



The New York State District Report Card

**Comprehensive
Information Report
2007 – 08**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #29**
District ID **34-29-00-01-0000**
Superintendent **JOANNE JOYNER-WELLS**
Telephone **(718) 341-8280**
Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	891	84%	72%	15%	800	86%	75%	17%	91	68%	47%	1%
	2006-07	1036	69%	53%	10%	809	78%	63%	13%	227	37%	21%	2%
	2005-06	867	70%	53%	9%	814	73%	56%	9%	53	32%	19%	0%
Mathematics A	2007-08	1410	76%	55%	4%	1252	79%	58%	4%	158	54%	30%	1%
	2006-07	1369	72%	52%	4%	1022	84%	63%	5%	347	39%	18%	1%
	2005-06	1154	78%	47%	4%	1063	81%	49%	4%	91	40%	14%	1%
Mathematics B	2007-08	202	62%	49%	5%	199	—	—	—	3	—	—	—
	2006-07	179	33%	22%	2%	176	—	—	—	3	—	—	—
	2005-06	152	51%	28%	2%	151	—	—	—	1	—	—	—
Integrated Algebra	2007-08	805	70%	48%	2%	713	73%	52%	2%	92	49%	22%	1%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	1155	69%	50%	8%	1022	72%	53%	9%	133	46%	28%	3%
	2006-07	1244	50%	33%	4%	943	57%	39%	6%	301	29%	17%	1%
	2005-06	781	45%	26%	2%	705	47%	28%	2%	76	25%	12%	3%
U.S. History and Government	2007-08	1097	77%	63%	13%	980	79%	66%	14%	117	54%	37%	5%
	2006-07	1133	59%	37%	5%	940	63%	40%	6%	193	40%	22%	2%
	2005-06	1320	66%	49%	10%	1233	68%	50%	11%	87	43%	25%	5%
Living Environment	2007-08	1127	79%	58%	6%	986	82%	62%	6%	141	59%	31%	3%
	2006-07	1292	72%	48%	2%	1006	81%	56%	2%	286	40%	16%	1%
	2005-06	1034	71%	50%	2%	974	74%	51%	2%	60	35%	25%	0%
Physical Setting/ Earth Science	2007-08	761	55%	41%	3%	689	56%	41%	3%	72	44%	38%	3%
	2006-07	650	57%	38%	3%	548	61%	43%	4%	102	35%	12%	1%
	2005-06	492	71%	50%	4%	466	73%	52%	4%	26	35%	19%	4%
Physical Setting/Chemistry	2007-08	344	80%	55%	2%	333	80%	56%	2%	11	73%	45%	0%
	2006-07	354	65%	33%	2%	348	65%	34%	2%	6	67%	0%	0%
	2005-06	240	70%	38%	3%	237	—	—	—	3	—	—	—
Physical Setting/Physics	2007-08	82	89%	73%	23%	82	89%	73%	23%	0	—	—	—
	2006-07	37	57%	35%	0%	36	—	—	—	1	—	—	—
	2005-06	36	61%	44%	6%	36	61%	44%	6%	0	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**
District ID **34-29-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	33	97%	94%	21%	33	97%	94%	21%	0			
	2006-07	25	96%	92%	24%	23	—	—	—	2	—	—	—
	2005-06	12	100%	100%	75%	12	100%	100%	75%	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	188	98%	91%	49%	184	—	—	—	4	—	—	—
	2006-07	127	99%	98%	39%	125	—	—	—	2	—	—	—
	2005-06	111	99%	99%	34%	110	—	—	—	1	—	—	—

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**
District ID **34-29-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	106	36%	1	—	105	—
	2006-07	311	33%	21	48%	290	32%
	2005-06	97	36%	4	—	93	—
Science	2007-08	112	32%	3	—	109	—
	2006-07	322	35%	17	41%	305	35%
	2005-06	95	37%	4	—	91	—
Reading	2007-08	79	48%	0	—	79	48%
	2006-07	213	49%	26	58%	187	48%
	2005-06	82	44%	2	—	80	—
Writing	2007-08	62	63%	0	—	62	63%
	2006-07	132	65%	6	33%	126	67%
	2005-06	63	76%	1	—	62	—
Global Studies	2007-08	48	21%	1	—	47	—
	2006-07	230	28%	31	26%	199	28%
	2005-06	70	16%	3	—	67	—
U.S. History and Government	2007-08	60	18%	2	—	58	—
	2006-07	165	43%	24	63%	141	40%
	2005-06	69	22%	3	—	66	—

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**
District ID **34-29-00-01-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	1	—	0		1	—
	2006-07	0		0		0	
	2005-06	0		0		0	
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	71	100%	66	100%	5	100%
	2006-07	117	100%	116	—	1	—
	2005-06	62	85%	62	85%	0	

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**
District ID **34-29-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	598	3%	17%	40%	40%	518	3%	16%	39%	42%	80	4%	24%	49%	24%
	2006-07	580	3%	16%	41%	39%	533	4%	15%	40%	41%	47	2%	30%	49%	19%
	2005-06	593	2%	18%	47%	33%	546	2%	17%	48%	33%	47	2%	32%	36%	30%
Reading and Writing (Grades K-1)	2007-08	598	24%	30%	23%	23%	518	21%	29%	25%	25%	80	44%	38%	13%	6%
	2006-07	576	22%	31%	26%	22%	529	20%	30%	27%	23%	47	40%	34%	19%	6%
	2005-06	594	22%	32%	24%	22%	547	20%	32%	25%	23%	47	47%	34%	13%	6%
Listening and Speaking (Grades 2-4)	2007-08	669	2%	7%	39%	52%	537	3%	7%	35%	55%	132	1%	5%	55%	39%
	2006-07	690	4%	7%	46%	43%	574	5%	7%	44%	45%	116	3%	9%	56%	32%
	2005-06	703	3%	9%	45%	43%	589	4%	8%	44%	44%	114	2%	11%	51%	36%
Reading and Writing (Grades 2-4)	2007-08	669	12%	27%	35%	26%	537	9%	23%	39%	30%	132	23%	42%	22%	13%
	2006-07	687	12%	25%	36%	28%	574	10%	22%	36%	31%	113	20%	40%	32%	8%
	2005-06	704	10%	26%	38%	26%	590	8%	23%	40%	29%	114	22%	41%	27%	10%
Listening and Speaking (Grades 5-6)	2007-08	319	8%	11%	45%	36%	241	10%	12%	41%	37%	78	1%	10%	56%	32%
	2006-07	299	5%	12%	47%	36%	240	6%	12%	43%	39%	59	2%	10%	63%	25%
	2005-06	284	6%	10%	40%	43%	250	7%	10%	39%	44%	34	0%	9%	53%	38%
Reading and Writing (Grades 5-6)	2007-08	319	18%	19%	39%	24%	241	16%	18%	39%	27%	78	24%	23%	38%	14%
	2006-07	299	13%	29%	38%	19%	240	13%	25%	40%	22%	59	12%	47%	32%	8%
	2005-06	285	16%	19%	39%	27%	250	16%	17%	38%	29%	35	14%	31%	46%	9%
Listening and Speaking (Grades 7-8)	2007-08	278	9%	16%	35%	40%	232	10%	18%	34%	38%	46	7%	7%	37%	50%
	2006-07	238	9%	11%	34%	45%	201	11%	11%	30%	48%	37	0%	8%	59%	32%
	2005-06	272	11%	17%	38%	35%	233	12%	17%	36%	34%	39	0%	13%	46%	41%
Reading and Writing (Grades 7-8)	2007-08	278	29%	38%	23%	10%	232	29%	36%	25%	11%	46	30%	48%	13%	9%
	2006-07	237	22%	40%	30%	8%	200	23%	37%	32%	9%	37	22%	57%	19%	3%
	2005-06	273	20%	40%	22%	18%	234	20%	38%	21%	21%	39	21%	49%	28%	3%
Listening and Speaking (Grades 9-12)	2007-08	92	8%	10%	20%	63%	77	6%	5%	19%	69%	15	13%	33%	20%	33%
	2006-07	85	2%	26%	24%	48%	65	2%	25%	20%	54%	20	5%	30%	35%	30%
	2005-06	118	4%	31%	43%	22%	118	4%	31%	43%	22%	0				
Reading and Writing (Grades 9-12)	2007-08	92	10%	47%	29%	14%	77	5%	47%	31%	17%	15	33%	47%	20%	0%
	2006-07	84	7%	46%	27%	19%	64	6%	45%	25%	23%	20	10%	50%	35%	5%
	2005-06	118	8%	49%	27%	15%	118	8%	49%	27%	15%	0				

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Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**
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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	2641	11%	12%	60%	17%	2175	6%	11%	63%	20%	466	34%	21%	42%	3%
Middle Level	2484	14%	52%	31%	3%	2128	10%	51%	35%	4%	356	33%	58%	9%	1%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	594	17%	45%	8%	486	19%	52%	9%	108	11%	12%	1%
U.S. History and Government	594	15%	46%	10%	486	16%	54%	12%	108	13%	10%	2%
Science	594	12%	52%	6%	486	13%	61%	7%	108	8%	12%	1%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies	32	3	1	6	22
Middle Level					
Social Studies	39	2	1	12	24
Secondary Level					
English Language Arts	41	1	2	11	27
Mathematics	42	0	3	13	26
Social Studies	43	3	1	12	27
Science	42	2	3	4	33

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**
District ID **34-29-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	463		432		31	
	2006-07	524		461		63	
	2005-06	477		458		19	
Receiving a Regents Diploma	2007-08	268	58%	262	61%	6	19%
	2006-07	255	49%	249	54%	6	10%
	2005-06	239	50%	237	52%	2	11%
Receiving a Regents Diploma with Advanced Designation	2007-08	32	7%	32	7%	0	
	2006-07	20	4%	20	4%	0	
	2005-06	14	3%	14	3%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	28	N/A	0		28	N/A
	2006-07	79	N/A	6	N/A	73	N/A
	2005-06	50	N/A	0		50	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	125	2%	81	2%	44	3%
	2006-07	274	4%	229	4%	45	3%
	2005-06	390	11%	338	11%	52	9%
Entered Approved High School Equivalency Preparation Program	2007-08	41	1%	19	0%	22	2%
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	166	2%	100	2%	66	5%
	2006-07	274	4%	229	4%	45	3%
	2005-06	390	11%	338	11%	52	9%

Post-secondary Plans of 2007-08 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		205	42%	200	46%	5	8%
To 2-year College		162	33%	150	35%	12	20%
To Other Post-secondary		2	0%	2	0%	0	
To the Military		3	1%	2	0%	1	2%
To Employment		14	3%	13	3%	1	2%
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		105	21%	65	15%	40	68%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**
District ID **34-29-00-01-0000**

Financial Information

**2006–07 District-wide Total
Expenditures per Pupil**

**2006–07 NYS Public School Total
Expenditures per Pupil** \$17,330

**2007–08 Estimated Percentage of Students
from Families Receiving Public Assistance**

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.