%	33%	14%	14%	35	_	_	_	_	1	_	_	_	-	
2005-06	47	34%	30%	13%	23%	45	_	_	_	-	2	-	-	-	-	
2007-08	60	5%	7%	43%	45%	41	7%	2%	37%	54%	19	0%	16%	58%	26%	
2006-07	63	5%	8%	68%	19%	48	6%	6%	69%	19%	15	0%	13%	67%	20%	
2005-06	71	3%	11%	62%	24%	60	3%	10%	60%	27%	11	0%	18%	73%	9%	
2007-08	60	15%	23%	43%	18%	41	15%	17%	46%	22%	19	16%	37%	37%	11%	
2006-07	63	13%	21%	44%	22%	48	8%	17%	50%	25%	15	27%	33%	27%	13%	
2005-06	71	10%	23%	46%	21%	60	7%	23%	47%	23%	11	27%	18%	45%	9%	
2007-08	36	8%	6%	50%	36%	31	10%	6%	52%	32%	5	0%	0%	40%	60%	
2006-07	33	3%	9%	52%	36%	29	_	_	_	_	4	_	_	_	_	
2005-06	26	4%	12%	62%	23%	24	_	_	_	_	2	_	_	_	_	
2007-08	36	6%	17%	44%	33%	31	6%	10%	45%	39%	5	0%	60%	40%	0%	
2006-07	33	9%	24%	33%	33%	29	_	_	_	_	4	_	_	_	-	
2005-06	26	4%	15%	50%	31%	24	_	_	_	_	2	_	_	_	-	
2007-08	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
	2006-07 2005-06 2007-08 2005-06 2005-06 2005-06 2005-06 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06	2007-08 43 2005-06 47 2005-06 47 2005-06 47 2005-06 47 2005-06 47 2007-08 60 2005-06 71 2007-08 60 2005-06 71 2007-08 36 2005-06 26 2007-08 36 2005-06 26 2007-08 36 2005-06 26 2007-08 0 2005-06 0 2007-08 0 2005-06 0 2007-08 0 2005-06 0 2007-08 0 2005-06 0 2007-08 0 2007-08 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0	Total Tested Percent Tested 2007-08 43 5% 2005-06 47 6% 2005-06 47 6% 2005-06 47 34% 2005-06 47 34% 2007-08 60 5% 2005-06 71 3% 2005-06 71 3% 2005-06 71 10% 2005-06 71 10% 2005-06 71 10% 2005-06 26 4% 2005-06 26 4% 2007-08 36 6% 2007-08 36 6% 2007-08 36 4% 2007-08 0 4 2007-08 0 4 2007-08 0 4 2007-08 0 4 2007-08 0 4 2007-08 0 4 2007-08 0 4 2007-08	Total rested Percent of stude in each perform 2007-08 43 5% 16% 2006-07 37 3% 14% 2005-06 47 6% 17% 2007-08 43 37% 26% 2005-06 47 34% 30% 2007-08 60 5% 7% 2005-06 71 3% 11% 2007-08 60 15% 23% 2005-06 71 3% 11% 2007-08 60 15% 23% 2005-06 71 10% 23% 2007-08 36 8% 6% 2007-08 36 8% 6% 2007-08 36 6% 17% 2007-08 36 6% 17% 2007-08 36 6% 17% 2007-08 0 4 15% 2007-08 0 4 15% 2007-08 0	Total Total Tested in each performance leving in each performance	Total Fested Percent of students scorling in each performance level: 2007-08 43 59% 16% 51% 28% 2005-06 47 6% 17% 43% 34% 2007-08 43 37% 26% 23% 14% 2007-08 43 37% 26% 23% 14% 2005-06 47 34% 30% 14% 24% 2005-06 47 34% 30% 14% 23% 2007-08 60 5% 7% 43% 45% 2005-06 71 3% 11% 62% 24% 2005-06 71 10% 23% 43% 18% 2007-08 60 15% 23% 44% 22% 2007-08 60 15% 23% 44% 22% 2005-06 71 10% 23% 50% 36% 2005-06 36 8% 6% 50% <t< td=""><td> Total Tested T</td><td>Total Percent of Tested in each performance level: in each perform</td><td>Total Percent of student performs of the last of tested in each performs of tested in each perform of tested in each performance of tested in each performance of</td><td> Tested Percent of Students Scoting Tested In each performance levels Fested In each performance levels In each performance levels In each performance levels In each</td><td> Total Percent Tested Percent Tested Percent Percent</td><td> Total Percent of Students Section Total Percent of Students Section Total Percent of Students Section Percent of State Percent of Students Section Percent of State Percent of State </td><td> Total Percent Student Studen</td><td> Total</td><td> Total Percent Segin Internative Foundation Percent Student Segin Internative Foundation Percent Segin Internative Prof. Percent Perce</td></t<>	Total Tested T	Total Percent of Tested in each performance level: in each perform	Total Percent of student performs of the last of tested in each performs of tested in each perform of tested in each performance of tested in each performance of	Tested Percent of Students Scoting Tested In each performance levels Fested In each performance levels In each performance levels In each performance levels In each	Total Percent Tested Percent Tested Percent Percent	Total Percent of Students Section Total Percent of Students Section Total Percent of Students Section Percent of State Percent of Students Section Percent of State Percent of State	Total Percent Student Studen	Total	Total Percent Segin Internative Foundation Percent Student Segin Internative Foundation Percent Segin Internative Prof. Percent Perce	

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Other Assessments

School PS 99 KEW GARDENS SCHOOL School ID 34-28-00-01-0099 District NEW YORK CITY GEOGRAPHIC DISTRICT #28

Elementary/Middle-Level Social Studies 2007-08

	All Students						General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Tested	Percenta scoring a	-			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	93	5%	8%	52%	35%	78	4%	4%	51%	41%	15	13%	27%	53%	7%			
Middle Level	0					0					0							

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64		00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

New York State Alternate Assessments (NYSAA) 2007-08

	Total Number of students scoring Tested at Level:								
		1	2	3	4				
Elementary Level	'								
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE	'								

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School PS 99 KEW GARDENS SCHOOL School ID 34-28-00-01-0099

District NEW YORK CITY GEOGRAPHIC DISTRICT #28

Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.