

The New York State School Report Card

School **CYNTHIA JENKINS SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #29** School ID **34-29-00-01-0037** Principal **BEVERLY MITCHELL** Telephone **(718) 528-5399** Grades **PK-6, UE**

Comprehensive Information Report 2007 – 08

Regents Exams

_		All Students				General-Education Students				Students with Disabilities				
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
-	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School CYNTHIA JENKINS SCHOOL School ID 34-29-00-01-0037

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities					
		Total Tested	Percent in each	of stude		5	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007–08	3	-	_	_	_	3	-	_	_	_	0				
and Speaking	2006-07	6	0%	33%	67%	0%	4	-	-	-	_	2	-	-	-	-
(Grades K-1)	2005-06	7	0%	43%	29%	29%	3	-	_	_	_	4	-	_	_	-
Reading	2007–08	3	-	-	-	-	3	-	-	-	-	0				
and Writing	2006-07	6	50%	33%	17%	0%	4	-	_	_	_	2	-	_	_	-
(Grades K-1)	2005-06	7	71%	14%	14%	0%	3	-	-	_	_	4	-	_	_	-
Listening	2007-08	10	0%	10%	60%	30%	7	-	_	_	_	3	-	_	-	_
and Speaking	2006-07	9	0%	22%	67%	11%	6	-	-	_	_	3	-	_	_	-
(Grades 2–4)	2005-06	12	0%	17%	50%	33%	7	0%	14%	43%	43%	5	0%	20%	60%	20%
Reading	2007–08	10	40%	30%	20%	10%	7	-	-	_	_	3	-	_	-	-
and Writing	2006-07	9	33%	22%	33%	11%	6	-	-	-	-	3	-	_	-	-
(Grades 2–4)	2005-06	11	27%	45%	18%	9%	7	-	-	-	_	4	-	_	-	-
Listening	2007–08	5	0%	20%	80%	0%	1	-	-	_	_	4	-	_	-	-
and Speaking	2006-07	7	0%	14%	71%	14%	2	-	-	_	_	5	-	_	_	-
(Grades 5–6)	2005-06	5	0%	0%	100%	0%	3	-	-	_	_	2	-	_	_	-
Reading	2007–08	5	40%	0%	20%	40%	1	-	_	_	_	4	-	_	-	_
and Writing	2006-07	7	14%	57%	29%	0%	2	_	_	_	_	5	-	_	_	-
(Grades 5–6)	2005-06	5	20%	40%	40%	0%	3	_	_	_	_	2	-	_	_	-
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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School CYNTHIA JENKINS SCHOOL School ID 34-29-00-01-0037

Elementary/Middle-Level Social Studies 2007–08

	All St	udents	Gener	General-Education Students Stude					ents with Disabilities							
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	63	19%	11%	57%	13%	43	0%	9%	72%	19%	20	60%	15%	25%	0%	
Middle Level	0					0					0					

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities				
	부 프 모 프 의 이 Percentage of O 프 students scoring:				Cohort Enrollment	Cohort	Enroument	Percentage of students scoring:					
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2007–08

All Students								
Total Tested		of students scoring						
	1	2	3	4				
0								
0								
0								
0								
0								
0								
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School CYNTHIA JENKINS SCHOOL School ID 34-29-00-01-0037

District NEW YORK CITY GEOGRAPHIC DISTRICT #29

Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.