

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School JHS 190 RUSSELL SAGE
District NEW YORK CITY GEOGRAPHIC
DISTRICT #28
School ID 34-28-00-01-0190
Principal MARILYN GRANT
Telephone (718) 830-4970
Grades 7-9, US

Regents Exams

3		All Stu	ıdents			General-Education Students				Students with Disabilities				
		Total	Percenta	ige of stu	dents	Total	Percenta	ge of stu	dents	Total	Percentage of students			
		Tested		scoring at or above:		Tested				Tested	scoring a			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	3	_	-	-	3	_	-	-	0	_	_	-	
	2006-07	6	100%	100%	100%	6	100%	100%	100%	0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	159	100%	99%	69%	156	-	-	-	3	-	-	-	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	140	99%	95%	41%	133	98%	95%	43%	7	100%	86%	0%	
	2006-07	118	71%	53%	3%	107	75%	58%	3%	11	36%	0%	0%	
	2005-06	161	79%	70%	11%	146	86%	76%	12%	15	13%	7%	0%	
Physical Setting/	2007-08	29	100%	100%	90%	29	100%	100%	90%	0				
Earth Science	2006-07	81	100%	99%	31%	81	100%	99%	31%	0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

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Second Language Proficiency Examinations

School JHS 190 RUSSELL SAGE School ID 34-28-00-01-0190 District NEW YORK CITY GEOGRAPHIC DISTRICT #28

Second Language Proficiency Examinations

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007-08	83	100%	83	100%	0		
	2006-07	27	100%	26	_	1	_	
	2005-06	0		0		0		
German	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007-08	100	99%	98	_	2	_	
	2006-07	62	100%	62	100%	0		
	2005-06	0		0		0		

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English as a Second Language Achievement Test

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District NEW YORK CITY GEOGRAPHIC DISTRICT #28

New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All Students					Gene	ral-Edu	ıcation	Stude	nts	Students with Disabilities				
		Total	3			Total	Percent	t of stude	ents sco	ing	Total	Percent of students scoring				
		Tested	in each	·			Tested	Tested in each performa				Tested	in each			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5-6)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5-6)	2005-06	0					0					0				
Listening	2007-08	65	0%	9%	22%	69%	53	0%	9%	25%	66%	12	0%	8%	8%	83%
and Speaking	2006-07	75	1%	16%	37%	45%	72	_	-	-	_	3	-	_	_	_
(Grades 7-8)	2005-06	74	1%	14%	31%	54%	69	1%	14%	30%	54%	5	0%	0%	40%	60%
Reading	2007-08	65	8%	32%	29%	31%	53	8%	32%	25%	36%	12	8%	33%	50%	8%
and Writing	2006-07	75	21%	20%	36%	23%	72	_	_	-	_	3	-	_	_	_
(Grades 7–8)	2005-06	74	8%	31%	23%	38%	69	9%	32%	20%	39%	5	0%	20%	60%	20%
Listening	2007-08	12	0%	8%	33%	58%	11	-	-	-	-	1	-	-	-	-
and Speaking	2006-07	22	0%	9%	27%	64%	19	_	_	_	_	3	_	_	_	_
(Grades 9-12)	2005-06	27	0%	19%	22%	59%	23	_	_	_	_	4	_	_	_	_
Reading	2007-08	12	0%	33%	42%	25%	11	_	_	_	_	1	_	-	_	-
and Writing	2006-07	22	0%	23%	27%	50%	19	_	_	_	_	3	_	_	_	_
(Grades 9-12)	2005-06	28	4%	14%	46%	36%	24	_	_	_	_	4	_	_	_	_

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Other Assessments

School JHS 190 RUSSELL SAGE School ID 34-28-00-01-0190 District NEW YORK CITY GEOGRAPHIC DISTRICT #28

Elementary/Middle-Level Social Studies 2007-08

	All Stu	udents				Gene	General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	414	8%	29%	48%	15%	355	4%	26%	52%	17%	59	32%	42%	25%	0%			

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students						eral-Education Students	Stude	Students with Disabilities				
	~ <u>></u>	Percentago students so 55–64	coring:	85-100		Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentag students s 55–64		85-100		
Global History and Geography	2	_	-	-	-	0		2	_	-	-	-	
U.S. History and Government	2	-	-	-	-	0		2	-	-	-	-	
Science	2	-	-	-	_	0		2	_	-	-	_	

New York State Alternate Assessments (NYSAA) 2007-08

	All Students									
	Total Number of stu	dents scoring								
	1	2 3 4								
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	1									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School JHS 190 RUSSELL SAGE School ID 34-28-00-01-0190

District NEW YORK CITY GEOGRAPHIC DISTRICT #28

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	0		0		0		
with Advanced Designation	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving an	2007-08	0		0		0		
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	0		0		0	
	2006-07	4	1%	4	1%	0	
	2005-06	10	5%	10	6%	0	
Entered Approved High	2007-08	1	0%	0		1	1%
School Equivalency	2006-07	0		0		0	
Preparation Program	2005-06	0		0		0	
Total Noncompleters	2007-08	1	0%	0		1	1%
	2006-07	4	1%	4	1%	0	
	2005-06	10	5%	10	6%	0	

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.