

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School JHS 157 STEPHEN A HALSEY
District NEW YORK CITY GEOGRAPHIC
DISTRICT #28
School ID 34-28-00-01-0157
Principal VINCENT SURACI
Telephone (718) 830-4910
Grades 6-9, UE, US

### **Regents Exams**

Regents Exams		All Stu	ıdents			<b>General-Education Students</b>				Students with Disabilities				
		Total	Percenta	ige of stud	dents	Total	Percenta	age of stud	lents	Total	al Percentage of students			
		Tested	scoring a	coring at or above:		Tested	scoring a	at or abov	e:	Tested	scoring a	t or above	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	4	-	_	-	4	_	_	-	0	_	-	-	
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	18	100%	100%	78%	18	100%	100%	78%	0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	89	97%	89%	16%	72	97%	93%	19%	17	94%	71%	0%	
	2006-07	79	95%	92%	9%	73	95%	93%	10%	6	100%	83%	0%	
	2005-06	37	97%	95%	46%	37	97%	95%	46%	0				
Physical Setting/	2007-08	93	100%	99%	69%	93	100%	99%	69%	0				
<b>Earth Science</b>	2006-07	89	100%	100%	57%	88	_	_	_	1	_	_	_	
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

### NOTE

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## **Second Language Proficiency Examinations**

School JHS 157 STEPHEN A HALSEY School ID 34-28-00-01-0157

District NEW YORK CITY GEOGRAPHIC DISTRICT #28

### **Second Language Proficiency Examinations**

		All Student	S	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007-08	34	100%	34	100%	0		
	2006-07	30	100%	30	100%	0		
	2005-06	0		0		0		
German	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007-08	142	75%	129	78%	13	38%	
	2006-07	134	100%	128	100%	6	100%	
	2005-06	0		0		0		

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### **English as a Second Language Achievement Test**

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District NEW YORK CITY GEOGRAPHIC DISTRICT #28

### New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All St	udents	i			Genei	ral-Edu	ıcation	General-Education Students				Students with Disabilities			
		Total	Percent	of stude	nts sco	ring	Total	Percent	t of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring	
		Tested	in each	<u> </u>			Tested		perform			Tested	d in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 2-4)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 2-4)	2005-06	0					0					0					
Listening	2007-08	25	20%	12%	36%	32%	19	21%	16%	26%	37%	6	17%	0%	67%	17%	
and Speaking	2006-07	37	8%	14%	46%	32%	28	7%	14%	39%	39%	9	11%	11%	67%	11%	
(Grades 5-6)	2005-06	36	0%	22%	44%	33%	27	0%	15%	44%	41%	9	0%	44%	44%	11%	
Reading	2007-08	25	20%	24%	28%	28%	19	21%	16%	26%	37%	6	17%	50%	33%	0%	
and Writing	2006-07	37	8%	43%	35%	14%	28	7%	39%	36%	18%	9	11%	56%	33%	0%	
(Grades 5-6)	2005-06	36	8%	39%	36%	17%	27	4%	30%	44%	22%	9	22%	67%	11%	0%	
Listening	2007-08	85	2%	6%	36%	55%	63	2%	6%	30%	62%	22	5%	5%	55%	36%	
and Speaking	2006-07	86	2%	12%	36%	50%	69	1%	9%	32%	58%	17	6%	24%	53%	18%	
(Grades 7-8)	2005-06	94	1%	16%	39%	44%	72	0%	11%	36%	53%	22	5%	32%	50%	14%	
Reading	2007-08	85	14%	34%	36%	15%	63	8%	29%	43%	21%	22	32%	50%	18%	0%	
and Writing	2006-07	86	16%	35%	31%	17%	69	7%	33%	38%	22%	17	53%	41%	6%	0%	
(Grades 7-8)	2005-06	94	18%	24%	34%	23%	72	10%	24%	38%	29%	22	45%	27%	23%	5%	
Listening	2007-08	10	20%	30%	0%	50%	6	-	-	-	-	4	-	-	-	-	
and Speaking	2006-07	15	13%	7%	40%	40%	8	0%	0%	50%	50%	7	29%	14%	29%	29%	
(Grades 9-12)	2005-06	13	0%	15%	31%	54%	12	_	_	_	_	1	_	_	-	_	
Reading	2007-08	10	30%	30%	10%	30%	6	-	-	-	-	4	-	-	-	-	
and Writing	2006-07	14	21%	29%	29%	21%	7	0%	43%	29%	29%	7	43%	14%	29%	14%	
(Grades 9-12)	2005-06	13	8%	15%	54%	23%	12	_	_	_	_	1	_	_	_	_	

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## **Other Assessments**

School JHS 157 STEPHEN A HALSEY School ID 34-28-00-01-0157

District NEW YORK CITY GEOGRAPHIC DISTRICT #28

### Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Gen	<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Total Percentage of students Tested scoring at level:					Total Teste	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					(					0					
Middle Level	296	10%	37%	36%	17%	253	5%	34%	41%	20%	43	40%	53%	7%	0%	

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents				General-Education Students						Students with Disabilities			
Percentage of students scoring:						Cohort						Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	1	_	_	_	_	1	-	-	_	_	0				
U.S. History and Government	1	_	_	-	-	1	-	-	-	_	0				
Science	1	_	-	-	_	1	-	-	_	_	0				

### New York State Alternate Assessments (NYSAA) 2007-08

	All Students										
	Total Tested	Total Number of students scoring Tested at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	2	_	-	-	-						
Middle Level											
Social Studies	15	2	0	3	10						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

School JHS 157 STEPHEN A HALSEY School ID 34-28-00-01-0157

District NEW YORK CITY GEOGRAPHIC DISTRICT #28

### **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	0		0		0		
with Advanced Designation	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving an	2007-08	0		0		0		
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	0		0		0	
	2006-07	5	1%	5	1%	0	
	2005-06	5	3%	3	2%	2	8%
Entered Approved High	2007-08	0		0		0	
School Equivalency	2006-07	0		0		0	
Preparation Program	2005-06	0		0		0	
Total Noncompleters	2007-08	0		0		0	
	2006-07	5	1%	5	1%	0	
	2005-06	5	3%	3	2%	2	8%

### Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## More Information about the School

School JHS 157 STEPHEN A HALSEY School ID 34-28-00-01-0157

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### **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%	

### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.