

The New York State School Report Card

School FOREST HILLS HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #28 School ID 34-28-00-01-1440 Principal SAUL GOOTNICK Telephone (718) 268-3137 Grades 9-12, US

Comprehensive Information Report 2007 – 08

Regents Exams

-		All St	All Students G			General-Education Students				s Students with Disabilities			
		Total Tested	Percenta scoring a	5		Total Tested	Percenta scoring a	ge of stud t or abov		Total Tested	Percenta scoring a	5	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	1019	91%	77%	18%	944	93%	80%	19%	75	63%	39%	0%
	2006–07	934	89%	80%	18%	908	90%	81%	18%	26	50%	38%	8%
	2005–06	998	88%	78%	18%	932	91%	81%	19%	66	44%	29%	2%
Mathematics A	2007–08	374	93%	81%	40%	359	93%	81%	41%	15	87%	80%	20%
	2006–07	1112	96%	86%	32%	1076	97%	88%	33%	36	69%	53%	8%
	2005–06	1005	94%	83%	24%	929	96%	85%	26%	76	72%	49%	4%
Mathematics B	2007–08	508	81%	72%	26%	501	81%	72%	26%	7	86%	71%	29%
	2006–07	451	81%	72%	23%	447	-	_	-	4	-	-	-
	2005–06	428	84%	69%	15%	426	-	_	-	2	-	-	-
Integrated Algebra	2007–08	832	91%	80%	16%	755	94%	85%	17%	77	60%	36%	4%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	1136	81%	67%	26%	1030	84%	70%	28%	106	55%	36%	4%
and Geography	2006–07	1066	82%	66%	19%	1028	83%	67%	19%	38	42%	32%	3%
	2005–06	1144	80%	65%	23%	1059	82%	68%	25%	85	46%	29%	4%
U.S. History	2007-08	842	92%	84%	36%	776	95%	88%	39%	66	62%	35%	6%
and Government	2006-07	852	95%	87%	42%	825	95%	88%	43%	27	74%	56%	22%
	2005–06	953	93%	85%	46%	906	96%	88%	48%	47	47%	28%	11%
Living Environment	2007-08	911	82%	63%	12%	832	84%	66%	13%	79	59%	37%	3%
	2006-07	1061	87%	72%	14%	1025	89%	74%	14%	36	42%	22%	3%
	2005–06	789	87%	69%	10%	731	89%	72%	11%	58	59%	31%	0%
Physical Setting/	2007–08	691	73%	52%	7%	630	74%	53%	7%	61	69%	43%	3%
Earth Science	2006-07	591	80%	65%	8%	578	81%	65%	8%	13	62%	54%	0%
	2005–06	580	79%	67%	15%	550	80%	68%	15%	30	57%	47%	3%
Physical Setting/Chemistry	2007–08	363	95%	77%	10%	355	95%	76%	10%	8	100%	88%	13%
	2006-07	340	95%	78%	8%	338	-	_	-	2	-	-	-
	2005–06	286	95%	80%	12%	282	-	-	-	4	-	-	-
Physical Setting/Physics	2007–08	67	90%	78%	24%	67	90%	78%	24%	0			
	2006-07	68	93%	79%	24%	66	-	-	-	2	-	-	_
	2005–06	48	98%	92%	38%	48	98%	92%	38%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #28

Regents Exams

		All Stu	All Students				General-Education Student				s Students with Disabilities			
		Total	Percenta	age of stu	dents	Total		age of stud		Total	Percenta	ige of stud	lents	
		Tested	scoring a	at or abov	e:	Tested	scoring at or above:			Tested	scoring a	at or abov	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2007–08	45	100%	98%	51%	45	100%	98%	51%	0				
	2006-07	45	100%	96%	67%	45	100%	96%	67%	0				
	2005–06	53	98%	96%	74%	52	-	_	-	1	-	_	-	
Comprehensive German	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	1	-	_	-	1	-	_	-	0				
Comprehensive Hebrew	2007–08	55	100%	100%	84%	52	-	-	-	3	-	-	-	
	2006-07	1	-	-	-	1	-	_	-	0	-	-	-	
	2005-06	43	100%	100%	81%	41	-	_	-	2	-	_	-	
Comprehensive Italian	2007–08	26	100%	96%	62%	26	100%	96%	62%	0				
	2006-07	0				0				0				
	2005–06	32	100%	100%	78%	32	100%	100%	78%	0				
Comprehensive Latin	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Spanish	2007–08	397	100%	99%	71%	386	100%	99%	71%	11	100%	100%	55%	
	2006-07	371	99%	98%	60%	365	99%	98%	60%	6	100%	100%	83%	
	2005–06	406	100%	98%	57%	395	99%	98%	57%	11	100%	91%	64%	

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Regents Competency Tests

		All Students		General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	27	52%	1	-	26	-	
	2006-07	13	62%	2	-	11	-	
	2005-06	62	69%	2	-	60	-	
Science	2007–08	76	63%	2	-	74	-	
	2006-07	39	54%	5	40%	34	56%	
	2005-06	71	49%	1	-	70	_	
Reading	2007–08	35	54%	1	-	34	-	
	2006-07	29	72%	6	100%	23	65%	
	2005-06	57	72%	2	-	55	-	
Writing	2007–08	20	80%	0		20	80%	
	2006-07	26	85%	5	100%	21	81%	
	2005-06	62	81%	2	-	60	-	
Global Studies	2007–08	59	29%	1	-	58	-	
	2006-07	41	44%	4	-	37	_	
	2005-06	80	26%	2	-	78	-	
U.S. History	2007–08	40	43%	2	-	38	-	
and Government	2006-07	22	64%	6	67%	16	63%	
	2005-06	41	49%	1	-	40	-	

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District NEW YORK CITY GEOGRAPHIC DISTRICT #28

School FOREST HILLS HIGH SCHOOL School ID 34-28-00-01-1440

Second Language Proficiency Examinations

		All Students	i	General-Ed	ucation Students	ts Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08			0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	0		0		0		
	2006-07	2	-	2	-	0		
	2005-06	2	_	2	-	0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students			nts	Students with Disabilities					
		Total Tested	Percent in each	of stude perform		5	Total Tested		t of stude perform		5	Total Tested	Percent in each			5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Listening	2007–08	377	5%	19%	19%	57%	336	6%	20%	17%	57%	41	0%	12%	32%	56%
and Speaking	2006-07	321	6%	39%	24%	32%	315	6%	38%	24%	32%	6	0%	83%	17%	0%
(Grades 9-12)	2005-06	299	5%	53%	23%	19%	299	5%	53%	23%	19%	0				
Reading	2007–08	377	6%	38%	30%	26%	336	6%	38%	28%	29%	41	5%	44%	44%	7%
and Writing	2006-07	320	4%	35%	29%	32%	314	4%	34%	30%	32%	6	17%	50%	17%	17%
(Grades 9–12)	2005-06	301	5%	37%	34%	25%	301	5%	37%	34%	25%	0				

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Elementary/Middle-Level Social Studies 2007–08

	All St	udents				General-Education Students					Students with Disabilities					
		Percentag scoring at	•	dents		Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students			Gen	General-Education Students				Students with Disabilities					
	Percentage of Substantiation Students scoring:			Cohort Enrollment	Percentage of Students scoring:					Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	951	12%	47%	26%	879	12%	48%	28%		72	13%	25%	3%	
U.S. History and Government	951	7%	42%	36%	879	5%	44%	38%		72	24%	17%	8%	
Science	951	12%	58%	18%	879	11%	60%	19%		72	18%	26%	3%	

New York State Alternate Assessments (NYSAA) 2007–08

	All Students								
	Total Tested	Total Number of students scoring Tested at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	827		789		38		
	2006–07	759		738		21		
	2005-06	841		809		32		
Receiving a Regents Diploma	2007–08	598	72%	587	74%	11	29%	
	2006–07	569	75%	564	76%	5	24%	
	2005-06	624	74%	620	77%	4	13%	
Receiving a Regents Diploma	2007–08	252	30%	250	32%	2	5%	
with Advanced Designation	2006-07	219	29%	218	30%	1	5%	
	2005-06	251	30%	251	31%	0		
Receiving an	2007–08	8	N/A	0		8	N/A	
Individualized Education	2006–07	6	N/A	1	N/A	5	N/A	
Program (IEP) Diploma	2005-06	11	N/A	0		11	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	106	3%	85	3%	21	6%	
	2006-07	146	4%	145	4%	1	1%	
	2005-06	143	4%	134	4%	9	4%	
Entered Approved High	2007–08	5	0%	5	0%	0		
School Equivalency	2006–07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007–08	111	3%	90	3%	21	6%	
	2006-07	146	4%	145	4%	1	1%	
	2005-06	143	4%	134	4%	9	4%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	504	60%	496	63%	8	17%	
To 2-year College	223	27%	199	25%	24	52%	
To Other Post-secondary	7	1%	5	1%	2	4%	
To the Military	7	1%	7	1%	0		
To Employment	13	2%	12	2%	1	2%	
To Adult Services	0		0		0		
To Other Known Plans	6	1%	5	1%	1	2%	
Plan Unknown	75	9%	65	8%	10	22%	

More Information about the School

School FOREST HILLS HIGH SCHOOL School ID 34-28-00-01-1440

District NEW YORK CITY GEOGRAPHIC DISTRICT #28

Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.